

The Oracy Curriculum

As part of the Norwood School's Performing Arts specialism, all students in Year 7 receive one double Oracy lesson per fortnight. The purpose of this is to:

- Develop communication skills
- Increase confidence
- Promote positive interaction
- Learn about local, national and worldwide issues
- Support students to shape ideas and form opinions
- Foster empathy, sensitivity and maturity

Independent Learning Project 1: *Ignite*

We hit the ground running. From September Year 7 students will begin to write, develop and learn a short speech - as part of a project called *Ignite*.

They will then perform this speech in January 2021, to their peers. The speech can be about a subject matter of their choice, but should reflect their interests, passions and/or personality in some way. The speech needs to last between **2 and 3 minutes**. Selected students will then be invited to present their speeches in front of a bigger, public audience made up of family, friends, staff and school governors (of course, subject to government restrictions).

In order to develop these speeches, students will be required to complete some tasks at home. This will form their first **Independent Learning Project** of their time at Norwood.

Each student was provided with an *Ignite* booklet in their first Oracy lesson of the year. They will complete this during the first term. Parents/carers can support students by going through these booklets with their children, as well as reading, listening to and watching rehearsals of the speeches.