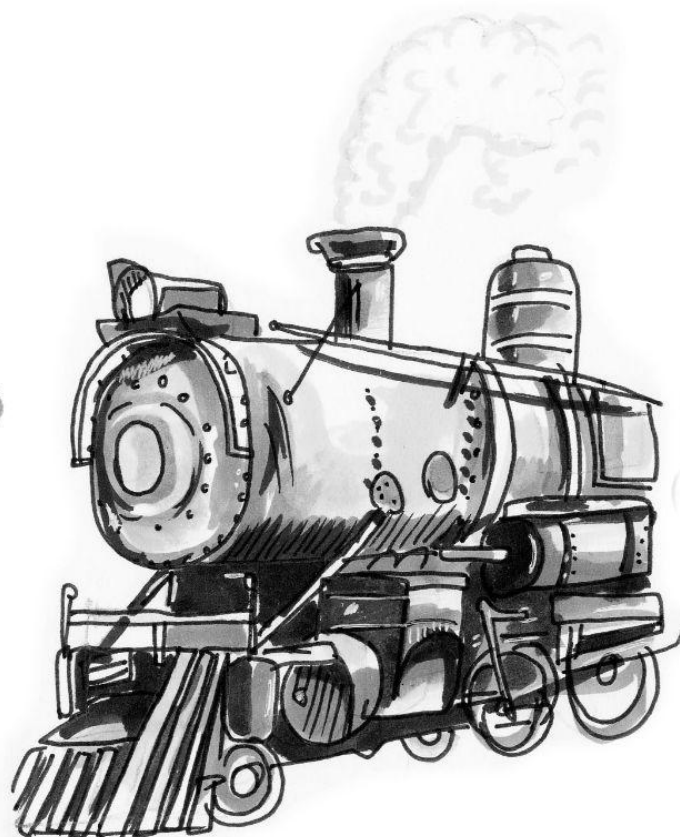
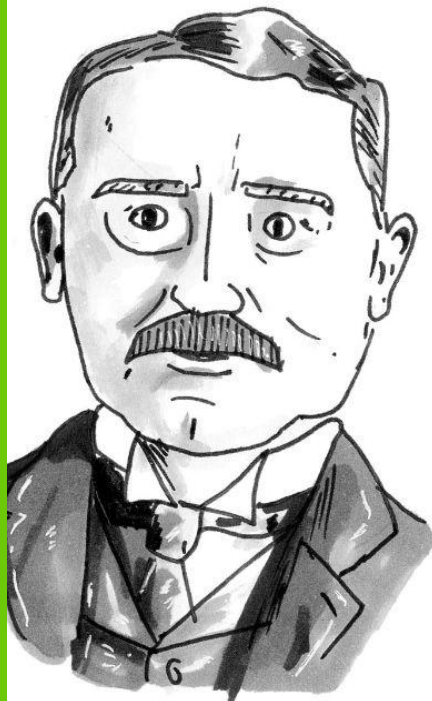
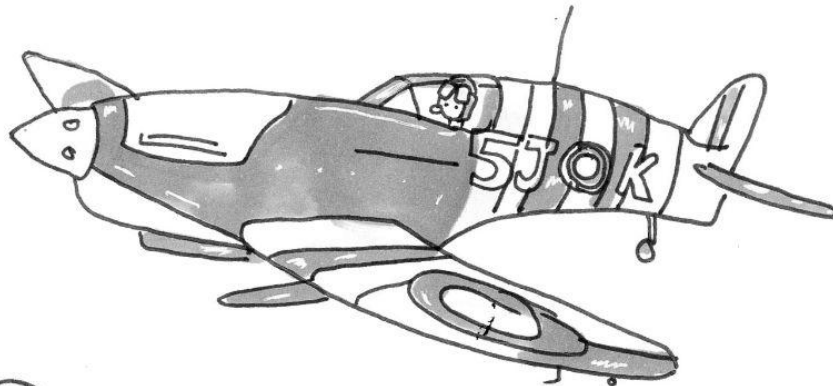


HISTORY

YEAR 8 Independent Learning Booklet 2021-2022



NAME:

FORM:

Contents

- How to write a PEE paragraph
- Study and revision tips
- Key words
- Week 1 - Why did Britain create an empire? Explain two reasons.
- Week 2 - How did the British control their empire? Draw an image
- Week 3 - How did the British change Africa? Do some internet research
- Week 4 - Source Work
- Week 5 - Write a letter
- Week 6 - Word Tree
- Week 7 - Why did Britain industrialise?
- Week 8 - Imagine you are a doctor.
- Week 9 - Diary Entry
- Week 10 - The greatest invention?
- Week 11 - Transport Drawing
- Week 12 - Great Exhibition and PLC

How to write a PEE paragraph

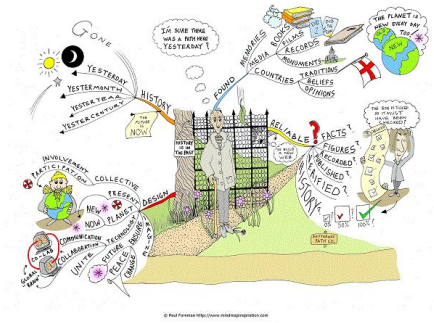
Point: One reason why it is important to learn about medieval society is...(Give your point or factor)

Evidence: For example...(Give evidence to support why it is important to learn about medieval society)

Explain: Therefore, (Here you will explain your evidence and its impact (its effect) and link it back to the question)

Study and Revision Tips

- Create mind-maps to break down information. Also recreate mind maps later from your memory.



- Using a highlighter, break down a paragraph into 20 words (or less).

Highlighting text feels good. You can draw attention of people to a word or perhaps even a whole sentence that spans across multiple lines in such a way that hyphenation etc. are not affected.

- Draw a scene from history to recreate it.



- Text map – turn a sentence into a series of images.



- Turn a series of events into words to help you remember.

Key Words/Terminology

- **Empire** – when one country controls a number of others.
- **Control** – to maintain the status quo – to stop change. In this case to keep countries part of another country's empire.
- **Colony** - a country/area in an empire.
- **East India Company** – the private British company that controlled Bengal in India.
- **Zulu** – a bantu ethnic group that controlled lots of south Africa. They had wars with the British and the Boers.
- **Mau Mau** – the name given to Kenyan rebels that fought against British control in the 1950s.
- **Industrial** – lots of factories that produced textiles, iron and steel.
- **Cholera** – a disease that came from drinking contaminated water.
- **Great Famine** – in the mid-1800s the potato farms in Ireland contracted a disease. This led to starvation of over a million Irish. The British government did little to help.
- **Transportation** – as a punishment, the British sent criminals to Australia rather than the death penalty.

Week 1

Why did Britain create an empire?
Explain two reasons.

One reason that Britain created an empire was...

This was a reason for them creating an empire because...

Another reason that Britain created an empire was...

This was another reason for Britain creating an empire because...

Week 2

How did the British control their empire? Draw an image, or three images, to demonstrate how Britain controlled their empire:

How does this show how Britain controlled their empire?

Week 3

How did the British change Africa?

Do some internet research about the two countries in each box and try to answer the question above about each.

Nigeria

Kenya

Why have some historians argued that the British had a positive impact in Africa?

What arguments could you use to explain why they might be wrong?

Week 4



The defence of Rorke's Drift, painted in 1880, by a European.

What impression is the artist trying to give of the Battle of Rorke's Drift (1879)?

Why do you think they have chosen to represent it in this particular way?

How accurate is this as an interpretation of the battle of Rorke's Drift?

Week 5

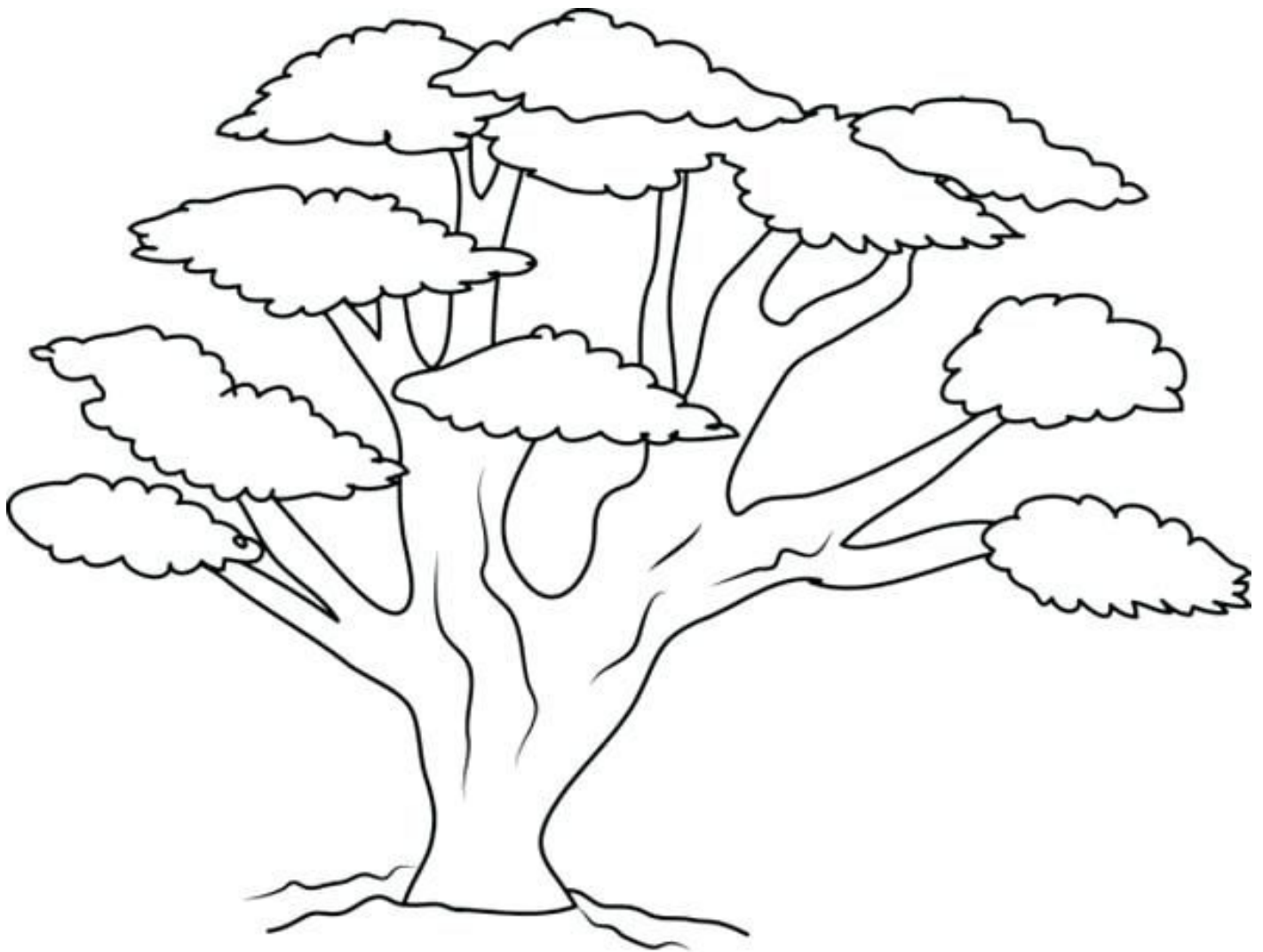


Write a letter to the British government explaining why older Kenyan men should be given compensation.

Dear Prime Minister,

Week 6

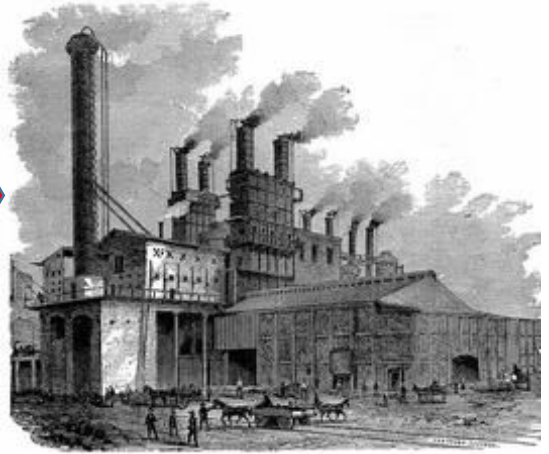
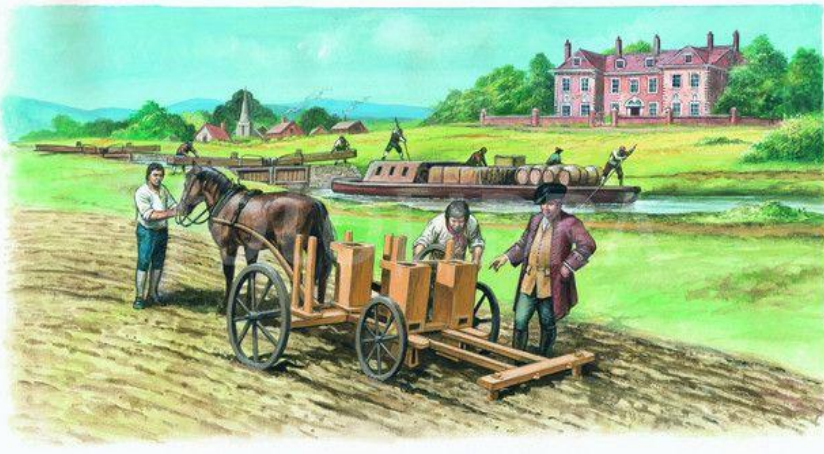
How do you judge the British Empire?
Complete this word tree with key words to demonstrate how the British Empire should be viewed. Write in the leaves the words that you associate with the British Empire.



Which word that you have chosen best represents the legacy of British Empire? Why do you think that is?

Week 7

Why did Britain industrialise?



One reason that Britain industrialised was...

This was a reason for them industrialising because...

Another reason that Britain industrialised was...

This was another reason for Britain industrialising because...

Stretch: How did the the rise of Industrial Britain connect to the British Empire?

Week 8

How healthy was industrial Britain?



Imagine you are a modern doctor. Explain the living and health conditions in industrial Britain:



Week 9

What was life like for children in Industrial Britain?

Write a diary entry as though were a child working in industrial Britain.

[illegible]

Week 10

The Industrial Revolution

Look at the 'How to write a PEE paragraph' page at the beginning. The look back through your writing so far and write down what you've done well and what you could do to improve. When you've done that, answer the question on the next page.

Things I've done well.

How I can improve in the future.

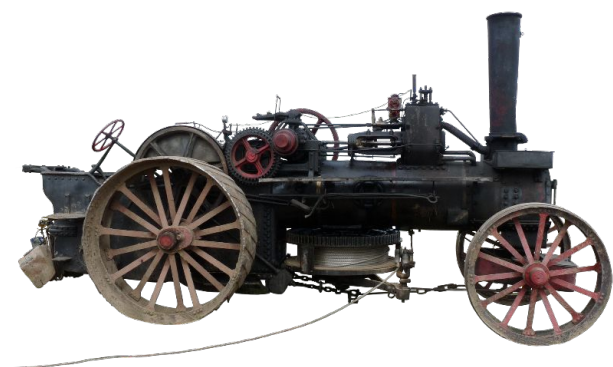
Week 10

What was the greatest invention of the Industrial Revolution?

The greatest invention was...

This was because...

Without this, then...



Week 11

Draw an image to demonstrate transport inventions in the industrial period:

Explain how new transportation changed Britain? Stretch: Who benefited most from these changes?

Week 12

Create your own Great Exhibition.

Include what you think should be shown in a Great Exhibition of the Industrial Revolution and the British Empire.



Personalised Learning Checklist

Look at the topics below. Give them a rating of green, amber or red depending on how confident you feel about them. Then go and research 3 facts about the red topics and 1 fact about the amber topics.

Topic			
Why did the British want an Empire?			
How did the British control their empire?			
The East India Company			
What was the British Raj?			
Why did the British Colonise Africa?			
The British in South Africa			
Was the British Empire a good thing?			
Britain 1750-1900			
The Rise of the Machine			
Living Conditions			
Industrial Children			
Transportation to Australia			
Roads, Railways and Canals			
Cholera and John Snow			
Protest and Reform			

For more information or guidance on completing your Independent Learning Booklet, speak to or email your History teacher:

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