

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3
Year 10	<p>PAPER 1: THEME A: LIVING TOGETHER IN THE UK</p> <ul style="list-style-type: none"> • Development of communities in the UK • Religious understanding • A growing and aging population • The advantages & challenges of migration • Identity? • Community cohesion • Prejudice, discrimination & persecution • Discrimination and the law • Supporting new communities & developing mutual understanding • Democratic values and their origin • Human and legal rights in the UK and the world [Magna Carta, UDHR, UNCRC, ECHR, the Human Rights Act] • Human rights: Checks & Balances • Political rights [Article 21 of UDHR] • Consumer rights [Consumer Rights Act 2015] • Employee rights and conflict at work <p>Skills: Information Processing Reasoning skills Enquiry, analysis and evaluation skills Critical thinking skills Sequencing & communication skills</p>	<p>PAPER 1: THEME B: DEMOCRACY AT WORK IN THE UK</p> <ul style="list-style-type: none"> • The rule of law • Direct & representative democracy • Becoming an MP • Political parties and <i>ideology</i> • Forming a government • Local democracy • Electoral systems and elections [Does everyone's vote count?] • Making law • Parliament: Checks & balances • British Constitution [Conventions, common law, statute law, European law] • Parliamentary sovereignty • How power is shared between Westminster and the devolved administrations • Balancing the budget <p>PAPER 1: THEME C: LAW AND JUSTICE</p> <ul style="list-style-type: none"> • The purpose of law and how it affects us • Origins of the rule of law [case law & precedent] • Criminal and civil law • The criminal Justice system • Criminal courts <p>Skills: Information Processing Reasoning skills Enquiry, analysis and evaluation skills Critical thinking skills Sequencing & communication skills</p>	<p>PAPER 1: THEME C: LAW AND JUSTICE continued</p> <ul style="list-style-type: none"> • Civil courts and civil disputes • Pros & cons of juries • Sentencing • Young people and the Youth Justice System • CJ themes: Prison & re-offending, Recording, reporting crime, reporting of crime, reducing crime etc. <p>PAPER 2: THEME D – POWER AND INFLUENCE</p> <ul style="list-style-type: none"> • Participating in civic life & barriers to participation • Taking a political role: voting, campaigning, joining a political party, standing for election • Taking action: direct & indirect action, lobbying, petitioning etc • Making a difference in your community • Digital democracy & the pros and cons of political parties using social media • The power of citizens to participate in different countries • Pressure groups & NGOs • Trade Unions & protection of people at work <p>Skills: Information Processing Reasoning skills Enquiry, analysis and evaluation skills Critical thinking skills Sequencing & communication skills</p>

Year
11

Learning Cycle 1

PAPER 2: THEME D – POWER AND INFLUENCE continued

- What is the media
- The importance of a free press versus responsible reporting
- The media: informing or influencing
- The Editors Code of Practice & the demise of the News of the World
- Investigative journalism
- Media reporting the war
- Using the media to influence public opinion
- The European Union!!
- Changes to the Commonwealth & its remit
- Work of the UN, its role in the world & pros & cons
- The UN's peacekeeping & humanitarian work
- NATO , the benefits & obligations that come with the UK's membership
- International Criminal Court, the Geneva Convention & humanitarian crimes
- Role of WTO: pros and cons
- Free trade versus fair trade

Skills: As Before

PAPER 2: THEME E – TAKING CITIZENSHIP ACTION

Using their knowledge students will carry out an investigation leading to citizenship action and will develop the following skills:

Skills:

research and enquiry [including primary & secondary research]
interpretation of evidence
planning
collaboration
problem-solving
advocacy and campaigning
evaluation

Learning Cycle 2

Finish TAKING CITIZENSHIP ACTION
REVISION

Learning Cycle 3

GCSE EXAM

