

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3
Year 12	<p>Learning Cycle 1 – USA 1917 – 1980: In Search of the American Dream.</p> <p><u>Component Focus:</u> Paper 1</p> <p><u>Context:</u> This unit will be assessed in the summer of year 13 and is worth 30% of the overall grade. The exam has 3 essay questions all worth 20 marks. The exam is 2 hours and 15 minutes long.</p> <p><u>Cycle Outline:</u> Theme 1: The changing political environment, 1917 - 1980 (6 weeks) Theme 2: In pursuit of Civil Rights, 1917 - 1980 (4 weeks) – African Americans</p> <p><u>Historical Skills:</u> Demonstrating, organising and communicating knowledge. Analysing and evaluating key features of the past. Analysing and evaluating interpretations of the past. Making judgements on cause, consequence, change, continuity, similarity, difference and significance.</p>	<p>Learning Cycle 2 – USA 1917 – 1980: In Search of the American Dream</p> <p><u>Component Focus:</u> Paper 1</p> <p><u>Context:</u> This unit will be assessed in the summer of year 13 and is worth 30% of the overall grade. The exam has 3 essay questions all worth 20 marks. The exam is 2 hours and 15 minutes long.</p> <p><u>Cycle Outline:</u> Theme 2 (cont.): In pursuit of Civil Rights, 1917 - 1980 (2 weeks) Native Americans and Homosexuals. Theme 3: Society and culture in change, 1917 – 1980 (6 weeks) Theme 4: The changing quality of life, 1917 – 1980 (2 weeks)</p> <p><u>Historical Skills:</u> Demonstrating, organising and communicating knowledge. Analysing and evaluating key features of the past. Analysing and evaluating interpretations of the past. Making judgements on cause, consequence, change, continuity, similarity, difference and significance</p>	<p>Learning Cycle 3 – USA 1917 – 1980: In Search of the American Dream.</p> <p><u>Component Focus:</u> Paper 1</p> <p><u>Context:</u> This unit will be assessed in the summer of year 13 and is worth 30% of the overall grade. The exam has 3 essay questions all worth 20 marks. The exam is 2 hours and 15 minutes long.</p> <p><u>Cycle Outline:</u> Theme 4 (cont.): The changing quality of life, 1917 - 1980 (4 weeks) Theme 5: The impact of the Reagan presidency (1981 – 1996) (6 weeks)</p> <p><u>Historical Skills:</u> Demonstrating, organising and communicating knowledge. Analysing and evaluating key features of the past. Analysing and evaluating interpretations of the past. Making judgements on cause, consequence, change, continuity, similarity, difference and significance.</p>
	<p>Learning Cycle 1 –South Africa, 1948 – 94: from Apartheid state to 'rainbow nation'.</p> <p><u>Component Focus:</u> Paper 2</p>	<p>Learning Cycle 2 –South Africa, 1948 – 94: from Apartheid state to 'rainbow nation'.</p> <p><u>Component Focus:</u> Paper 2</p>	<p>Learning Cycle 3 –South Africa, 1948 – 94: from Apartheid state to 'rainbow nation'.</p> <p><u>Component Focus:</u> Paper 2</p>

<p><u>Context:</u> This unit will be assessed in the summer of year 13 and is worth 20% of the overall grade. The exam has 2 questions each worth 20 marks. The exam is 1 hour and 30 minutes long.</p> <p><u>Cycle Outline:</u> A background to South Africa (4 weeks) Topic 1: The response to apartheid, c.1948 – 1959 (6 weeks)</p> <p><u>Historical Skills:</u> Demonstrating, organising and communicating knowledge. Analysing and evaluating key features of the past. Analysing and evaluating source material within its historical context. Making judgements on cause, consequence, change, continuity, similarity, difference and significance</p>	<p><u>Context:</u> This unit will be assessed in the summer of year 13 and is worth 20% of the overall grade. The exam has 2 questions each worth 20 marks. The exam is 1 hour and 30 minutes long.</p> <p><u>Cycle Outline:</u> Topic 2: Radicalisation of resistance and the consolidation of National Party power, 1960 – 1968 (6 weeks) Topic 3: Redefining resistance and challenges to National Party power, 1968 – 1983 (4 weeks)</p> <p><u>Historical Skills:</u> Demonstrating, organising and communicating knowledge. Analysing and evaluating key features of the past. Analysing and evaluating source material within its historical context. Making judgements on cause, consequence, change, continuity, similarity, difference and significance</p>	<p><u>Context:</u> This unit will be assessed in the summer of year 13 and is worth 20% of the overall grade. The exam has 2 questions each worth 20 marks. The exam is 1 hour and 30 minutes long.</p> <p><u>Cycle Outline:</u> Topic 3 (cont.): Redefining resistance and challenges to National Party power, 1968 – 1983 (2 weeks) Topic 4: The end of apartheid and the creation of the 'rainbow nation', 1984 – 1994 (6 weeks)</p> <p><u>Historical Skills:</u> Demonstrating, organising and communicating knowledge. Analysing and evaluating key features of the past. Analysing and evaluating source material within its historical context. Making judgements on cause, consequence, change, continuity, similarity, difference and significance.</p>
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