

YEAR 7 SPRING TERM

GREEK MYTHS ILB

Name:.....

Form:.....



Week 1:

Greek Myth Mini Project : Introduction to Greek Myths

Where have the Greek myths come from?

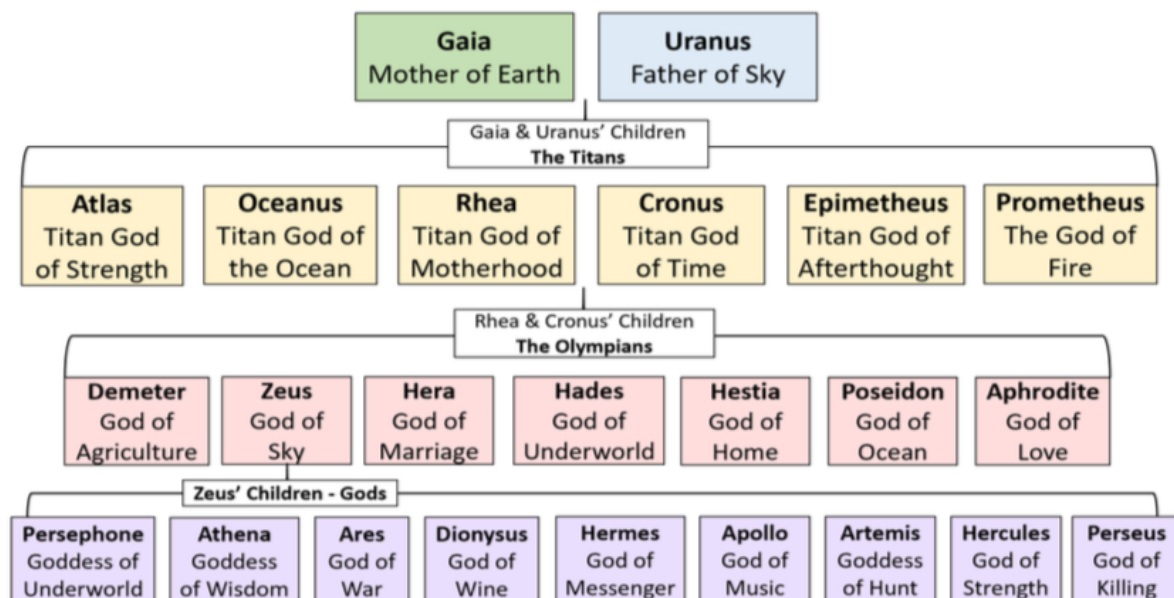
Myth [noun] – Traditional stories of early history that help to explain the world

In ancient Greece, stories about gods and goddesses were an important part of everyday life. These myths explained everything from religious rituals to the weather, and they gave meaning to the world people saw around them. Around 700 BC, the poet Hesiod Theogony wrote the first Greek story about the beginning of time: it details the universe's journey from having nothing to being full of life. Later Greek writers used the original stories to build their own myths.

How have the Greek myths influenced our world today?

The characters, stories, themes and lessons within the Greek myths have shaped art and literature for thousands of years. Many modern stories and films are inspired by the events within these Greek myths as they essentially teach life lessons.

The most popular Greek stories are based around the Titans and Olympians (Greek Gods) who were said to live on Mount Olympus – the highest mountain in Greece. From their high perch, they ruled over every aspect of human life.



Who are the gods you will meet?

Zeus – God of Sky and King of Gods

Prometheus – God of Fire and Rebel of Olympus

Dionysus – God of Wine and friend of Silenus

Apollo – God of Music and Punisher of King Midas

Hera – Goddess of Marriage and Punisher of Echo

Athena – Goddess of Wisdom and Punisher of Medusa

Tasks

Use the information on page 2 to help you to complete the following tasks. Answer the questions in **full sentences**.

1. Write your own definition of what a myth is:

2. What is the purpose of a myth? What do they tell us about?

3. When was the first Greek story written?

4. Who wrote it?

5. What was the first Greek story about?

6. What are Titans and Olympians?

7. Where did the Greek Gods live?

8. Who is the God of Fire?

9. Who is the God of the Sky?

10. Who is the Goddess of Wisdom?

11. How many children did Gaia and Uranus have?

12. What is Apollo the God of?

regent

'ree-junt'

A person who rules a country, such as a king or queen



regime

'rej-eem'

The people who rule a country, or the way in which they do it

director

'dy-reck-ter'

A person in charge of an organisation or performance



reg/rect (rule)

origin: Latin

regere (*'reh-geh-reh'*) = to rule, manage, direct

Fill it in

reg/rect=rule, direct



Complete the words with the root *reg* or *rect* to match the definition.

___ ent

a person who rules a country, such as a king or queen

___ ular

normal, or happening with equal
spaces of time or distance

___ ime

the people who rule a
country, or the way in which
they do it

___ ify

to make a situation right

cor ___

right, not wrong

di ___ tor

a person in charge of an organisation or performance

ir ___ ular

not normal, or happening with
varying spaces of time or distance

___ ulation

a rule or law

reg
rect

Fill it in

reg/rect=rule, direct



Complete the words with the root *reg* or *rect* to match the definition.

___ _ ent

a person who rules a country, such as a king or queen

___ _ ular

normal, or happening with equal
spaces of time or distance

___ _ ime

the people who rule a
country, or the way in which
they do it

___ _ _ ify

to make a situation right

cor_ _ _ _

right, not wrong

di_ _ _ _ tor

a person in charge of an organisation or performance

ir_ _ _ ular

not normal, or happening with
varying spaces of time or distance

___ _ _ ulation

a rule or law

reg
rect

Match it up *reg/rect=rule, direct*



Match each word containing the root *ben* or *bon* to its meaning.

rectify

a rule or law

director

to do with a king or queen,
royal

regime

a person who rules a country,
such as a king or queen

regulation

a person in charge of an
organisation or performance

regent

the people who rule a
country, or the way in which
they do it

regal

to make a situation right



Finish the phrase

reg/rect=rule, direct



Chose the best word below that uses the root *reg* or *rect* to complete these sentences.

regular

rectangular

direct

regulations incorrect



I wonder who will _____ the school play this year?

You think fairies don't exist? We're here to tell you that you're _____ !



Four straight sides, all corners are right angles - this ticket is _____ .

It's important for everyone's safety to be aware of fire _____ .



All the sides are the same length - it must be a _____ triangle.



Picture this

reg/rect=rule, direct



In each box, write a word that uses the root *reg* or *rect*. Then draw a picture to illustrate that word.

My word is : _____

My word is : _____



Noughts & Crosses

reg/rect=rule, direct



Take turns to fill a box by completing a word that uses the root *ben* or *bon*. After you've written the word, say out loud what it means. The first player to complete a line of three boxes vertically, horizontally or diagonally wins.

| | | |
|-----------|-----------|-------------|
| ___ ime | ___ ular | ___ ulation |
| dir___ or | cor___ | ___ al |
| incor___ | ___ angle | ___ ify |



Week 2

13. Correct the spellings in the following piece of text:

In the beggining of time, the gods Uraanus and Gaia startted createing the children of the earth – the Titans.

When Uranus and Gaia's soon, Cronus, is told his childrenn will overethrow him, he decides to eat them all. Howver, he fogets one: Zeus.

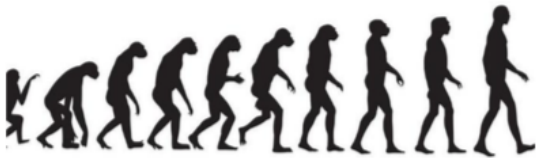
Zeus plots his reevenge to get his siblings bak and the war agains the Titans started.

Rewrite the text here:

14. Complete the Frayer models below. To help you understand the key vocabulary, in this booklet, it is useful to know the definitions and synonyms.

I have done the first one for you.

FOCUS WORD: evolve

| | |
|---|--|
| <p>Definition = Gradually develop and change over time.</p> <p><i>Once Uranus and Gaia started creating children, the earth began to <u>evolve</u>.</i></p> | <p>Image:</p>  |
| <p>Synonyms (words that have the same meaning): – change, grow, progress, advance, develop, go forward, change, mature, improve</p> | <p>Antonyms (words that have the opposite meaning): – regress, revert, relapse, degenerate, backslide, retrogress, fall back</p> |

FOCUS WORD: **overthrow**.

| | |
|---|---|
| <p>Definition = Forcefully removing someone's power.</p> <p><i>Gaia told her son Cronus that his children will try to rebel and <u>overthrow</u> him.</i></p> | <p>Image:</p> |
| <p>Synonyms (words that have the same meaning):</p> | <p>Antonyms (words that have the opposite meaning):</p> |

FOCUS WORD: **conflict**

| | |
|--|---|
| <p>Definition = <u>Conflict</u> [noun]</p> <p>A serious disagreement or argument.</p> <p><i>There is an intense <u>conflict</u> between Zeus and his father Cronus; he killed his siblings.</i></p> | <p>Image:</p> |
| <p>Synonyms (words that have the same meaning):</p> | <p>Antonyms (words that have the opposite meaning):</p> |

dictionary

'dik-shun-air-ee'

A source containing words and meanings of a particular language



dictate

'dik-tay-t'

To speak out loud so that someone else can write the words down

verdict

'vur-dikt'

A judgement given concerning a matter being considered



predict

'pree-dict'

To say what will happen before events have occurred

dict (speak, say)

origin: Latin

dicere ('di-keh-reh') = to speak, to say

Fill it in

dict=speak/say



Complete the words with the root *dict* to match the definition.



____ ate

to speak out loud so that someone else can write the words down

____ ionary

a source containing words and meanings of a particular language

e ____

an order given by someone in charge

ver ____

A judgement given concerning a matter being considered

pre ____

to say what will happen before events have occurred

bene ____ ion

wishing good things on a person, a blessing

____ ion

how a person expresses themselves in speaking

contra ____

to state an opposite viewpoint

dict



Match it up

dict=speak/say



Match each word containing the root *dict* to its meaning.



diction

wishing good things on a person, a blessing

contradict

wishing bad things on a person, a curse

edict

where you cannot tell what will happen

malediction

an order given by someone in charge

benediction

to state an opposite viewpoint

unpredictable

how a person expresses themselves in speaking



Finish the phrase

dict=speak/say

Chose the best word below that uses the root *dict* to complete the people's sentences.



edict

benedictions

contradict

predictable verdict



As the judge in this legal case, I will now give
my _____.

My first _____ as king is...
free ice cream for all my subjects!



Oh no, dearie. I don't perform curses, only
_____.

You feel sick after eating six bars of
chocolate? Well, that was _____!



United to win the cup? I have to
_____ you!



Picture this

dict=speak/say



In each box, write a word that uses the root *dict*. Then draw a picture to illustrate that word.



My word is : _____

My word is : _____



Noughts & Crosses

dict=speak/say



Take turns to fill a box by completing a word that uses the root *dict*. After you've written the word, say out loud what it means. The first player to complete a line of three boxes vertically, horizontally or diagonally wins.



| | | |
|----------------|------------------|------------------|
| e _ _ _ _ | ver _ _ _ _ | bene _ _ _ _ ion |
| contra _ _ _ _ | _ _ _ _ ionary | _ _ _ _ ion |
| _ _ _ _ ate | pre _ _ _ _ able | male _ _ _ _ ion |



Week 3

Read the story of Pandora.

Why do you think Pandora is an important character? Think about her as the cause of all suffering. What does Pandora symbolise?

How is the character of Pandora presented? (**What, How**)

Focus on her as a feminine character.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice. There are no margins, text, or other markings on the page.

How is the character Zeus presented in the extract? (**What, How**)

Think about his vengeful actions. How does this make the reader feel? Include this in your answer.

Finally, if we think of fire as a symbol for knowledge and strength, do you think that knowledge is damaging?

Remember, according to the extracts, this is what led to all suffering on earth.

Pandora

As the Story goes...

Zeus ordered Hephaestus (Aphrodite's husband) to make him a daughter. It was the first woman made out of clay. Hephaestus made a beautiful woman and named her Pandora.

Zeus sent his new daughter, Pandora, down to earth so that she could marry Epimetheus, who was a gentle but lonely man. Zeus was not being kind. He was getting even. Epimetheus and Prometheus were brothers. Zeus was mad at one of the brothers, Prometheus, for giving people fire without asking Zeus first.

Zeus was furious. Zeus had not planned to reward people with fire for a very long time yet. Zeus did not even get the credit for the invention of fire. That went to Prometheus. If the brothers wanted credit for new inventions, Zeus would be glad to help them get the credit they *deserved*.

Zeus gave Pandora a little box with a big heavy lock on it. He made her promise never to open the box. He gave the key to Pandora's husband and told him to never open the box. Zeus was sure that Epimetheus' curiosity would get the better of him, and that either Epimetheus or his brother would open the box.

Pandora was very curious. She wanted to see what was inside the box, but Epimetheus said no. Better not. "You know your father," Epimetheus sighed, referring to Zeus. "He's a tricky one."

One day, when Epimetheus lay sleeping, Pandora stole the key and opened the box.

Out flew every kind of disease and sickness, hate and envy, and all the bad things that people had never experienced before. Pandora slammed the lid closed, but it was too late. All the bad things were already out of the box. They flew away, out into the world.

Epimetheus woke up at the sound of her sobbing. "I opened the box and all these ugly things flew out," she cried. "I tried to catch them, but they all got out." Pandora opened the box to show him how empty it was. But the box was not quite empty. One tiny bug flew quickly out before Pandora could slam the lid shut again.

"Hello, Pandora," said the bug, hovering just out of reach. "My name is Hope." With a nod of thanks for being set free, Hope flew out into the world, a world that now held Envy, Crime, Hate, and Disease – and Hope.

locomotive

'loh-koh-moh-tiv'

An engine that moves carriages from place to place



local

'loh-kal'

Belonging to or existing in a certain place

allocate

'a-loh-kay-t'

To give a share of something out for a purpose



locum

'loh-kum'

A doctor who temporarily works in place of another doctor

loc (place)

origin: Latin

locus ('lock-uss') = a place or position

Fill it in

loc=place



Complete the words with the root *loc* to match the definition.

__ __ __ **um**

a doctor who temporarily works in place of another doctor

__ __ __ **omotive**

an engine that moves carriages from
place to place

__ __ __ **al**

belonging to or existing in a
certain place

dis __ __ __ **ate**

to move something out of its
proper place

__ __ __ **ation**

the place where something is

al __ __ __ **ate**

to give a share of something out for a purpose

__ __ __ **ate**

to find where
something is

__ __ __ **alised**

remaining in a small area without
spreading



Match it up

loc=place



Match each word containing the root *loc* to its meaning.

allocate

to move something out
of its proper place

dislocate

to find where something is

locate

a doctor who temporarily
works in place of another
doctor

locomotive

to give a share of something
out for a purpose

relocate

to move from one place to
another

locum

an engine that moves
carriages from place to place



Finish the phrase

loc=place



Chose the best word below that uses the root *loc* to complete the people's sentences.

allocate

relocating

localised

dislocated

locate



Good news! Your shoulder isn't _____, just bruised.

Listen up class! I'm going to _____ the roles in the school play.



Our mum has a new job so we're _____ to Manchester.

I can't _____ my water bottle and it's time to go to school.



Fortunately, the fire was _____ to the abandoned building.



Picture this

loc=place



In each box, write a word that uses the root *loc*. Then draw a picture to illustrate that word.

My word is : _____

My word is : _____



Noughts & Crosses

loc=place



Take turns to fill a box by completing a word that uses the root *loc*. After you've written the word, say out loud what it means. The first player to complete a line of three boxes vertically, horizontally or diagonally wins.

| | | |
|---------------|---------------|--------------|
| __ __ al | __ __ um | al __ __ ate |
| dis __ __ ate | __ __ ation | __ __ alised |
| __ __ ated | __ __ omotive | re __ __ ate |



Week 4

Adam & Eve

Thinking back to Pandora: Would you rather know nothing and be happy or be knowledgeable and suffer?

As you read through the story of Adam and Eve, note down the events of this story with that of Pandora in the table below. You will then note any similarities and differences between the two.

| Adam & Eve | Pandora | Similarities | Differences |
|------------|---------|--------------|-------------|
| | | | |

Adam and Eve

God took some clay from the ground and made the shape of a man. Then He breathed gently into the shape. The man's eyes opened and he began to live. God called him Adam.

The Lord made a beautiful garden for him to live in. The garden, called Eden, was full of many wonderful things. Beautiful flowers grew everywhere. Birds sang in the trees, streams flowed through the valley and animals roamed across the fields.

God had made the man in His image to keep Him company and look after the world.

God brought all the animals to Adam one at a time to be given their names. "Elephant", he would say, or "Tiger", or "Porcupine".

But God felt sorry for Adam. "None of these animals is really like him," thought God, "he needs someone to share his life. Someone who cares for him and who he can care for."

That night, God took a rib from Adam's side and made a woman. When Adam awoke the following morning, he found a wife, Eve, lying asleep beside him. Adam was so happy. He took her hand and she woke up. She looked up at him and smiled.

God told the man and woman that it was their job to take care of their new home. God blessed them, saying, "All this is for you. Help yourself to anything you like. But never touch the tree in the middle of the Garden. That tree gives knowledge of good and evil. The day you eat its fruit, you will die."

God did not mean that Adam and Eve would drop down dead the moment they ate the fruit from the tree. He meant that in time they would die without His Spirit dwelling in them.

One day, Adam and Eve were gathering berries for dinner when she heard a silky voice behind her.

"Has God told that can eat the fruit from all the trees?" the voice asked softly. Eve Turned around to see a snake talking to her.

"God has told us we can eat all the fruit except for what grows on The Tree of the Knowledge of Good and Evil," Eve told the serpent.

"Oh come now, that's silly! I hardly think such a lovely fruit would do you any harm," the serpent lied. "God knows that if you eat from The Tree of the Knowledge of Good and Evil you'll become just like God, and will be able to decide for yourself what is right and what is wrong."

The woman looked at the fruit and thought how tasty it looked. She thought how wonderful it would be to be as wise and powerful as God. She believed the serpent's lie and ate the fruit and also gave some to Adam, who was with her, and he took a bite as well.

She felt a strange feeling in the pit of her stomach. She fidgeted and wondered what was wrong with her. Suddenly she realized that she was feeling guilty -- she had disobeyed God and knew she'd done something wrong.

As soon as they ate the fruit a change came over Adam and Eve. They became unhappy and fearful of God.

Adam and Eve heard God calling them. Without thinking, they dived into the bushes, but God knew where they were. When God asked them if they had eaten from The Tree of the Knowledge of Good and Evil that He had told them not to touch, they blamed each other for their sins.

God was sad that Adam and Eve had disobeyed them. He told them that they had to leave the Garden of Eden, "From now on you'll have scratch living From The Soil. You'll need to make clothes and grow food. Nothing will come easily -- not even childbirth. And one day, you will die."

Based off of both Pandora and Adam and Eve how is femininity presented?

You do not have to write this as a paragraph but just in note form below.

What is femininity presented to be like?

How do you know?

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

monarch

'mon-ark'

One person (e.g. king or queen) who rules a state or country



anarchy

'an-ark-ee'

Disorder caused by lack of rules

archangel

'ark-angel'

A chief angel



patriarchy

'pat-ree-ark-ee'

A society where fathers or male elders are in charge

arch (rule, chief)

origin: Greek

ἀρχεῖν (archein, 'ar-kay-n') = to rule

Fill it in

arch=rule/chief



Complete the words with the root *arch* to match the definition.



patri _ _ _ _ y

a society where fathers or male elders are in charge

_ _ _ _ angel

A chief angel

mon _ _ _ _

one person (e.g. king or queen) who rules a state or country

an _ _ _ _ y

disorder caused by lack of rules

hier _ _ _ _ y

a ranking by levels of importance

matri _ _ _ _ y

a society where mothers or female elders are in charge

_ _ _ _ itect

a person in charge of designing buildings

_ _ _ _ bishop

a chief bishop in charge of other bishops and priests



Match it up

arch=rule/chief



Match each word containing the root *arch* to its meaning.



architect

a ranking by levels of importance

anarchy

a person in charge of designing buildings

monarch

disorder caused by lack of rules

hierarchy

a chief duke

patriarch

one person (e.g. king or queen) who rules a state or country


archduke

a ruling male elder

arch



Finish the phrase

arch=rule/chief 

Chose the best word below that uses the root *arch* to complete the people's sentences.



monarchy

anarchy

hierarchy

matriarch

architect



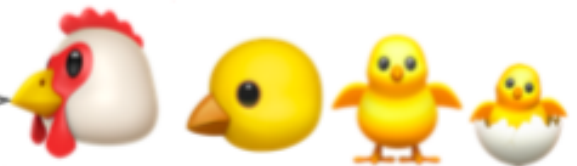
I'm a big fan of the British _____, especially the Queen.

How can I concentrate with all this _____ happening around me?!



My aunt's an _____. She sometimes takes me to see her buildings being constructed.

Chickens have a _____ called a 'pecking order'.



My grandmother is the _____ of our family.



Picture this

arch=rule/chief



In each box, write a word that uses the root *arch*. Then draw a picture to illustrate that word.

My word is : _____

My word is : _____



Noughts & Crosses

arch=rule/chief



Take turns to fill a box by completing a word that uses the root *circ*. After you've written the word, say out loud what it means. The first player to complete a line of three boxes vertically, horizontally or diagonally wins.



| | | |
|----------------|---------------|-----------------|
| patri _ _ _ y | mon _ _ _ _ | _ _ _ _ angel |
| an _ _ _ _ y | _ _ _ _ itect | mon _ _ _ _ ist |
| hier _ _ _ _ y | matri _ _ _ _ | _ _ _ _ duke |



Week 5

Create an A3 (or bigger if you like!) poster on a myth or legend of your choice.

- Include the origin of where your myth or legend comes from
- Include illustrations of your myth
- You could look at Greek myths, Roman myths, Norse myths...
- Include interesting information
- Make it colourful and interesting
- Include a variety of information
- Add fun facts
- Summarise the story of the myth