

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3
Year 10	<p>Component Focus: 2 – The Human Environment & 3 Geographical Investigations (London)</p> <p>Context: The start of the Y10 is a focus on human geography and a cities topic that leads into the final fieldwork opportunity of an urban trip to Nine Elms in London</p> <p>Cycle Outline: Changing cities (4 weeks) Geographical Investigations - London (6 weeks)</p> <p>Geographical Skills: Use online data (ONS, crime) to analyse an area</p> <p>Identify a question, hypothesis and investigation</p>	<p>Component Focus: 2 – The Human Environment</p> <p>Context: As time was spent in cycle 1 on the fieldwork element we need to finish off this cycle with Changing Cities two case studies; UK city and a city in the emerging country. Following on from that we move into global development which links from the emerging city case study. So that we have all the content covered by the exams we will need to move onto energy within this cycle</p> <p>Cycle Outline: Changing cities (2 weeks) Global development (6 weeks) Energy resource management (2 weeks)</p> <p>Geographical Skills: Map skills Aerial, oblique, ground and satellite images and their analysis</p>	<p>Component Focus: 2 – The Human Environment & 1 – The Physical Environment</p> <p>Context: There needs to be a focus on completing the Energy resources before we move onto the physical environment element. This will start with Changing landscapes which gives an overview of the physical environment in the UK, moving onto rivers to finish off the unit</p> <p>Cycle Outline: Energy resource management (3 weeks) Changing landscapes of the UK (2 weeks) River landscapes and processes (5 weeks)</p> <p>Geographical Skills: Site, situation and shape of settlements on OS maps Land use on maps River systems on OS maps</p>
Year 11	<p>Learning Cycle 1</p> <p>Component Focus 1: The physical environment and 3 – Geographical investigations (Seaford)</p> <p>Context: The beginning of Year 11 continues on the physical environment section and incorporates the second fieldwork (Seaford). This will take up the entire cycle.</p>	<p>Learning Cycle 2</p> <p>Component Focus: 1 – The Physical Environment</p> <p>Context: This is pure physical geography with emphasis on the weather and climate, followed by biodiversity which are linked. It will be crucial to push through this unit to enable plenty of revision in the forthcoming exam season</p>	<p>Learning Cycle 3</p> <p>Component Focus: 3 – Geographical Investigations (UK Challenges) & Revision and Exam Practice</p> <p>Context: The final cycle will focus on revision for the exams but include four lessons on challenges faced by the UK for their component 3 section. This completes all the knowledge that is to be learnt.</p>

	<p>Cycle Outline: Coastal landscapes and processes (4 weeks) Geographical investigations – Seaford (6 weeks)</p> <p>Geographical Skills: OS maps and the use of grid references, scale and land use. Coastal OS maps (Seaford and the South Coast) Graphs and charts – beach profiles Field sketch analysis Data collection methods and its investigation</p>	<p>Cycle Outline: Weather hazards and climate change (5 weeks) Ecosystems, biodiversity and management (5 weeks)</p> <p>Geographical Skills: Patterns of vegetation in physical landscapes Climate graphs</p>	<p>Cycle Outline: UK Challenges (4 weeks) Revision</p> <p>Geographical Skills: Analytical skills Map skills/atlas Using and reading graphs and charts</p>
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