

## Spanish

| Year 10 | Learning cycle 1   | Learning cycle 2   | Learning cycle 3  |
|---------|--|--|---|
|         | <p><b>Grammar recap:</b> confidence in using three tenses</p> <p><b>Mi vida social:</b></p> <ul style="list-style-type: none"> <li>• Socialising/leisure</li> <li>• Describing family and relationships</li> <li>• Social networks</li> <li>• Making plans</li> </ul>  | <p><b>Intereses e influencias:</b></p> <ul style="list-style-type: none"> <li>• Sports and free time activities</li> <li>• Film and cinema</li> <li>• Entertainment</li> <li>• What is trending</li> <li>• Role models</li> </ul>  | <p><b>Ciudades:</b></p> <ul style="list-style-type: none"> <li>• Places in town</li> <li>• Shopping</li> <li>• Describing a region</li> <li>• Pros and cons of city life</li> <li>• Future plans</li> </ul> |
| Year 11 | Learning Cycle 1   | Learning cycle 2   | Learning cycle 3  |
|         | <p><b>De costumbre:</b></p> <ul style="list-style-type: none"> <li>• Illnesses and injuries</li> <li>• Food and drink</li> <li>• Healthy eating</li> <li>• Mealtimes</li> <li>• Festivals around the world</li> <li>• Music festivals</li> </ul> <p><b>Hacia un mundo mejor:</b></p> <ul style="list-style-type: none"> <li>• Environment</li> <li>• Global issues and natural disasters</li> <li>• Local actions and volunteering</li> <li>• International sporting events</li> </ul> | <p><b>A currar:</b></p> <ul style="list-style-type: none"> <li>• Pocket money</li> <li>• Jobs</li> <li>• Work experience</li> <li>• Applying for a job</li> <li>• Gap years</li> <li>• Future plans</li> </ul> <p><b>Countdown to GCSE:</b><br/>Revision of entire GCSE course and regular practice of past papers</p> |   |

## French

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| Year 10 | <b>Learning cycle 1</b>   | <b>Learning cycle 2</b>  | <b>Learning cycle 3</b>   |
|         | <p><b>Grammar recap:</b> confidence in using three tenses</p> <p><b>Jours ordinaires, jours de fête:</b></p> <ul style="list-style-type: none"> <li>• Food and mealtimes</li> <li>• Daily life</li> <li>• Family celebrations</li> <li>• Festivals and traditions</li> </ul>  | <p><b>De la ville à la campagne:</b></p> <ul style="list-style-type: none"> <li>• Places in town</li> <li>• Exploring a new city</li> <li>• Future plans</li> <li>• Community projects</li> </ul>  | <p><b>Le grand large:</b></p> <ul style="list-style-type: none"> <li>• Holidays</li> <li>• Booking and reviewing hotels</li> <li>• Ordering in a restaurant</li> <li>• Holiday disasters</li> </ul> |
| Year 11 | <b>Learning Cycle 1</b>   | <b>Learning cycle 2</b>  | <b>Learning cycle 3</b>   |
|         | <p><b>Au collège:</b></p> <ul style="list-style-type: none"> <li>• Describing schools</li> <li>• Uniform</li> <li>• Subjects and teachers</li> <li>• Rules and problems</li> <li>• School exchanges</li> </ul> <p><b>Bon travail:</b></p> <ul style="list-style-type: none"> <li>• Jobs</li> <li>• Career choices</li> <li>• Future plans, hopes and wishes</li> <li>• Applying for jobs</li> </ul> | <p><b>Un œil sur le monde:</b></p> <ul style="list-style-type: none"> <li>• Environment</li> <li>• Global issues and big events</li> <li>• Local actions and volunteering</li> <li>• Ethical shopping</li> </ul> <p><b>Countdown to GCSE:</b><br/>Revision of entire GCSE course and regular practice of past papers</p> |   |