

KS4 Curriculum Map

Visual Arts

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3
	Natural Forms	Natural Forms and Exam Unit	Exam Unit
ear	Art Stimulus Material: Responses to Georgia O'Keefe, Karl Blossfeldt, Amanda Ross, Edward Chell, Naomi Tydeman, Andy Goldsworthy, Golly Bard, E.A. Seguy and Damien Hirst through practical experiments developed further through students' individual ideas in relation to the project theme.	Art Stimulus Material: Responses to Georgia O'Keefe, Karl Blossfeldt, Amanda Ross, Edward Chell, Naomi Tydeman, Andy Goldsworthy, Golly Bard, E.A. Seguy and Damien Hirst through practical experiments developed further through students' individual ideas in relation to the project theme.	Stimulus Material: Themes and contexts set within each subject to be confirmed. Outcome: Personal outcomes developed in response to project themes in each subject.
	Graphics Stimulus Material: Observational, photographic and digital responses to project theme through practical experiments exploring drawing styles and application of colour, developed further through students' individual ideas in relation to the project theme.	Graphics Stimulus Material: Observational, photographic and digital responses to project theme through practical experiments exploring drawing styles and application of colour, developed further through students' individual ideas in relation to the project theme.	
	Textiles Stimulus Material: Observational and photographic recording, followed with responses to Karl Blossfeldt, Angie Lewin and experimental textiles using batik, screen printing, surface printing, mono printing, heat transfer, hand and machine embroidery and applique, developed further through students' individual ideas in relation to the project theme.	Textiles Stimulus Material: Observational and photographic recording, followed with responses to Karl Blossfeldt, Angie Lewin and experimental textiles using batik, screen printing, surface printing, mono printing, heat transfer, hand and machine embroidery and applique, developed further through students' individual ideas in relation to the project theme.	
	Photography Stimulus Material: Exploration of key photography skills and concepts including; depth of field, aperture, shutter speed, composition, studio, darkroom and digital processes, developed further through students' individual ideas in relation to the project theme.	Photography Stimulus Material: Exploration of key photography skills and concepts including; depth of field, aperture, shutter speed, composition, studio, darkroom and digital processes, developed further through students' individual ideas in relation to the project theme.	
	Outcomes: Personal outcomes developed in response to project themes in each subject.	Outcomes: Personal outcomes developed in response to project themes in each subject.	

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3
	Coursework Catch-up	Coursework Catch-up	Final Exam: Beginning and/or End
	Stimulus Material: Year 10 artists and project themes	Stimulus Material: Previous project themes and artists/designers	Stimulus Material: Developed by individual subject teachers and delivered to students in February.
	Outcomes: Refined coursework covering all four assessment objectives and personal outcomes developed in response to project themes in each subject.	Outcomes: Refined coursework covering all four assessment objectives and personal outcomes developed in response to project themes in each subject.	Outcomes: Personal outcomes developed in response to project themes in each subject.
	Mock Exam: Past, Present and/or Future	Final Exam: Beginning and/or End	Coursework Catch-up
	Art Stimulus Material: Responses to Damien Hirst, Grayson Perry and Conrad Shawcross through practical experiments developed	Stimulus Material: Developed by individual subject teachers and delivered to students in February.	Stimulus Material: Previous project themes and artists/designers
	further through students' individual ideas in relation to the project theme.	Outcomes: Personal outcomes developed in response to project themes in each subject.	Outcomes: Refined coursework covering all four assessment objectives and personal outcomes developed in response to project themes in each subject.
Year 11	Graphics Stimulus Material: Responses to three designers from, Paula Scher, Barbara Kruger, Steven Bonner, Matt Wisniewski, Neville Brody, David Bushell, Jakob Kolding, Yantree and Tim Marrs through practical experiments developed further through students' individual ideas in relation to the theme of the future.		
	Textiles Stimulus Material: Responses to David Hepher, Alice Fox, Rosie James, Shelly Goldsmith and Susan Stockwell through practical experiments developed further through students' individual ideas in relation to the project theme.		
	Photography Stimulus Material: Responses to Andrea Constantini, Shelly Goldsmith and Peter Lipmann through practical experiments developed further through students' individual ideas in relation to the project theme and additional photographers; Amy Friend, Anna Kulachek, Christian Boltanski, Cindy Sherman, Greg Sand, Lisa Kokin, Maia Flore, Matt Wisniewski, Sam-Taylor Wood, Sophie Calle, Taylor Jones, Irina Werning and Andrea Tese.		
	Outcomes: Personal outcomes developed in response to project themes in each subject.		