Year 11 Curriculum Content: Hospitality and Catering

Course assessment	Unit 1: structure of the H & C Industry	Cooking skills
Unit 1:The Hospitality and Catering industry 40%	<u>4 Types of food service</u> Counter service: free flow, cafeteria, buffet, carvery,	Secure in Knife knowledge and prep skills
An online e-assessment exam comprising short answer questions, case studies and scenarios that use realistic situations. You are asked to consider and make suggestions as to how to deal with the problem presented	 multipoint, seated counter, fast food Table service: gueridon, stations, waiting staff, banquet, waiting teams Transport service: trains, aeroplanes, ships, seated trolley service, restaurant carriage, contract food service, pre-ordered selection, heated meals, cafeteria service Vending system: hot / cold drinks, snacks, require maintenance for stocking, can serve healthy meals, hot meals in Japan. Used by organisations for speed and convenience. <u>AH&C sectors</u> Commercial, Residential establishments: Hotels, inns and pubs guest house, BnB, cruise ships, youth hostels, glamping, 	 Bridge and claw Slicing Dicing, fine dice Chiffonade Brunoise Mirepoix Mincing Squaring off Top and tail Rocking method Pinch technique Heel, tang, Paring knife, boning knife, cooks
Unit 2: Hospitality and Catering in action 60%		
A practical internal assessment comprising a proposal, production plan then demonstration of cooking skills to suit a brief.		
Command words for H & C	long distance trains, airlines, motorway services Non commercial, residential: NHS hospitals, hostels, shelters,	knife, santoku, knife, cleaver, y shaped peeler
Recommend: Put forward or suggest an answer that is suitable for the question	armed forces accomodation, prisons Commercial non-residential: Bars, restaurants, pubs, cafes popups, tearooms, coffee shops, tourist attractions, stadiums, venues Non commercial non residential: workforce catering, staff dining / canteen, voluntary sector organisations, day care centres, charity food van, soup kitchen, senior lunch club, school canteens.	Cooking methods mastered: Boiling, Simmering Stewing Poaching Steaming Baking Grilling
Suggest: Give reasons or evidence to support your opinion Review: explain/evaluate then		
assess the importance, quality or value of the topic.	<u>Types of clients (non commercial)</u> Elderly, disabled, children, workers, military personnel, patients, babies, teenagers, people with mental health issues,	 Marinating Caramelisation Fermentation Pickling
Describe: Identify distinctive features	visitors, prisoners, staff, people with specific dietary requirements	Pasta makingStir frying
<mark>Explain:</mark> write about something in a very clear way	<u>Types of customers (commercial)</u> Businessmen, families, tourists, visitors, individuals, interest groups, travellers, passengers, leisure, funerals, celebrations,	 Roasting Tray baking Basting Par boiling
Justify: Review to give reasons why you think something is better than something else and to support those reasons with evidence	religious, health activity, guests, sports, eco tourists.	