

PERFORMINGARTS-MUSIC

YEAR 8 Independent Learning Booklet 2021-2022



Norwood School Music Department -Year 8 Independent learning booklet





YEAR 8	Assessment Cycle 1.1	Assessment Cycle 1.2	Assessment Cycle 2.1	Assessment Cycle 2.2	Assessment Cycle 3.1	Assessment Cycle 3.2
	Siritual and Blues Music	Rock 'n' Roll and Pop	Leitmotif	Film Music	Rhythms of the world	Musical Futures : Solo Instrument

Key words for describing Music	Definition	How you describe it
Texture	How many layers of sound can you hear?	Thin or thick
Rhythm	How sounds and silences are organised	Straight or Swung
Articulation	How long or short an individual note is	Staccato or legato
Devices		
Expression		
Dynamics	How loud or soft a piece of music is	Loud or soft or Forte or Piano
Tempo	The speed of a piece of music	Slow or fast
Instrument	The apparatus used by musicians to create instruments	Strings, Woodwind, Brass, Guitars Drums, Vocals
Pitch	How high or low a note is	High or low
Structure	How is the music organised	Verse / Chorus

Content

Listen to 'Ball and Biscuit' by The White Stripes (LC1 Blues Music) (Search for it on Youtube or Spotify) - fill out the grid below

Texture	
Rhythm	
Articulation	
Devices	
Expression	
Dynamics	
Tempo	
Instrument	
Pitch	
Structure	

Listen to 'E.T. The Extra Terrestrial by John Williams - (LC 2 Film Music)(Search for it on Youtube or Spotify) - fill out the grid below

Texture	
Rhythm	
Articulation	
Devices	
Expression	
Dynamics	
Tempo	
Instrument	
Pitch	
Structure	

Listen to 'E.T. The Extra Terrestrial by John Williams - (LC 2 Film Music)(Search for it on Youtube or Spotify) - fill out the grid below

Texture	
Rhythm	
Articulation	
Devices	
Expression	
Dynamics	
Tempo	
Instrument	
Pitch	
Structure	

- 1. Pick a song you like this is very important to keep you motivated
- 2. Perform it on an instrument that you are excited about learning and have access to these songs cater to a range of abilities
- 3. Practise it on your own or with a friend music is often most fun when it is social if you need help to get started come and see Mr Townsend or Mr Wolstenholme for help
- 4. Come and book a practise room at lunch time
- 5. Come and play it for Mr Townsend or Mr Wolstenholme in Music at KUG club on a Wednesday





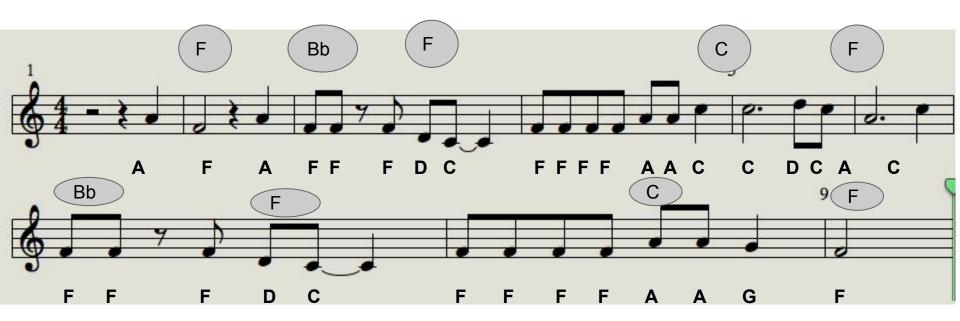


	Bronze		Silver			Gold	
In time	Correct notes	Two hands(KB) Good instrumental technique		Challenging piece	Creative arrangement		Highly Musical Outcome

- 1. You should be set up with an instrument, a chair, music and headphones (if using a keyboard) within two minutes
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Bronze -Learn the melody to Swing Low Sweet Chariot

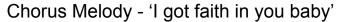
Swing Low Sweet Chariot

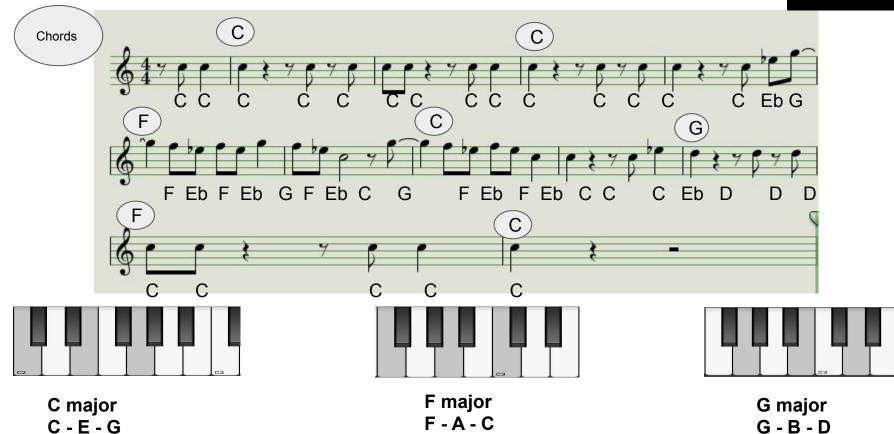


Swing low, sweet chariot Coming for to carry me home Swing low, sweet chariot Coming for to carry he home x 2

I looked over Jordan and what did I see Coming for to carry he home A band of angels coming after me Coming for to carry me home

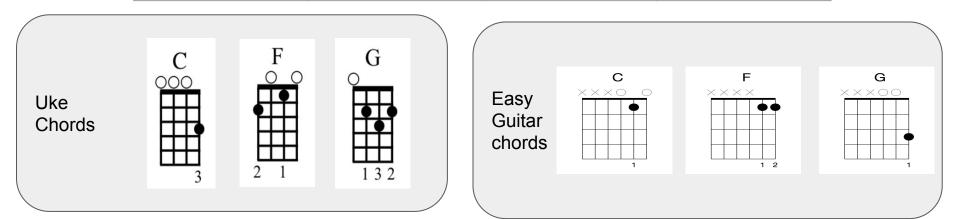
Faith - Stevie Wonder and Ariana Grande





12 Bar Blues Each Square is 4 beats

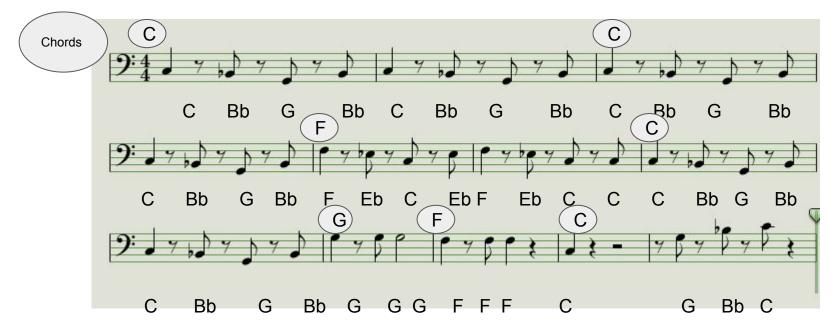
С	С	С	С
F	F	С	С
G	F	С	G

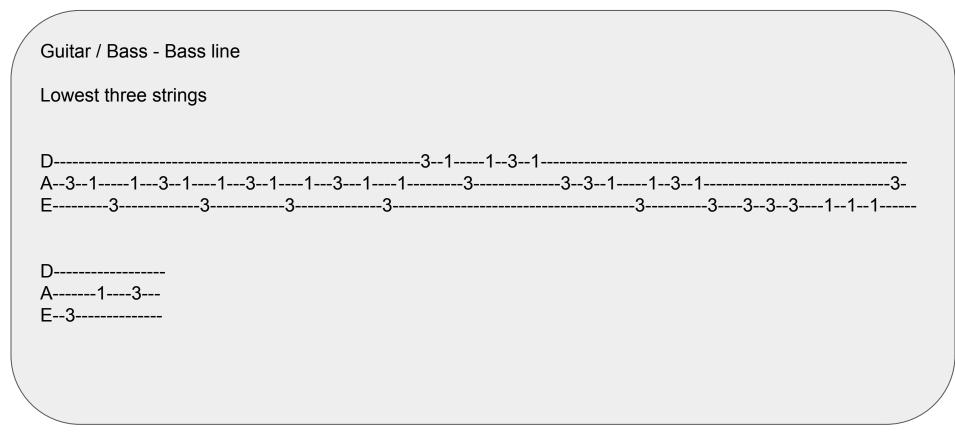


Faith - Stevie Wonder and Ariana Grande



Bass Line - played throughout -Great if you're playing with a partner





Faith - Stevie Wonder and Ariana Grande

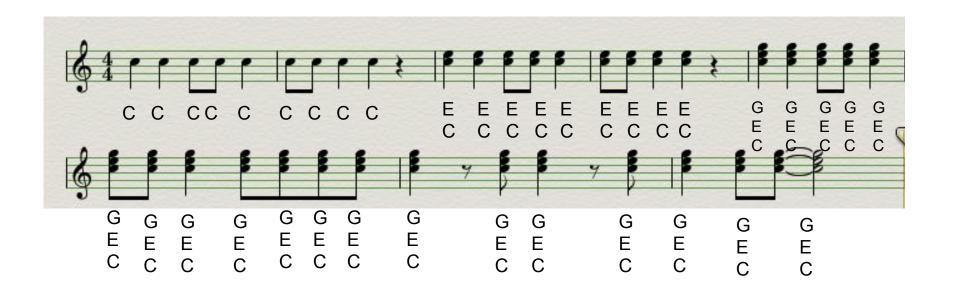
See the girl with the diamonds and the shoes? yeah She walks around like she's got nothin' to lose Yes she's a go-getter, she's everybody's type She's a queen of the city but she don't believe the hype She's got her own elevation, holy motivation 'Til I wrote some letters on big bold signs

I got faith in you baby, I got faith in you now And you've been such a, such a good friend of me Know that I love you somehow I met you, hallelujah, I got faith

See the boy with the Stevie Wonder swag? Ain't gotta cup all the magic that he has He's a go-getter, he's everybody's type I'mma make it my mission, make him feel alright He's a twelve on a ten point, rockin' out to his joint Just say the word 'cause I can sing all night **Bronze** - learn the intro to 'Rock around the Clock' on Keyboard



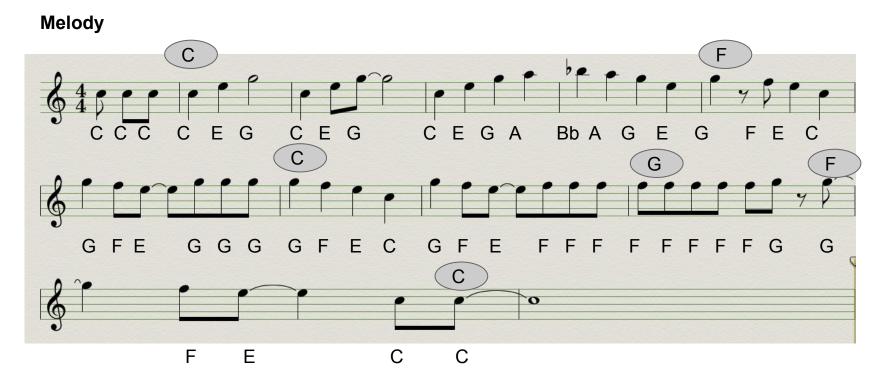
Rock around the Clock - Intro



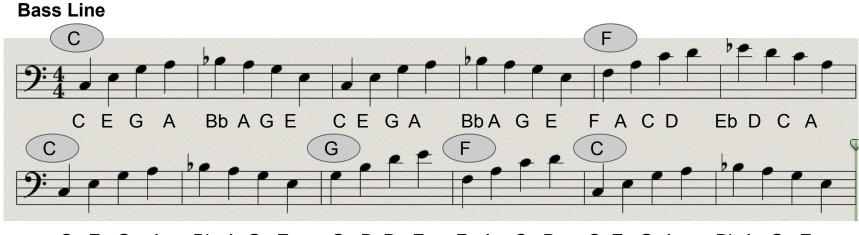
Silver - Perform the Melody to Rock Around the Clock in time with a Partner playing the chords



Rock around the Clock - Main Melody



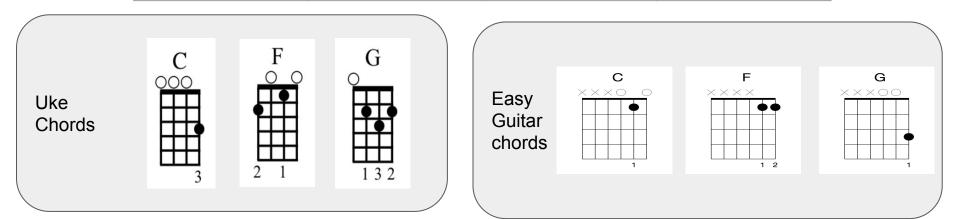
Rock around the Clock - Walking Bass Line



CEGA BDAGE GBDE FACD CEGA BDAGE

12 Bar Blues Each Square is 4 beats

С	С	С	С
F	F	С	С
G	F	С	G



Rock Around the Clock lyrics

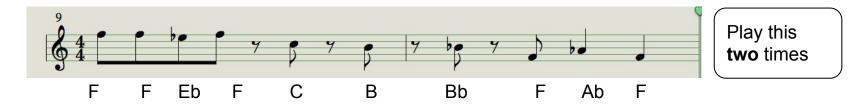
Put your glad rags on and join me hon' We'll have some fun when the clock strikes one We're gonna rock around the clock tonight We're gonna rock, rock, rock, 'till broad daylight We're gonna rock, gonna rock around the clock tonight

When the clock strikes two, three and four If the band slows down we'll yell for more We're gonna rock around the clock tonight We're gonna rock, rock, rock, 'till broad daylight We're gonna rock, gonna rock around the clock tonight

Sunshine of your love

This song uses the notes of the blues scale



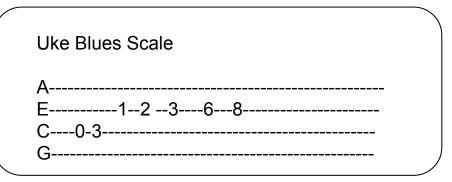


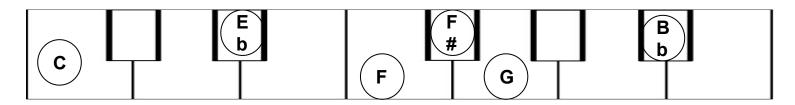


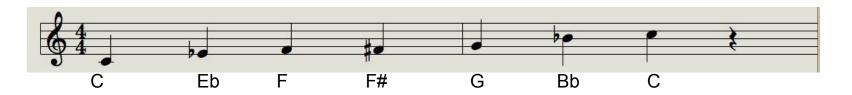
Gold - try using the blues scale to improvise over your 12 bar blues chord sequence

Guitar Blues Scale (highest two strings)

E-----1--2 --3----6---8------B----1--4------







Gold - try creating your own blues song using the 12 bar blues and singing along

A I'm sittin' at my school desk, tryin' to open up my eyes, A I'm sittin' at my school desk, tryin' to open up my eyes, B Up too late with home work, that's cuttin' me down to size.

I Said,

A I'm sittin' at my school desk, tryin' to stay awake A I'm sittin' at my school desk, tryin' to stay awake B Up too late with my homework, Lord I made a Big Mistake.

Cause I, um,

A I'm sittin' at my school desk, Watchin' time pass on by A I'm sittin' at my school desk, Watchin' time pass on by B Up too late with my homework, don't want no F passin' by.

(12 bar instrumental blues jam)

A I'm sittin' at my school desk, and now today's the big day A I'm sittin' at my school desk, and now today's the big day B Up too late with my homework, but at least I got a straight A.

(walk down Outro)

- 1. Your subject must be SAD
- 2. Your first two lines must be **THE SAME**
- 3. Your third line must **BE DIFFERENT**



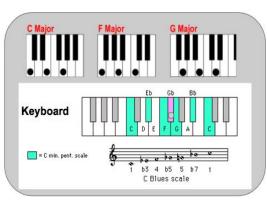
Line 1 (Establishes) -	Α	Name:
Line 2 (Same as Line 1) -	A	
Line 3 (Contrasting and rhymes with line 1) -	В	
Line 1 (Establishes) -	Α	Form:
Line 2 (Same as Line 1) -	Α	
Line 3 (Contrasting and rhymes with line 1) -	в	

т	Texture	How the layers of sound are working together
R	Rhythm	syncopated, dotted rhythms, swung rhythms
A	Articulation	legato or staccato
D	Dynamics	how loud or quiet
E	Expression	the mood of the music
D	Devices	trills, ostinato, riff
т	Тетро	Fast or slow
1	Instruments	orchestral, jazz band, rock band
Р	Pitch	high or low
S	Structure	the organisation of the sections

12 Bar Blues

Each Square is 4 beats

С С С С F F С С G F С G



Rock 'n' Roll was a teenage phenomenon written for dancing

It mostly used the 12 Bar Blues chord sequence

It had a fast tempo

It was played on electric instruments

It usually featured an electric guitar solo

It used a walking bass

Ragtime is piano music

Jazz trio is piano, Bass and drums

Jazz often uses

Jazz can be played solo or part of a trio or quartet

Musicians take it turn to play Solos

Scat is a form of vocal improvisation

Chicago Blues uses

Electric Guitars & Harmonicas

Bigger bands with thicker textures

BB King was a big star

Listen out for the **BLUE NOTES**



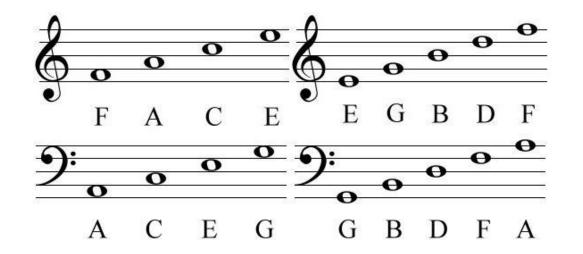
Acapella singing





Slide Guitar

Robert Johnson -**Delta Blues**



A	#		# D	D# ≣⊦	F	=# 0 36 A	# A \} B	\# 8Ь
A	в	С	D	Е	F	G	A	в

Semi-Breve	0		4
Minim	0		2
Crotchet	_	\$	1
Quaver	J.	7	1/2
Semi-Quaver	.)	7	1/4

LC2: Film Themes and Leitmotif



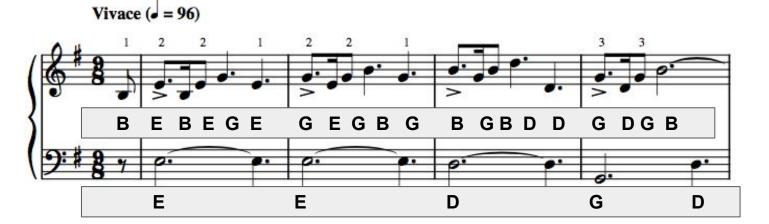
Bronze			Silver			Gold		
In time	Correct notes		Two hands(KB) Good instrumental technique		00	Creative arrangement	Lead a group	Highly Musical Outcome

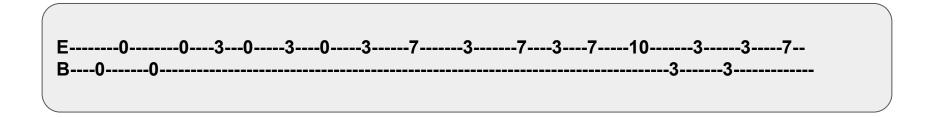
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The Ride Of The Valkyries

Richard Wagner

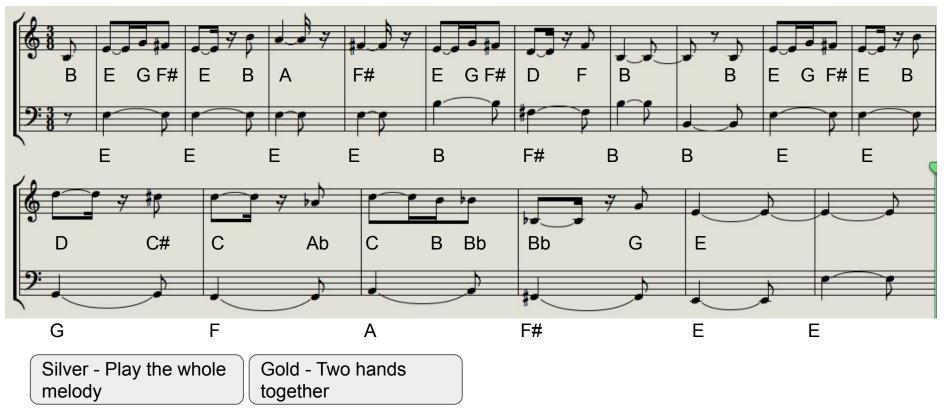




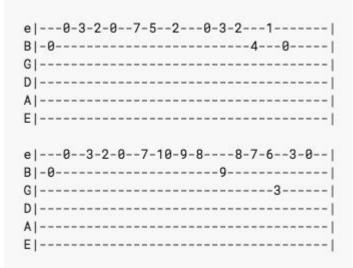


Harry Potter Theme

John Williams



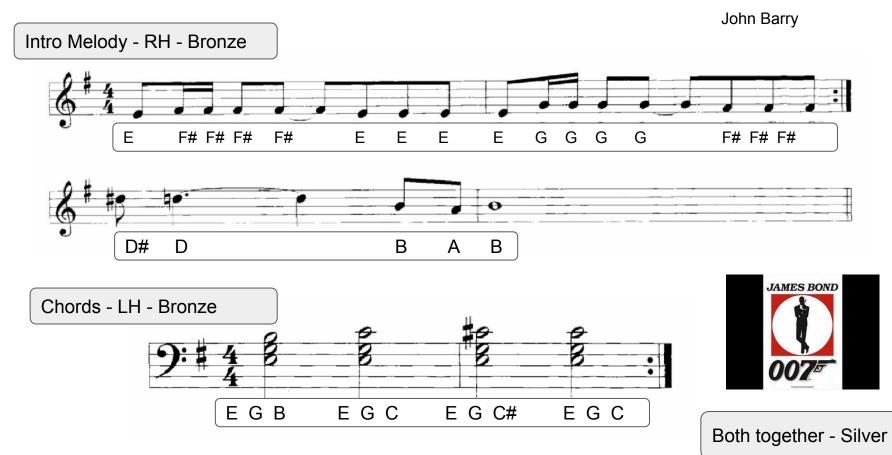
Hedwigs theme on Guitar - Hard - Silver



Bass Part for Guitar - Easy -Bronze

E----0---0---0---7---2---7---0---0---3---1----5----2----0----

James Bond Theme



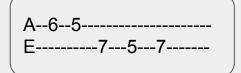
Guitar Chords - Keep repeating these whilst a partner plays the melody - then try swapping

A----2----3----4----3------E----0----0----0----0-----

Guitar (or Uke) melody - repeat 4 times

E--0--2--2--2--0--0--0--3--3--3--2---2--2--

Guitar (or Uke) melody ending



Uke Chords -

You can play the same as the guitar but on the top two strings or challenge yourself with these tricker chords

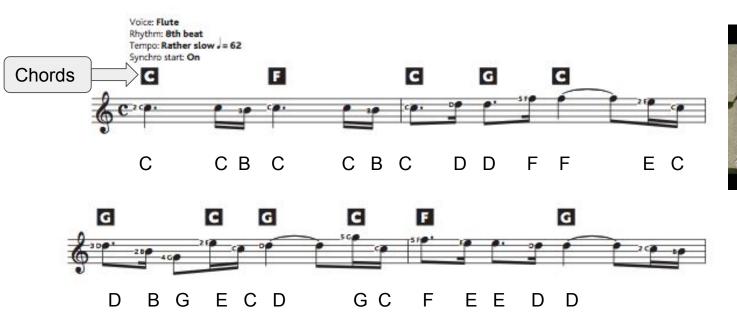






Jurassic Park Theme

John Williams



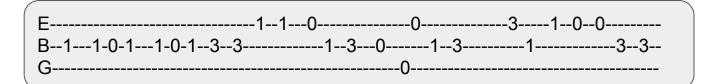
This is just the intro...

To go for Gold - try the full version



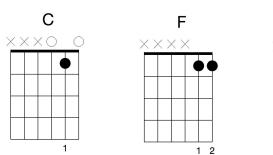
Jurassic Park Theme

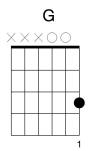
Guitar Melody - It will work on Ukulele too but it be in a different key

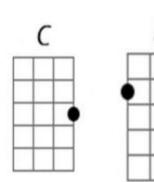


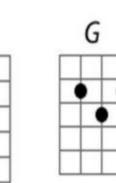
Bronze - Just the Melody

Silver - Play with a partner playing the chords







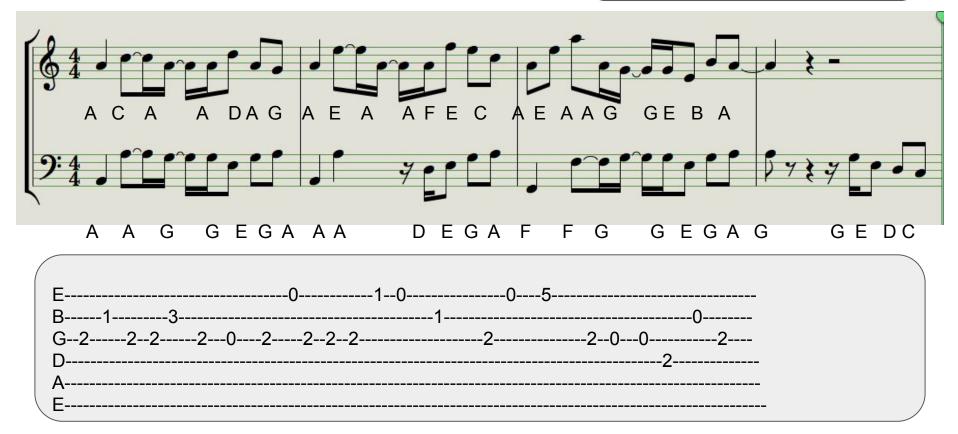




Axel F / Crazy Frog

Bronze - Just the Melody

Silver - Play with a partner playing the chords

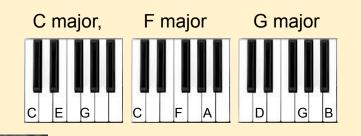


LC: - To create a leitmotif for a film character of your choice eg. Superman or Batman

1. Choose an appropriate instrument

2. Create a melody using notes C,D,E,F,G using question and answer phrasing

3. Add chords to your melody



notes for the melody



1. Choose an appropriate instrument

2. Create a minor melody using notes A,B,C,D,E using question and answer phrasing

3.Add chords to your melody



E minor

E

C D

G

IF.

В

notes for the melody

В

Α

Focus:

composing a melody with question and answer phrasing



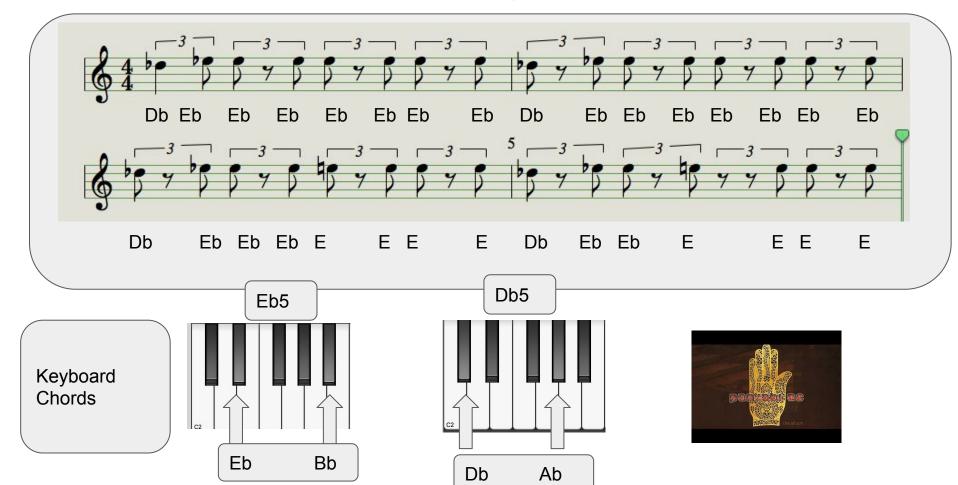
LC3: Rhythms of the World



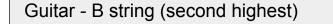
Bronze			Silver			Gold		
In time	Correct notes	Fluency	Two hands(KB) Good instrumental technique	With Partner / Ensemble (in time)	Challenging piece	Creative arrangement	Lead a group	Highly Musical Outcome

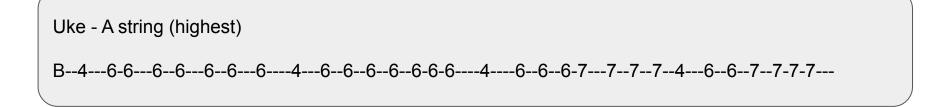
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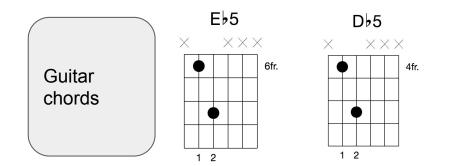
Mudian Te Bach Ke - Panjabi MC



Mudian Te Bach Ke - Panjabi MC

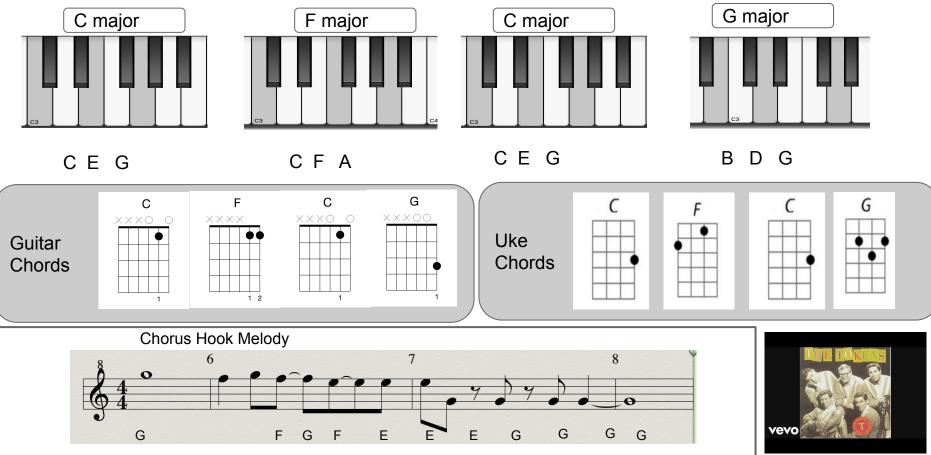




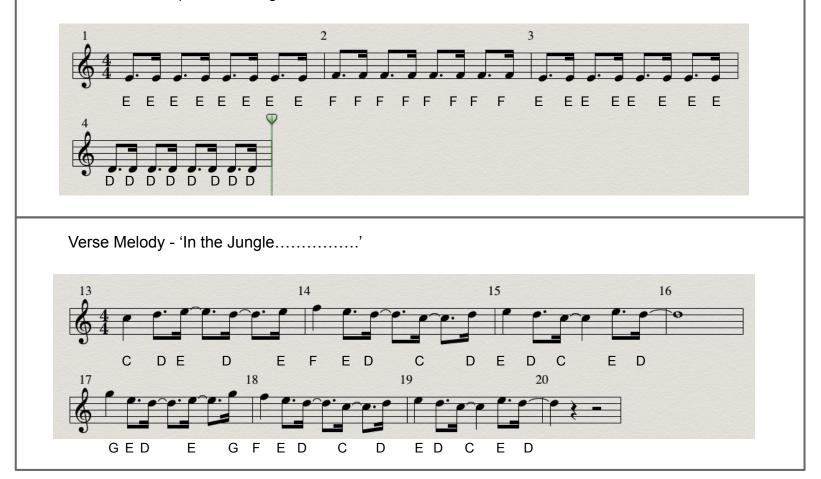


The Lion Sleeps tonight / Mbube



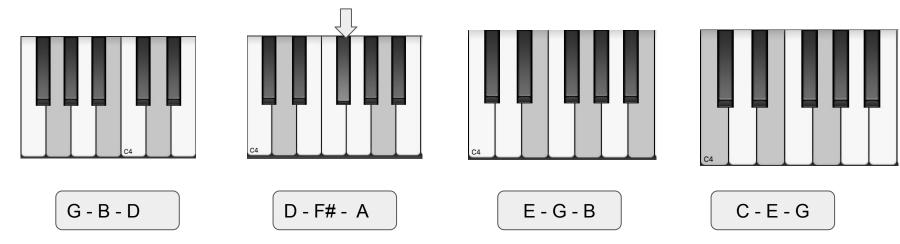


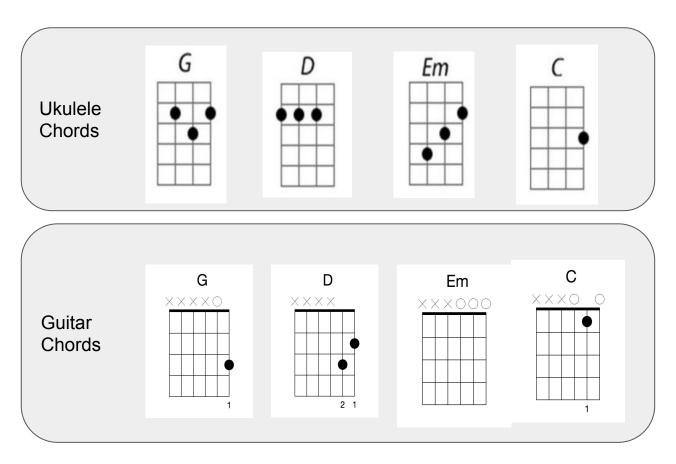
Riff - can be repeated throughout - 'wimbawe-a-wimbawe......'



Waka Waka

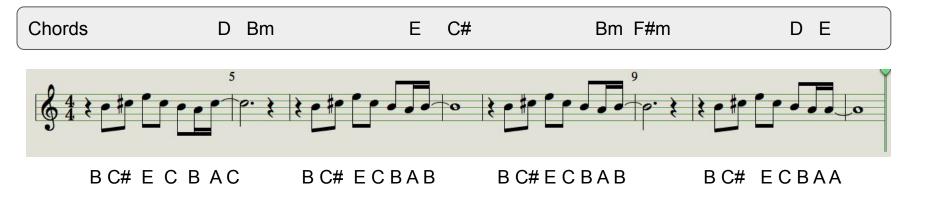
GGG GGAG AAA AA BGA BBB GGEGED BGEEGG

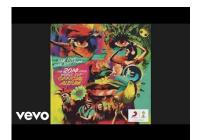




You're a good soldier Choosing your battles Pick yourself up and dust yourself off and back in the saddle You're on the front line Everyone's watching You know it's serious we're getting closer, this isn't over The pressure is on You feel it But you've got it all Believe it When you fall get up oh oh And if you fall get up oh oh Tsamina mina zangalewa 'Cause this is Africa Tsamina mina eh eh Waka waka eh eh Tsamina mina zangalewa This time for Africa

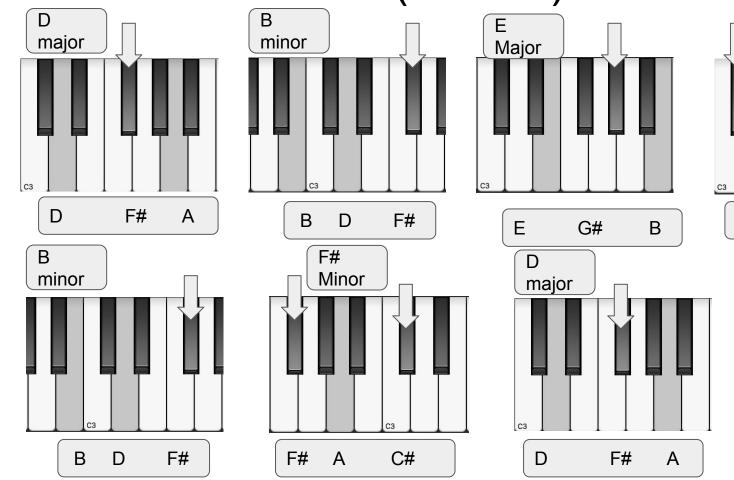
We are one (ole ole)

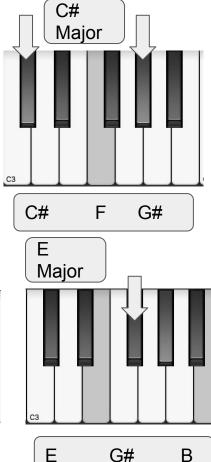


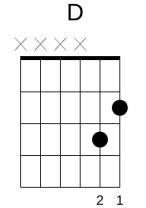


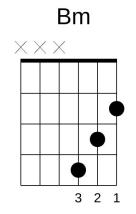
Put your flags up in the sky (Put them in the sky) And wave them side to side (Side to side) Show the world where you're from (Show 'em where you're from) Show the world we are one (One, love, life)

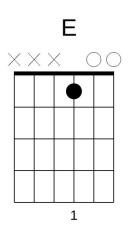
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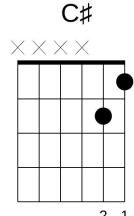








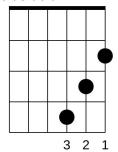








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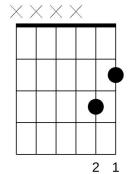




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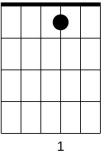
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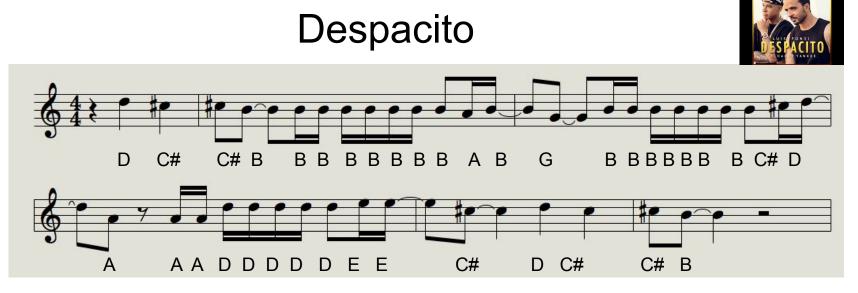


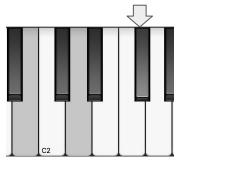


D

Е XXX OO



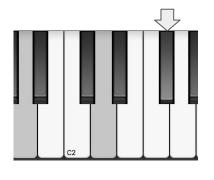


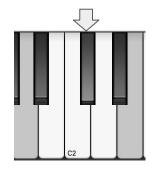


B - D - F# B minor

B - D - G G major

C2

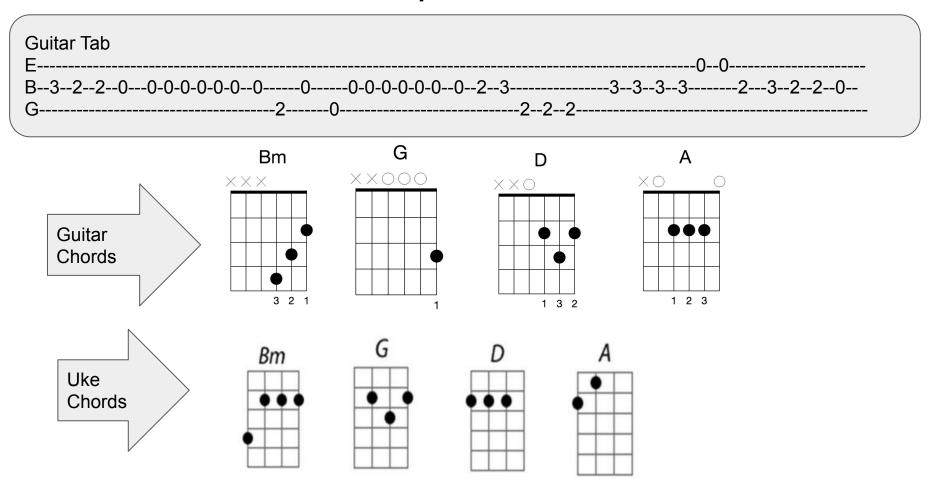




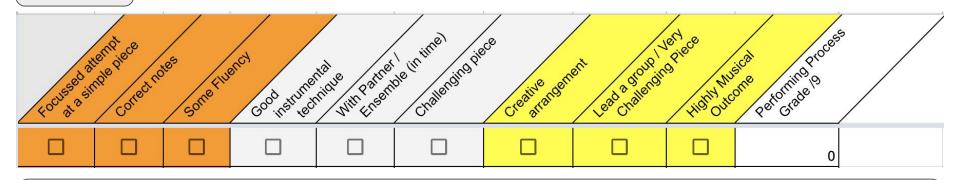
A - D - F# D major

A - C# - E A major

Despacito



Feedback



This is the criteria that we use for our practical assessments - how many ticks out of 9 did you get in your last assessment?Could you mark yourself out of 9 for a piece that you learnt from this booklet?

What went particularly well in your last assessment?
What would you improve for next time? use the criteria above to help you