



# Year 7 Starting Profiles in Oracy

## Starting Profile 1

### The student...

- Always demonstrates Proof of Listening.
- Uses variations in emphasis, volume and pitch.
- Pronounces words with clarity and precision.
- Presents themselves confidently, applying appropriate gestures, posture, facial expression and eye contact.
- Is highly articulate, has a varied vocabulary and uses correct grammar.
- Adopts an appropriate register at all times.
- Uses rhetorical devices (metaphor, simile, anecdotes etc.)
- Selects highly relevant and interesting content.
- Clearly explains and justifies their point of view, building a solid argument.
- Develops, challenges and critiques the work of others.
- Asks highly relevant questions.
- Is sensitive to others and encourages contributions from all.
- Has imaginative and ambitious ideas.



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## Starting Profile 2

### The student...

- Demonstrates Proof of Listening most of the time.
- Attempts to vary emphasis, volume and pitch.
- Pronounces words clearly most of the time.
- Speaks loudly and confidently, adding some gestures and facial expressions.
- Uses relevant terms accurately, with a developing vocabulary.
- Adopts an appropriate register most of the time.
- Sometimes uses rhetorical devices.
- Usually has something interesting to say.
- Actively listens to others.
- Attempts to justify their opinion.
- Asks questions to challenge the viewpoints of others.
- Takes turns and allows sufficient opportunities for others to speak.



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## Starting Profile 3

### The student...

- Usually demonstrates Proof of Listening, but may need occasional reminders.
- Can speak relatively confidently but has tendencies to fidget.
- Has a basic vocabulary.
- Does not always amend their register according to the context.
- Has a clear point of view, but is not always able to justify this.
- Communicates content that is not always interesting or appropriate.
- Can ask basic questions but these do not necessarily develop thinking.
- Is happy to let other people lead the discussion.
- May dominate discussions without allowing others to have the chance to speak.



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## Starting Profile 4

### The student...

- Rarely demonstrates Proof of Listening without being prompted.
- Speaks quietly and lacks confidence.
- Has body language which suggests nervousness when speaking.
- Often struggles to find the appropriate words.
- Often uses informal words such as 'basically', 'so', 'like' etc.
- Communicates content that is rarely interesting or appropriate.
- Passively listens to what is going on.
- May initially refuse to work with others.
- Gives very basic one-word answers to questions.



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## Starting Profile 5

### The student...

- Refuses to speak in a group or whole class situation.
- Finds it extremely difficult to demonstrate Proof of Listening.
- Is easily distracted and frequently off-task.
- Refuses to work with particular students or groups.
- Wanders off to distract other groups and students.