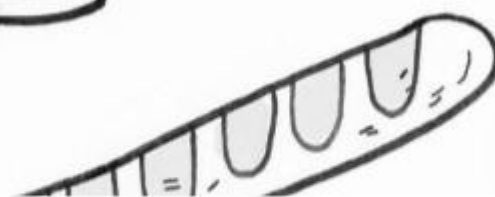
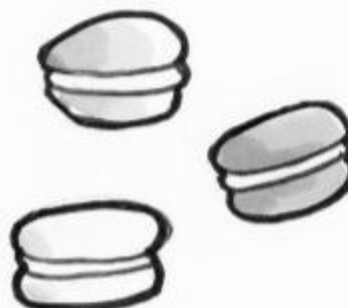
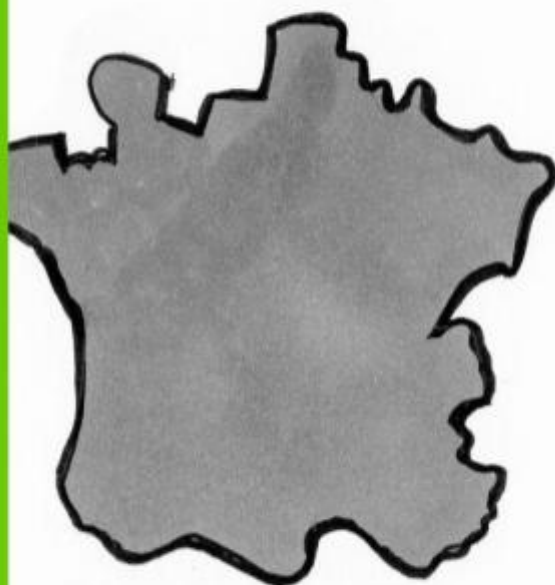
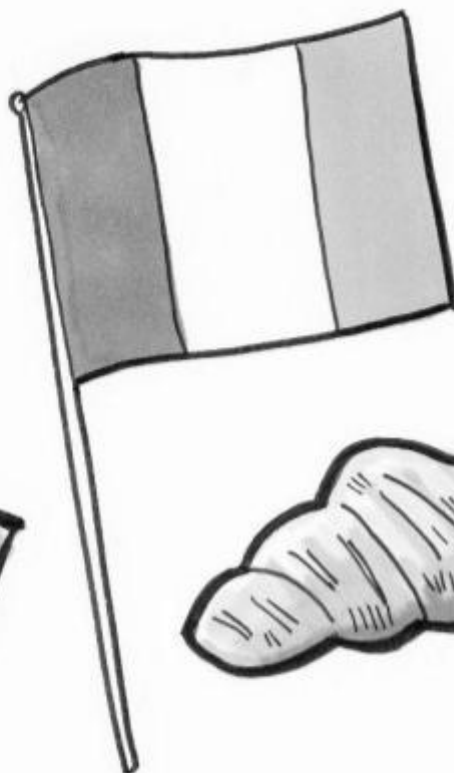


FRENCH!

YEAR 8 Independent Learning Booklet 2021-2022



NAME:

FORM:

Independent Learning Booklets (ILBs)

In Year 8, you are expected to spend a minimum of 30 minutes per week on independent study for each subject (45 minutes for Maths and English).

There are 3 unifying concepts which should be evident in the effective independent study of every subject. These are:

- **Content**
- **Skills**
- **Feedback**

Your ILB will provide you with opportunities to use a variety of **Content**, **Skills**, and **Feedback** techniques.

Your teacher will monitor your completion of this ILB and regularly test you on the content and skills included. You must bring your ILB to lessons.

How to use this ILB

Vocabulary lists are a useful source of information and a good way of checking your work. However, **vocabulary lists** on their own are not the best tool for learning new words and phrases. You need to actively study content, just like you would when practising your skills. Try using the **Quizlet** links to test yourself on your content knowledge using the range of modes.

You will also find **sentence builders** in this ILB. Use the first blank version to translate the phrases into English. The next two can be used for retrieval practice; try to remember and fill in as much French as you can from memory (no notes!). When you really can't remember any more, spend 5 minutes reviewing the original version, then grab your green pen and have another go. For the remaining tricky phrases you still can't remember, make physical flashcards to test yourself more frequently.

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Vocabulary Lists

Topic	Français	English
Les opinions Opinions	j'adore j'aime j'aime bien je n'aime pas je préfère je déteste selon moi je pense que je crois que je trouve que je dirais que je voudrais	I love I like I really like I don't like I prefer I hate In my opinion I think that I believe that I find that I would say that I would like

Les sports Sports	le basket le billard le foot le rugby le hockey sur glace le tennis le tennis de table/le ping-pong le volley les cartes les échecs	basketball snooker football rugby ice hockey tennis table tennis/ping pong volleyball cards chess
--	--	--

Quand? When?	lundi mardi mercredi jeudi vendredi samedi dimanche normalement toujours tous les jours tous les soirs	Monday Tuesday Wednesday Thursday Friday Saturday Sunday normally always every day every evening
---	--	--

	souvent quelquefois une fois par semaine de temps en temps rarement jamais hier le week-end dernier la semaine dernière	often sometimes once a week from time to time rarely never yesterday last weekend last week
--	---	---

Topic	Français	English
Pourquoi? Why?	parce que c'est... relaxant fascinant passionnant inoubliable incroyable génial amusant rigolo utile cool nul dégoutant ennuyeux barbant difficile inutile dur insupportable stupide	because it is... relaxing fascinating exciting unforgettable incredible great fun fun useful cool rubbish disgusting boring boring difficult useless hard unbearable stupid

Les instruments Instruments	le clavier le violon le saxophone le piano le tourne-disque le hautbois l'accordéon la guitare (acoustique) la guitare électrique	keyboard violin saxophone piano record player oboe accordion (acoustic) guitar electric guitar
--	---	--

	la guitare basse la clarinette la trompette la batterie	bass guitar clarinet trumpet drums
--	--	---

Topic	Français	English
<u>Qu'est-ce que tu aimes faire?</u> <u>What do you like to do?</u>	faire du ski faire du skate faire du sport faire du vélo faire du judo faire de la planche à voile faire la cuisine faire les magasins regarder la télévision lire aller en ville retrouver mes amis nager jouer à l'ordinateur	to do skiing to do skateboarding to do sport to do cycling to do judo to do windsurfing to do cooking to do shopping to watch TV to read to go to town to meet my friends to swim to play on the computer

<u>Le temps et les saisons</u> <u>The weather and the seasons</u>	en été en automne en hiver en printemps quand... il fait beau il fait mauvais il fait chaud il fait froid il pleut il neige il y a du soleil il y a du vent il y a du brouillard il y a un orage	in summer in autumn in winter in spring when... the weather is nice the weather is bad it is hot it is cold it rains/it is raining it snows/it is snowing there is sun/it is sunny there is wind/it is windy there is fog/it is foggy there is a storm
--	--	--

Topic	Français	English
<u>L'infinitives</u> <u>Key infinitives</u>	jouer faire manger aller nager chanter danser travailler acheter regarder téléphoner	to play to do to eat to go to swim to sing to dance to work to buy to watch to call

<u>Les numéros</u> <u>Numbers</u>					
0	zéro	16	seize	30	trente
1	un	17	dix-sept	31	trente-et-un
2	deux	18	dix-huit	32	trente-deux
3	trois	19	dix-neuf		etc...
4	quatre	20	vingt	40	quarante
5	cinq	21	vingt-et-un	50	cinquante
6	six	22	vingt-deux	60	soixante
7	sept	23	vingt-trois	70	soixante-dix
8	huit	24	vingt-quatre	80	quatre-vingt
9	neuf	25	vingt-cinq	90	quatre-vingt-dix
10	dix	26	vingt-six	100	cent
11	onze	27	vingt-sept		
12	douze	28	vingt-huit		
13	treize	29	vingt-neuf		
14	quatorze				
15	quinze				

Topic	Français	English
Jouer <u>To play</u>	jouer je joue tu joues il/elle/on joue nous jouons vous jouez ils/elles jouent	to play I play you play he/she/we play(s) we play you (pl/formal) play they play

The 10 Keys

	Definition	Examples
Connectives	A word that connects two shorter sentences together	mais <i>but</i> et <i>and</i> cependant <i>however</i> quand <i>when</i> aussi <i>also</i>
Comparison	When you compare two things using an adjective to say if something "more" or "less" than the other	plus + adjective + que <i>more...than</i> moins + adjective + que <i>less...than</i>
Future	The tense which describes action that "are going to" happen in the future	Je vais + infinitive verb <i>I am going to...</i> On va + infinitive verb <i>we are going to...</i>
Negatives	When 'ne' or another negative word is used in front of the main verb and 'pas' or another negative word is used after the verb to describe when something doesn't happen	Je n'envoie pas <i>I don't send</i> Je n'ai pas mangé <i>I didn't eat</i> Je ne joue jamais <i>I never play</i> Je ne fais rien <i>I don't do anything</i>
Opinions	To express whether you like or dislike something or describe your feelings towards it	J'aime <i>I like</i> Je n'aime pas <i>I don't like</i> J'adore <i>I love</i> Je me passionne pour <i>I'm passionate about</i> J'ai horreur de <i>I can't stand</i>
Past	The tense used to describe something that has happened previously or in the past	Je suis allé (e) <i>I went</i> J'ai fait <i>I did</i> J'ai regardé <i>I watched</i> Il a joué <i>He played</i> Elle a travaillé <i>She worked</i>
Qualifiers	A word used before an adjective to alter the intensity	Très <i>very</i> Un peu <i>a bit</i> Assez <i>quite</i> Trop <i>too</i>
Reasons	To explain your opinion	parce que c'est <i>because it is</i> parce que c'était <i>because it was</i> parce que j'aime <i>because I like</i>
Time expressions	A phrase usually used before different tenses to tell you when something takes place	Le week-end dernier <i>last weekend</i> Samedi prochain <i>next Saturday</i> Tous les lundi <i>every Monday</i>
Modal verbs	Verbs that need an infinitive verb to follow them	Je veux + infinitive verb <i>I want to...</i> Je dois + infinitive verb <i>I have to...</i> Je peux + infinitive verb <i>I can...</i>

Using Quizlet

Click on the links in the Vocabulary Lists section in order to access the sets you'll need to learn. Use a variety of the different modes for a strong and varied revision diet!

- Use *Flashcards* mode to review your terms and definitions to work toward gaining mastery.
- *Learn* mode creates a personalised study plan based on your familiarity with a set. As you answer more questions correctly, you advance from easier, multiple choice questions to harder, written ones.
- In *Write* mode you'll need to accurately type out the phrase in French. You'll need to answer each question correctly twice.
- *Spell* mode helps you practise spelling terms by prompting you to type what you hear.
- *Test* mode gives you the chance to see how you'll perform on an exam.
- In *Match* you race against the clock to match terms and definitions, and compete against others to get the top score!
- *Gravity* is a fast-paced study game where correct answers prevent asteroids from hitting your planet! Each correct answer gets you one step closer to the next level.

STUDY



Flashcards



Learn



Write



Spell



Test



Match



Gravity

Sentence Builders

Sports and opinions

J'adore J'aime J'aime bien Je n'aime pas Je préfère Je déteste Je voudrais	jouer	au basket au billard au foot au rugby au hockey sur glace au tennis au tennis de table au ping-pong au volley	parce que c'est	relaxant fascinant passionnant inoubliable incroyable génial amusant utile nul dégoutant ennuyeux difficile inutile dur insupportable
		aux cartes aux échecs		

Use this grid to translate the sentence builder into English:

Use these grids to recreate the sentence builder in French from memory:

Sports and instruments

Normalement		au basket
Toujours	je joue	au billard
Tous les jours	il joue	au foot
Tous les soirs	elle joue	au rugby
Souvent	on joue	au hockey sur glace
Quelquefois	nous jouons	au tennis
Une fois par semaine	ils jouent	au tennis de table
De temps en temps		au volley
Rarement		aux cartes
		aux échecs
		du clavier
		du violon
		du saxophone
		du piano
		du hautbois
		de l'accordéon
		de la guitare

Use this grid to translate the sentence builder into English:

Use these grids to recreate the sentence builder in French from memory:

Weather and activities

Quand	il fait beau il fait mauvais il fait chaud il fait froid il pleut il neige il y a du soleil il y a du vent il y a du brouillard il y a un orage	j'adore j'aime j'aime bien je n'aime pas je préfère je déteste	faire du ski faire du skate faire du sport faire du vélo faire du judo faire de la planche à voile faire la cuisine faire les magasins regarder la télévision lire aller en ville retrouver mes amis nager jouer à l'ordinateur
-------	--	---	--

Use this grid to translate the sentence builder into English:

--	--	--	--

Use these grids to recreate the sentence builder in French from memory:

--	--	--	--

--	--	--	--

Sentence Translations

Sports and opinions

1. J'adore jouer au tennis parce que c'est passionnant.
1.
2. Je déteste jouer au billard parce que c'est ennuyeux.
2.
3. Je voudrais jouer au tennis de table parce que c'est incroyable.
3.
4. Je préfère jouer au basket parce que c'est génial..
4.
5. I like playing ice hockey because it is fun.
5.
6. I don't like playing chess because it is difficult..
6.
7. I really like playing volleyball because it is fascinating.
7.
8. I love playing cards because it is relaxing.
8.

Sports and instruments

1. Tous les jours je joue au rugby.
1.
2. Une fois par semaine il joue aux échecs.
2.

3. De temps en temps nous jouons du clavier.

3.

4. Every evening I play the guitar.

4.

5. She often plays ice hockey.

5.

6. They rarely play the saxophone.

6.

Weather and activities

1. Quand il fait beau je préfère faire du vélo.

1.

2. Quand il neige j'aime regarder la télévision.

2.

3. Quand il y a du soleil j'aime bien faire du sport.

3.

4. Quand il fait mauvais je déteste faire de la planche à voile.

4.

5. When it is cold I don't like to go to town.

5.

6. When it rains I like to read.

6.

7. When there is a storm I don't like swimming!

7.

8. When it snows I love to cook.

8.

Grammar Guidance

Jouer à vs. de

Jouer is a regular -er French verb which means 'to play'.

jouer + à

jouer à + a sport or a game

Depending on which sport or game you are talking about, you must use the correct preposition.

Masculine	Feminine	Vowel or -h	Plural
à + le = au	à + la = à la	à + l' = à l'	à + les = aux

E.g. le foot > à + le = au > au foot (I play football = je joue au foot)

jouer + de

jouer de + a musical instrument/playing music

Masculine	Feminine	Vowel or -h	Plural
de + le = du	de + la = de la	de + l' = de l'	de + les = des

E.g. le piano > de + le = du > du piano (I play piano = je joue du piano)

The present tense (regular er verbs)

In French, you can talk about what usually happens or what is happening now with the present tense.

Regular verbs are verbs that follow the same pattern.

-er verbs (parler)	-ir verbs (finir)	-re verbs (attendre)
Je parle (I talk) Tu parles (you talk) Il/elle parle (he/she talk) Nous parlons (we talk) Vous parlez (you all talk) Ils/elles parlent (they talk)	Je finis (I finish) Tu finis (you finish) Il/elle finit (he/she finishes) Nous finissons (we finish) Vous finissez (you all finish) Ils/elles finissent (they finish)	J'attends (I wait) Tu attends (you wait) Il/elle attend (he/she waits) Nous attendons (we wait) Vous attendez (you all wait) Ils/elles attendent (they wait)

Grammar Activities

1) Circle the correct preposition to complete the sentence. The letter in brackets tells you if the sport is masculine, feminine or plural.

- a) Je joue [au / à la / à l' / aux] foot. (m)
- b) Sienna joue [au / à la / à l' / aux] pétanque. (f)
- c) Je voudrais jouer [au / à la / à l' / aux] échecs. (pl)
- d) Mon frère joue [au / à la / à l' / aux] baseball. (m)
- e) Nous jouons [au / à la / à l' / aux] cartes. (pl)

2) Circle the correct preposition to complete the sentence. The letter in brackets tells you if the instrument is masculine, feminine or plural.

- a) Je joue [du / de la / de l' / des] clavier. (m)
- b) Je n'aime pas jouer [du / de la / de l' / des] guitare. (f)
- c) Ma cousine joue [du / de la / de l' / des] violoncelle. (m)
- d) Il joue [du / de la / de l' / des] cymbales. (pl)
- e) On joue [du / de la / de l' / des] trompette (f)

3) Translate these 'er' verbs into English. You can use wordreference or a dictionary to help you.

- | | | |
|---------------|-----------------|-------------|
| a) jouer > | e) aimer > | i) manger > |
| b) regarder > | f) parler > | j) danser > |
| c) écouter > | g) travailler > | |
| d) habiter > | h) porter > | |

4) Change the verb in brackets to the correct person of the present tense.

- a) Je au foot avec mon copain (jouer).
- b) Nous au basket ensemble (jouer).
- c) J'..... le piano et le clavier (aimer).
- d) Il de la musique (écouter).
- e) Elles avec ses amis (parler).
- f) Je dans la chorale (chanter).
- g) On toute la soirée (danser).

5) Translate the sentences into French.

a) Once a week you play ping-pong.

.....

b) On Friday they dance.

.....

c) She watches TV on the weekend.

.....

d) I listen to music every day.

.....

e) Sometimes we eat pizza for dinner.

.....

Exam Practice

Listening

Question 1

Listen and put an X in the correct box.

a. Luna is from:

☐	A - Germany
☐	B - Italy
☐	C - England
☐	D - France

b. She does cycling:

☐	A - with her friends
☐	B - with her brother
☐	C - with her sister
☐	D - never

c. She doesn't like:

☐	A - ping-pong
☐	B - basketball
☐	C - hockey
☐	D - tennis

d. Twice a week she goes out with:

☐	A - her brother
☐	B - her sister
☐	C - her best friend
☐	D - her family

e. She loves:

☐	A - to dance
☐	B - to sing
☐	C - to play football
☐	D - to listen to music

[5]

Question 2

Listen to Amelie and answer the questions in English.

1. What does she say that she loves to do? [2]

2. When does she like to go shopping? [1]

3. Name one thing that she likes to do when the weather is nice. [1]

4. When and where does she like to swim? [2]

5. What does she like to do in the winter with her family? [1]

[7]

Reading

Multiple Choice

Pendant mon temps libre, j'adore faire beaucoup de choses. Le lundi, je joue au rugby avec mon équipe et j'adore ça parce que c'est passionnant. J'aime aussi le foot et le volley. Cependant je déteste le hockey sur glace parce que c'est très ennuyeux. Je ne joue pas d'un instrument mais ma sœur joue de la trompette et elle joue bien. Dans le futur, je voudrais jouer du clavier parce que je pense que c'est cool. Le week-end j'adore retrouver mes amis en ville. Le week-end dernier, j'ai fait du vélo et j'ai regardé la télé avec mon frère.

Put an X in the correct box:

a. He plays rugby on:

☐	A - the weekends
☐	B - Monday
☐	C - Wednesday
☐	D - Friday

b. He doesn't like:

☐	A - volleyball
☐	B - football
☐	C - ice hockey
☐	D - chess

c. He plays:

☐	A - the trumpet
☐	B - the keyboard
☐	C - the guitar
☐	D - no instruments

d. On the weekends:

☐	A - he meets his friends
☐	B - he watches films
☐	C - he swims
☐	D - he plays video games

e. Last weekend:

☐	A - he went swimming
☐	B - he read a book
☐	C - he went cycling
☐	D - he went to town

[5]

Généralement, pendant mon temps libre, je ne fais pas de sport. Cependant, quand il fait chaud, je fais du vélo avec mon frère. Je déteste le sport parce que c'est ennuyeux, surtout le foot! C'est barbant. Mon père regarde le foot à la télé tous les week-ends et je déteste ça. J'adore la musique et j'écoute de la musique tous les jours. Je joue de la guitare et de la batterie mais je voudrais jouer de l'accordéon parce que c'est différent et rigolo. Je dirais que je joue bien de la batterie. Le week-end dernier je suis allé en ville pour retrouver mes amis. C'était incroyable car nous avons regardé un film au cinéma. Quand il pleut j'adore aller au cinéma.

Answer the questions in English:

6. When does Jean-Paul go cycling? [1]

7. Why does he not like football? [2]

8. What instruments does he play? [2]

9. What would he like to do in the future and why? [3]

10. What did he do last weekend? [2]

11. When does he like to go to the cinema? [1]

[11]

Paragraph Translation

Pendant mon temps libre j'aime faire du sport. Deux fois par semaine je joue au foot dans une équipe. Selon moi, je joue bien au foot. Je voudrais jouer au hockey sur glace dans le futur car je pense que c'est fascinant. Je ne joue pas d'un instrument mais ma mère joue de la guitare basse. Je trouve que la guitare est cool mais je déteste la guitare électrique. De temps en temps j'aime bien faire la cuisine avec mes mères et quand il y a du soleil, j'aime aller en ville. En hiver, j'adore lire quand il fait froid mais je déteste regarder la télévision. C'est très barbant!

Translate the text into English:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Writing Mark Scheme

	Communication and Content (CC)		Linguistic Knowledge and Accuracy (LKA)
1-2	Communicates brief information relevant to the task with very little development. Uses a limited range of vocabulary.	1-2	A short paragraph using key structures learnt with some inconsistencies.
3-4	Communicates brief information relevant to the task with development of the occasional key point. Some examples of common language and vocabulary with repetition to express straightforward thoughts and ideas.	3-4	Uses key structures learnt. Occasional use of connectives, expressions of likes and dislikes, adjectives and time expressions.
5-6	Communicates information relevant to the task with development of most key points and ideas. Expresses mainly straightforward thoughts and ideas with a variety of common language.	5-6	Good use of key structures learnt and can use 1st and 3rd person present tense verbs accurately. Effective use of simple negatives, opinions with reasons, connectives, time expressions and can accurately use adjectives (position and agreement).
7-8	Communicates information relevant to the task with development of all key points and ideas. Expresses thoughts and ideas with a range of vocabulary and includes some examples of creative language and different examples of common language.	7-8	Consistent use of key structures learnt and can use 1st and 3rd person present tense verbs accurately. Should also use the future or past tense. Effective use of simple negatives, opinions with reasons (positives and negatives), connectives and time expressions– a confident paragraph .
9-10	Communicates information relevant to the task with expansion of all key points. Uses effective language to engage and interest. Expresses thoughts and ideas with a wide range of vocabulary and includes frequent examples of creative language and uncommon language.	9-10	Consistent and clear use of present tense, future tense and past tense in 1st and 3rd person. Effective use of a range of negatives, opinions with reasons, connectives and time expressions – a confident piece of writing .

Model Writing Answer

Bonjour Antoine,

J'adore les sports! Une fois par semaine je joue au hockey et quelquefois je joue au basket. Je joue au hockey dans une équipe au collège et je pense que c'est plus amusant que le basket. Aussi, j'aime le volley et de temps en temps je fais du vélo. Cependant, je déteste le billard, c'est assez ennuyeux. Je ne joue pas aux échecs ou aux cartes. Pendant mon temps libre, j'écoute de la musique mais je ne joue pas d'un instrument. Je veux jouer de la batterie car je crois que c'est génial et cool. Quand il fait beau, j'adore retrouver mes amis en ville. On aime aller aux magasins pour faire du shopping. Cependant, quand il pleut, je préfère jouer à l'ordinateur. Le week-end dernier, j'ai fait du judo pour la première fois. C'était passionnant!

Au revoir,

Sylvie

WWW	EBI

Retrospective Revision Timetable

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
I can talk about the sports I play and do						
I can give my opinion on different sports						
I can talk about musical instruments						
I can discuss what I do in my free time						
I can talk about what I do depending on the weather						
I can form the present tense						
I can describe what I did last weekend						
I can use at least 6 of the 10 keys in my writing						

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Curiosity



The Language Gym website was created in the belief that language learning is very much like building strength, flexibility, endurance, muscles and speed in gym sports such as, for example boxing, gymnastics and cross-fit. In this sense, the ultimate aim of the website is to get you "Language Fit".



Use BBC Bitesize to help with your homework, revision and learning. Find free videos, step-by-step guides, activities and quizzes.

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