Year 9 Curriculum Content: Art & Design

Mixed-

media

Mark-

making

Experiment

Expressive

Observation

Composition

ASSESSMENT OBJECTIVES Develop ideas through investigations, showing critical understanding of artist's work. Selecting and experimenting with appropriate media, materials, techniques and processes.

Record ideas, observations and insights relevant to intentions as work progresses.

THE FORMAL ELEMENTS **OF ART**

The lightness or

darkness of something.

This makes your work more realistic and 3D.

Light reflected by an

object measured by hue, saturation,

The external form,

contours or outline of

A pattern is a design in which lines, shapes,

forms or colours are repeated. The part that is repeated is called a motif. Patterns can be regular or irregular.

brightness and

contrast.

someone or something.

The surface quality of an artwork - the roughness or smoothness of the material from which it is made.



Tone

Colour

Shape

Pattern

Present a personal and meaningful response that demonstrates understanding of visual language.

MARK-MAKING

KEYWORDS

The creation of different patterns, lines, textures and shapes

Depicting the subject matter in terms of emotions an feelings

The arrangement of elements within a work of art

Exploring new ideas and/or techniques

Artworks composed from a combination of different media or materials

Websites / Blogs / **Online Magazines**

Tate.org.uk/art Artreview.com timeout.com/london/ art/latest-art-reviews saatchiart.com craftscouncil.org.uk artmonthly.co.uk elephant.art **Pinterest** Artsy.net

Local Galleries

- > 198 Gallery (Brixton)
- South London Gallery (Camberwell)
- Dulwich Picture Gallery (Dulwich Village)
- ➤ The Horniman Museum

ARTISTS & CONTEXTUAL REFERENCES

Galleries in and around London

- Tate Modern
- Tate Britain
- The Hayward Gallery
- The Photographers Gallery
- Whitechapel Art Gallery
- The British Museum
- ➤ The Victoria & Albert Museum













MONOPRINTING



Drawing from real life

Definition

PEN & WASH



OIL PASTEL

