

# SPANISH!

YEAR 8 Independent Learning Booklet 2021-2022



NAME:

FORM:

# Independent Learning Booklets (ILBs)

In Year 8, you are expected to spend a minimum of 30 minutes per week on independent study for each subject (45 minutes for Maths and English).

There are 3 unifying concepts which should be evident in the effective independent study of every subject. These are:

- **Content**
- **Skills**
- **Feedback**

Your ILB will provide you with opportunities to use a variety of **Content, Skills, and Feedback** techniques.

Your teacher will monitor your completion of this ILB and regularly test you on the content and skills included. You must bring your ILB to lessons.

## How to use this ILB

**Vocabulary lists** are a useful source of information and a good way of checking your work. However, **vocabulary lists** on their own are not the best tool for learning new words and phrases. You need to actively study content, just like you would when practising your skills. Try using the **Quizlet** links to test yourself on your content knowledge using the range of modes.

You will also find **sentence builders** in this ILB. Use the first blank version to translate the phrases into English. The next two can be used for retrieval practice; try to remember and fill in as much Spanish as you can from memory (no notes!). When you really can't remember any more, spend 5 minutes reviewing the original version, then grab your green pen and have another go. For the remaining tricky phrases you still can't remember, make physical flashcards to test yourself more frequently.

# Contents

Vocabulary Lists	3	Content
Time frequency expressions	4	
Sports	4	
What sports do you like/not like?	5	
Free time activities	5	
Weather	5	
At what time...?	6	
My daily routine	7	
Key verbs	7	
In the future	7	
Using Quizlet	7	Content
Sentence Builders	8	Content
Sports and Opinions	8	
Free Time Activities	11	
Daily Routine	13	
Sentence Translations	15	Skills
Sports and Opinions	15	
Free Time Activities	15	
Daily Routine	16	
Grammar Guidance	17	Content
Verbs	17	
Grammar Activities	20	Skills
Exam Practice	23	Skills
Listening	23	
Reading	24	
Writing	27	
Writing Mark Scheme	28	Feedback
Model Writing Answer	29	Feedback
Retrospective Revision Timetable	30	Feedback
Contacts	32	
Curiosity	32	

# Vocabulary Lists

Topic	Español	English
<a href="#">Expresiones de tiempo</a> <a href="#">Time frequency expressions</a>	todos los días / cada día dos veces [a la / por ] semana una vez [a la / por] semana los lunes los martes los miércoles los jueves los viernes los sábados los domingos los fines de semana a veces normalmente siempre nunca de vez en cuando después del colegio en mi tiempo libre	every day twice a week once a week on Mondays on Tuesdays on Wednesdays on Thursdays on Fridays on Saturdays on Sundays on weekends sometimes normally always never from time to time after school in my free time

<a href="#">Los deportes</a> <a href="#">Sports</a>	el hockey el fútbol el voleibol el bádminton el tenis el baloncesto el ciclismo el patinaje ( <i>sobre hielo</i> ) el atletismo el footing la equitación la natación la vela la gimnasia los ejercicios	hockey football volleyball badminton tennis basketball cycling ( <i>ice</i> ) skating athletics jogging horse-riding swimming sailing gymnastics exercise
--	---	---

Topic	Español	English
<a href="#">¿Qué deportes te gustan/no te gustan?</a> <a href="#">What sports do you like/not like?</a>	me encanta me gusta no me gusta odio/detesta no soporto mi deporte preferido es... me gusta muchísimo... un deporte que me gusta es... lo que más me gusta es...	I love I like I don't like I hate I can't stand My favourite sport is I like ... a lot A sport that I like is... What I like the most is...
	porque es... entretenido divertido sano emocionante relajante interesante útil fácil guay arriesgado peligroso aburrido difícil	because it is... entertaining fun healthy exciting relaxing interesting useful easy cool risky dangerous boring difficult

<a href="#">Los pasatiempos</a> <a href="#">Hobbies</a>	voy a la piscina voy al cine voy de compras salgo con mis amigos veo la televisión juego con mi ordenador escucho música hago mis deberes navego por internet monto en bicicleta	I go to the swimming pool I go to the cinema I go shopping I go out with my friends I watch TV I play on my computer I listen to music I do my homework I surf the internet I ride a bike
--	---	--

Topic	Español	English
<a href="#">El tiempo</a> <a href="#">Weather</a>	<p>Quando...</p> <p>hace calor</p> <p>hace frío</p> <p>hace sol</p> <p>hace buen tiempo</p> <p>hace mal tiempo</p> <p>hace viento</p> <p>hay niebla</p> <p>hay tormentas</p> <p>llueve</p> <p>nieva</p>	<p>When...</p> <p>it is hot</p> <p>it is cold</p> <p>it is sunny</p> <p>the weather is good</p> <p>the weather is bad</p> <p>it is windy</p> <p>it is foggy</p> <p>there are storms</p> <p>it rains</p> <p>it snows</p>

<a href="#">¿A qué hora...?</a> <a href="#">At what time...?</a>	<p>a eso de...</p> <p>a...</p> <p>la una</p> <p>las dos</p> <p>las tres etc...</p> <p>las ocho y cinco</p> <p>las ocho y diez</p> <p>las ocho y cuarto</p> <p>las ocho y veinte</p> <p>las ocho y veinticinco</p> <p>las ocho y media</p> <p>las ocho y treinta y cinco</p> <p>las nueve menos veinte</p> <p>las nueve menos cuarto</p> <p>las nueve menos diez</p> <p>las nueve menos cinco</p> <p>a mediodía</p> <p>a medianoche</p> <p>de la mañana</p> <p>de la tarde</p> <p>de la noche</p>	<p>around...</p> <p>at...</p> <p>one o'clock</p> <p>two o'clock</p> <p>three o'clock etc...</p> <p>8.05</p> <p>8.10</p> <p>8.15</p> <p>8.20</p> <p>8.25</p> <p>8.30</p> <p>8.35</p> <p>8.40</p> <p>8.45</p> <p>8.50</p> <p>8.55</p> <p>at midday</p> <p>at midnight</p> <p>in the morning</p> <p>in the afternoon/evening</p> <p>at night</p>
---	--	---

Topic	Español	English
<a href="#">Mi rutina diaria</a> <a href="#">My daily routine</a>	me despierto me levanto me ducho me visto me lavo los dientes desayuno salgo de casa voy al colegio almuerzo vuelvo a casa juego videojuegos descanso ceno me acuesto luego... después... finalmente...	I wake up I get up I shower I get dressed I brush my teeth I have breakfast I leave my house I go to school I have lunch I go back home I play videogames I rest I eat dinner I go to bed then... after... finally...

<a href="#">Los verbos claves</a> <a href="#">Key verbs</a>	ir ver montar escuchar navegar jugar practicar salir hacer	to go to watch to ride to listen to surf to play to practise to go out to do
--	--	--

<a href="#">En el futuro</a> <a href="#">In the future</a>	mañana esta tarde esta noche la próxima semana el próximo fin de semana voy a... vas a... va a... vamos a... van a...	tomorrow this afternoon tonight next week next weekend I am going to... you are going to... he/she is going to... we are going to... they are going to...
---	--	--

# Using Quizlet


Click on the links in the Vocabulary Lists section in order to access the sets you'll need to learn. Use a variety of the different modes for a strong and varied revision diet!

- Use **Flashcards** mode to review your terms and definitions to work toward gaining mastery.
- **Learn** mode creates a personalized study plan based on your familiarity with a set. As you answer more questions correctly, you advance from easier, multiple choice questions to harder, written ones.
- In **Write** mode you'll need to accurately type out the phrase in Spanish. You'll need to answer each question correctly twice.
- **Spell** mode helps you practise spelling terms by prompting you to type what you hear.
- **Test** mode gives you the chance to see how you'll perform on an exam.
- In **Match** you race against the clock to match terms and definitions, and compete against others to get the top score!
- **Gravity** is a fast-paced study game where correct answers prevent asteroids from hitting your planet! Each correct answer gets you one step closer to the next level.

## STUDY


 Flashcards


 Learn

 Write

 Spell

 Test

 Match

 Gravity



# Sentence Builders

## Sports and Opinions

Me gusta	el fútbol	porque es	muy	entretenido/a
No soporto	el voleibol		un poco	divertido/a
	el tenis		bastante	sano/a
Mi deporte preferido es	el baloncesto		demasiado	arriesgado/a
	el ciclismo			peligroso/a
Me gusta muchísimo	el patinaje			aburrido/a
	el atletismo			emocionante
Un deporte que me gusta es	el footing		relajante	
	la equitación		interesante	
Lo que más me gusta es	la natación		útil	
	la vela		fácil	
			guay	
			difícil	

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

## Free Time Activities

Los fines de semana Dos veces por semana Todos los días En mi tiempo libre Cuando hace calor Cuando llueve	me encanta me gusta no me gusta odio no soporto	jugar con mi ordenador jugar al baloncesto escuchar música navegar por internet montar en bicicleta hacer mis deberes hacer la equitación ver la televisión salir con mis amigos
Mañana Esta noche La próxima semana El próximo fin de semana	voy a vas a va a vamos a van a	ir a la piscina ir al cine ir de compras




## Daily Routine

<p>A las seis...</p> <p>A las seis y media...</p> <p>A las siete...</p> <p>A las ocho menos cuarto...</p> <p>A las ocho y cinco...</p> <p>A las ocho y cuarto...</p>	<p>de la mañana</p> <p>de la tarde</p> <p>de la noche</p>	<p>me despierto</p> <p>me levanto</p> <p>me ducho</p> <p>me visto</p> <p>me lavo los dientes</p> <p>desayuno</p> <p>salgo de casa</p> <p>voy al colegio</p> <p>almuerzo</p> <p>vuelo a casa</p> <p>juego videojuegos</p> <p>descanso</p> <p>ceno</p> <p>me acuesto</p>	<p>y luego...</p> <p>y después...</p> <p>y finalmente...</p>
--	---	--	--

--	--	--	--

--	--	--	--

--	--	--	--

# Sentence Translations

## Sports and Opinions

1. Mi deporte preferido es el ciclismo porque es muy emocionante.  
1.
2. Un deporte que me gusta es la vela porque es interesante.  
2.
3. No soporto el footing porque es demasiado difícil.  
3.
4. I really like volleyball because it is quite fun.  
4.
5. What I like most is horse-riding because it is a bit relaxing.  
5.
6. I can't stand skating because it is too dangerous.  
6.

## Free Time Activities

1. Todos los días me encanta salir con mis amigos.  
1.
2. Esta noche voy a ir al cine.  
2.
3. Cuando llueve no soporto ir de compras.  
3.
4. Los fines de semana me gusta jugar al baloncesto.  
4.

5. In my free time I love listening to music.

5.

6. When it is hot I don't like to ride my bike.

6.

7. Next week he is going to do horse-riding.

7.

8. Tomorrow we are going to go to the swimming pool.

8.

## Daily Routine

1. A las seis de la mañana me despierto.

1.

2. A las seis y media me levanto y luego me lavo los dientes.

2.

3. A las siete de la noche ceno y después juego videojuegos.

3.

4. At 8.15 in the morning I shower and then I get dressed.

4.

5. At 8.05 in the evening I have dinner.

5.

6. At 10.00 I relax and finally I go to bed.

6.



# Grammar Guidance

## Verbs

### What is a verb?

Verbs are action words that express the action (He runs) or state of being (I am tired) of a sentence.

The basic form of a verb is called the infinitive and there are three possible endings to these words (-ar, -er, or -ir). The English equivalent of these infinitives is “to” followed by a verb. For example the verb **jugar** would translate as **to play**.

When you encounter a new verb, be sure to learn its infinitive. Infinitive verbs have to be **conjugated** to form different tenses.

### Present tense regular verbs

If we want to use the present tense we need to **conjugate** the verb. That just means that we remove the infinitive ending (-ar, -er, or -ir) and replace it with a different ending.

Let's start with **AR** verbs. There are six different endings for **AR** verbs, depending on who is doing the action.

Pronouns	endings	e.g. to speak	e.g. hablar
I (yo)	<b>o</b>	I speak	habl <b>o</b>
you - singular (tú)	<b>as</b>	you speak (singular)	habl <b>as</b>
he/she/it (él/ella)	<b>a</b>	he/she/it speaks	habl <b>a</b>
we (nosotros/as)	<b>amos</b>	we speak	habl <b>amos</b>
you - plural (vosotros/as)	<b>áis</b>	you speak (plural)	habl <b>áis</b>
they (ellos/ellas)	<b>an</b>	they speak	habl <b>an</b>

ER verbs have different endings:

Pronouns	endings	e.g. to speak	e.g. hablar
I (yo)	o	I eat	com <u>o</u>
you - singular (tú)	es	you eat (singular)	com <u>es</u>
he/she/it (él/ella)	e	he/she/it eats	com <u>e</u>
we (nosotros/as)	emos	we eat	com <u>emos</u>
you - plural (vosotros/as)	éis	you eat (plural)	com <u>éis</u>
they (ellos/ellas)	en	they eat	com <u>en</u>

Most of the IR endings are the same as the ER endings. But notice that the 'we' and 'you (plural)' endings are different:

Pronouns	endings	e.g. to speak	e.g. hablar
I (yo)	o	I live	viv <u>o</u>
you - singular (tú)	es	you live (singular)	viv <u>es</u>
he/she/it (él/ella)	e	he/she/it lives	viv <u>e</u>
we (nosotros/as)	imos	we live	viv <u>imos</u>
you - plural (vosotros/as)	ís	you live (plural)	viv <u>ís</u>
they (ellos/ellas)	en	they live	viv <u>en</u>

## The near future tense

You use the future tense to say what is going to happen in the future. To form the near future tense you need three things:

**ir (in the present tense) + a + infinitive**

The present tense of the verb ir (to go)		
yo	voy	I am going
tú	vas	you are going
él/ella	va	he/she/it is going to
nosotros	vamos	we are going
vosotros	vais	you (all) are going
ellos/ellas	van	they are going

### Examples:

Voy a jugar al fútbol. = I am going to play football.

¿Vas a ir de compras? = Are you going to go shopping?

Mi amigo va a escuchar música = My friend is going to listen to music.

Mi tía y yo vamos a comer fruta = My aunt and I are going to eat fruit.

Mis primos van a ir al parque = My cousins are going to go to the park.

# Grammar Activities

1) What is a verb? Circle the correct answer:

- a) A naming word    b) A describing word    c) A doing/action word

2) Circle the verbs in this list:

house / eat / disappointed / think / Scottish / decision

listen / happily / sing / wait / game / sad

buy / Eleanor / write / simply / underneath / why

3) A. Look at this list of Spanish infinitive verbs:

comer / mandar / beber / vivir / cantar/ escribir / leer

comprar / llamar / decidir / estudiar / necesitar / responder / aprender

Notice that these all end in either 'ar', 'er' or 'ir'. These are the three categories of Spanish verbs.

B. Underline all of the 'AR' verbs in the list above.

4) Translate the following infinitives into English. Remember we translate them as "to \_\_\_\_\_"

a) How would we translate 'beber' into English? \_\_\_\_\_

b) How would we translate 'estudiar' into English? \_\_\_\_\_

c) How would we translate 'to play' into Spanish? \_\_\_\_\_

d) How would we translate 'to do' into Spanish? \_\_\_\_\_

e) How would we translate 'to practise' into Spanish? \_\_\_\_\_

5) How many categories of verbs are there in Spanish? \_\_\_\_\_

What are the possible endings for an infinitive? \_\_\_\_\_

## Present tense regular verbs

6) Translate the following into Spanish (using the infinitive cantar = to sing)

- a) \_\_\_\_\_ I sing                      d) \_\_\_\_\_ we sing  
b) \_\_\_\_\_ you (s) sing              e) \_\_\_\_\_ you all sing  
c) \_\_\_\_\_ he sings                    f) \_\_\_\_\_ they sing

7) Translate the following into Spanish (using the infinitive aprender = to learn)

- a) \_\_\_\_\_ I learn                      d) \_\_\_\_\_ we learn  
b) \_\_\_\_\_ you (s) learn              e) \_\_\_\_\_ you all learn  
c) \_\_\_\_\_ she learns                f) \_\_\_\_\_ they learn

8) Translate the following into Spanish (using the infinitive escribir = to write)

- a) \_\_\_\_\_ I write                      d) \_\_\_\_\_ we write  
b) \_\_\_\_\_ you (s) write              e) \_\_\_\_\_ you all write  
c) \_\_\_\_\_ he writes                    f) \_\_\_\_\_ they write

## The near future tense

9) Complete the sentences to make them into the future tense:

- a) Voy a ver la tele esta noche. = I am going to watch TV tonight.  
b) \_\_\_\_\_ a hacer sus deberes. = She is going to do her homework.  
c) \_\_\_\_\_ a ir de compras. = We are going to go shopping.  
d) \_\_\_\_\_ a ir al cine el sábado. = They are going to go shopping on Saturday.  
e) \_\_\_\_\_ a escuchar música. = You (s) are going to listen to music.

10) Find and correct the mistakes in each sentence. Underline the mistake and write the correction.

1. Voy a juego al tenis con mi hermano. \_\_\_\_\_  
2. Vamos e hacer ciclismo en el parque. \_\_\_\_\_  
3. Mi amigo vas a ir de compras . \_\_\_\_\_  
4. Ellas vais a ir al cine. \_\_\_\_\_  
5. Tú voy a comer en un restaurante. \_\_\_\_\_

11) Translate into Spanish.

1. We are going to play football.  
\_\_\_\_\_  
2. She is going to go to the cinema.  
\_\_\_\_\_  
3. I'm going to do my homework tomorrow.  
\_\_\_\_\_  
4. They (m) are going to watch TV.  
\_\_\_\_\_  
5. You (s) are going to go shopping.  
\_\_\_\_\_

# Exam Practice

## Listening

### Question 1

Listen and put an X in the correct box.

a. On Mondays she:

	A - plays basketball
	B - goes cycling
	C - does her homework
	D - does swimming

c. On Thursdays she:

	A - does her homework
	B - plays chess
	C - goes cycling
	D - goes out with her friend

b. On Tuesdays she goes to:

	A - the shopping centre
	B - the cinema
	C - the ice rink
	D - the swimming pool

d. She plays chess on:

	A - Wednesdays
	B - Thursdays
	C - Fridays
	D - Saturdays

### Question 2

Listen to Miguel speaking about his free time. Answer the Qs in English.

1. What sport does Miguel play? [1]

---

2. Where does he lift weights? [1]

---

3. How often does he go fishing? [1]

---

4. What does he do with his brothers? [1]

---

5. How often does he have guitar lessons? [1]

---

## Reading

### Multiple Choice

Hola, me llamo Beatriz. Normalmente en mi tiempo libre hago muchos deportes. Voy a la piscina los fines de semana porque me encanta hacer natación, es muy sano. Sin embargo, mi deporte preferido es el baloncesto. Los días de semana, me levanto a las siete y diez y luego me ducho. Voy al colegio en autobús a las ocho y media. Vuelvo a casa a las cuatro. A veces hago mis deberes después del colegio. Este fin de semana voy a ir al cine para ver una película nueva. También voy a salir con mi amigo y vamos a ir al parque.

Put an X in the correct box:

a. Beatriz gets up at:

<input type="checkbox"/>	A - 07:00
<input type="checkbox"/>	B - 07:10
<input type="checkbox"/>	C - 07:20
<input type="checkbox"/>	D - 07:30

d. After she gets up she:

<input type="checkbox"/>	A - brushes her teeth
<input type="checkbox"/>	B - gets dressed
<input type="checkbox"/>	C - showers
<input type="checkbox"/>	D - has breakfast

b. She thinks that swimming is:

<input type="checkbox"/>	A - entertaining
<input type="checkbox"/>	B - rubbish
<input type="checkbox"/>	C - fun
<input type="checkbox"/>	D - healthy

e. After school she sometimes:

<input type="checkbox"/>	A - watches TV
<input type="checkbox"/>	B - goes to the park
<input type="checkbox"/>	C - plays basketball
<input type="checkbox"/>	D - does her homework

c. She is going to the cinema:

<input type="checkbox"/>	A - this weekend
<input type="checkbox"/>	B - tomorrow
<input type="checkbox"/>	C - next week
<input type="checkbox"/>	D - today

f. Her favourite sport is:

<input type="checkbox"/>	A - football
<input type="checkbox"/>	B - basketball
<input type="checkbox"/>	C - volleyball
<input type="checkbox"/>	D - sailing



¡Hola! Me llamo Carolina. ¿Qué tal?

En mi tiempo libre escucho música, veo la televisión y hago mis deberes en mi dormitorio todos los días. Una vez por semana voy a la piscina. Mi deporte preferido es el patinaje porque es emocionante. Los fines de semana monto en bicicleta y voy al cine con mis amigos – me gusta porque es muy divertido.

La semana próxima voy a hacer vela con mi hermano. Pienso que va a ser guay.

Answer the questions in English:

1. How often does Carolina go to the swimming pool? [1]

---

2. What is her favourite sport and why? [2]

---

3. What two activities does she do on the weekend? [2]

---

---

4. What is she going to do next week? [1]

---

[6]





# Writing Mark Scheme

	Communication and Content (CC)		Linguistic Knowledge and Accuracy (LKA)
1-2	<p>Communicates brief information relevant to the task with <b>very little</b> development.</p> <p>Uses a <b>limited</b> range of vocabulary.</p>	1-2	<p>A <b>short</b> paragraph using key structures learnt with <b>some</b> inconsistencies</p>
3-4	<p>Communicates <b>brief</b> information relevant to the task with development of the occasional key point.</p> <p><b>Some</b> examples of common language and vocabulary with <b>repetition</b> to express straightforward thoughts and ideas.</p>	3-4	<p>Uses key structures learnt. <b>Occasional</b> use of connectives, expressions of likes and dislikes, adjectives and time expressions.</p>
5-6	<p>Communicates information relevant to the task with development of <b>most</b> key points and ideas.</p> <p>Expresses mainly <b>straightforward</b> thoughts and ideas with a variety of common language.</p>	5-6	<p><b>Good</b> use of key structures learnt and can use 1st and 3rd person present tense verbs accurately.</p> <p><b>Effective</b> use of simple negatives, opinions with reasons, connectives, time expressions and can <b>accurately</b> use adjectives (position and agreement).</p>
7-8	<p>Communicates information relevant to the task with development of <b>all</b> key points and ideas.</p> <p>Expresses thoughts and ideas with a <b>range</b> of vocabulary and includes <b>some</b> examples of creative language and <b>different</b> examples of common language.</p>	7-8	<p><b>Consistent</b> use of key structures learnt and can use 1st person and 3rd person present tense verbs accurately.</p> <p><b>Effective</b> use of simple negatives, opinions with reasons (positives and negatives), connectives, time expressions and can accurately use adjectives – a <b>confident paragraph</b>.</p>
9-10	<p>Communicates information relevant to the task with expansion of <b>all</b> key points. Uses effective language to engage and interest.</p> <p>Expresses thoughts and ideas with a <b>wide range</b> of vocabulary and includes <b>frequent</b> examples of creative language and uncommon language.</p>	9-10	<p><b>Consistent</b> and <b>clear</b> use of key structures and present tense in 1st and 3rd person. Can also make reference to the future tense.</p> <p><b>Effective</b> use of a range of negatives, opinions with reasons, connectives and time expressions – a <b>confident piece of writing</b>.</p>

## Model Writing Answer

Voy a hablar sobre mi rutina diaria. Todos los días me levanto a las seis y media. Después me ducho y desayuno cereales. Voy al colegio a las ocho con mi mejor amigo. Cuando vuelvo a casa, hago mis deberes pero pienso que es aburrido. A las siete, ceno con mi familia. En mi tiempo libre me gusta escuchar música. Una vez por semana monto en bicicleta y juego al fútbol con mi hermano. El fútbol es mi deporte preferido porque es emocionante. Los fines de semana hago natación en la piscina. La semana próxima voy a ir de compras con mis amigos y vamos a comer en un restaurante. Va a ser fenomenal.

WWW	EBI

## Retrospective Revision Timetable

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
I can say which sports I like and dislike and why						
I can say how often I do sports						
I can say what I do in my free time						
I can describe the weather						
I can use the future tense to describe my plans						
I can describe my daily routine						
I can say the time in Spanish						

# Notes

## Contacts

Ms Patel [patel.a@thenorwoodschool.org](mailto:patel.a@thenorwoodschool.org)  
Ms Johnson [johnson.g@thenorwoodschool.org](mailto:johnson.g@thenorwoodschool.org)  
Mr Clements [clements.d@thenorwoodschool.org](mailto:clements.d@thenorwoodschool.org)  
Mr Foster [foster.d@thenorwoodschool.org](mailto:foster.d@thenorwoodschool.org)  
Mr O'Sullivan [osullivan.j@thenorwoodschool.org](mailto:osullivan.j@thenorwoodschool.org)

## Curiosity



The Language Gym website was created in the belief that language learning is very much like building strength, flexibility, endurance, muscles and speed in gym sports such as, for example boxing, gymnastics and cross-fit. In this sense, the ultimate aim of the website is to get you "Language Fit".



Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes.

The Norwood School  
Crowndale, London SE19 3NY  
Tel: 020 8670 9382  
[www.thenorwoodschool.org](http://www.thenorwoodschool.org)