CRITICAL ANALYSIS & KEY WORD HELPSHEET

			WORDS TO DESCRIBE THE FORMAL ELEMENTS OF TEATILES AND ART				
WORDS TO DESCRIBE COLOUR	WORDS TO DESCRIBE ATMOSPHERE	WORDS TO DESCRIBE TEXTURE	WORDS TO DESCRIBE MARK MAKINO	LINE Broken Flowing Thick	TONE Lightness Darkness Mid	TEXTURE Smooth Rough Hrad	SHAPE & FORM Three dimensional Two dimensional Outline
Bright Bold Brash Clashing Harmonious Dappled Delicate	Cold Dark Oppressive Spooky Warm Nostalgic Enlightened	Dry Fluffy Like Velvet Flaky Silky Smooth Coarse	Heavy Directional Quick Detailed Scratching Scrubbing Violent	Bold Curvy Thin Hatched Delicate Jagged Random	Shade Depth Subtle Dramatic Constant Changing Varied/Broken	Soft Wrinkled Jagged Velvety Bumpy Flat Silky	Angular Bent Bulbous Curved Concave/Convex Malformed Geometric
Exciting Dull Fiery Complimentary Clashing Pale Powerful Rusty Dashing Moody	Liberating Violent Confining Calm Serene Peaceful Perfect Lively Energetic Ominous	Spiky Abrasive Rough Gritty Coarse Uneven Metallic Bubbly Etched Shiny	Dry Watery Wistful Painterly Confidently Wandering Blotching Expressive Dabbing Splodges	MOOD Calm Tranquil Joyful Radiant Lively Sorrowful Stormy Relaxed	ColoUR Warm Cold Harmonious Contrasting Cool Vibrant Saturated Earthy Bold	COMPOSITI Balance Rhythm Variety Symmetry Unity Background Depth Repetition Balanced	Broken Checked Flecked Formal Marbled
			How do you feel abou	t thoir Mhi	als about	Personal Resnonse	

ANALYSING THE WORK OF OTHERS	How do you feel about their	Think about	Personal Response
What do you like about their work? What inspired you?	work		
What techniques and processes did they use?		• The artists/designers' use	• What do you like about the
How can you replicate this?	• What did you notice first?	of Line, Tone, Colour, Shape,	work?
What materials did they use? How could you use this in your own work?	• Do some parts draw more	Pattern (the formal	• Why?
What was their original theme or inspiration? How might you use this to	attention than others?	elements)	• Does it remind you of
develop your own theme? How can you now gather primary evidence to	• Why is this?		anything?
supplement, extend, and enhance your work?	• What do you like the most	• Why have they done it like	• Why?
What textile techniques could you use to replicate their work	about it?	this?	• How could it link to your
	• What do you dislike? 🦯		own work?
TITLE OF WORK			
NAME OF ARTIST/DESIGNER			
DATE IT WAS MADE			
	Your response	Who made the art work	Materials, Techniques and
EVALUATION OF YOUR OWN WORK			Materials, Techniques and Processes
EVALUATION OF YOUR OWN WORK What did you do (techniques and processes)?	• How/what techniques could	• Do you think the	Processes
		• Do you think the background and inspirations	• What has the artwork been
What did you do (techniques and processes)?	• How/what techniques could you use to respond too the artist/designer in your	• Do you think the	• What has the artwork been made out of and what
What did you do (techniques and processes)? Why you did you do it (relationship to the theme, artist/designer,	• How/what techniques could you use to respond too the artist/designer in your project?	• Do you think the background and inspirations of the artist/designer explains why it was	• What has the artwork been made out of and what techniques have been used?
What did you do (techniques and processes)? Why you did you do it (relationship to the theme, artist/designer, primary research)? How well did it work?	• How/what techniques could you use to respond too the artist/designer in your	• Do you think the background and inspirations of the artist/designer	 Processes What has the artwork been made out of and what techniques have been used? What tools were used to
What did you do (techniques and processes)? Why you did you do it (relationship to the theme, artist/designer, primary research)? How well did it work? What would you do differently next time?	• How/what techniques could you use to respond too the artist/designer in your project?	• Do you think the background and inspirations of the artist/designer explains why it was	• What has the artwork been made out of and what techniques have been used?
What did you do (techniques and processes)? Why you did you do it (relationship to the theme, artist/designer, primary research)? How well did it work?	 How/what techniques could you use to respond too the artist/designer in your project? How could you use these 	 Do you think the background and inspirations of the artist/designer explains why it was created? •What is the theme of the work? 	 Processes What has the artwork been made out of and what techniques have been used? What tools were used to
 What did you do (techniques and processes)? Why you did you do it (relationship to the theme, artist/designer, primary research)? How well did it work? What would you do differently next time? How would you take it forward (development/refinement into a final outcome)? 	 How/what techniques could you use to respond too the artist/designer in your project? How could you use these techniques in your own 	 Do you think the background and inspirations of the artist/designer explains why it was created? What is the theme of the 	 Processes What has the artwork been made out of and what techniques have been used? What tools were used to achieve this process?
 What did you do (techniques and processes)? Why you did you do it (relationship to the theme, artist/designer, primary research)? How well did it work? What would you do differently next time? How would you take it forward (development/refinement into a final outcome)? How well did your response work out and what could you do next time 	 How/what techniques could you use to respond too the artist/designer in your project? How could you use these techniques in your own 	 Do you think the background and inspirations of the artist/designer explains why it was created? •What is the theme of the work? 	 Processes What has the artwork been made out of and what techniques have been used? What tools were used to achieve this process? How could you do the same
 What did you do (techniques and processes)? Why you did you do it (relationship to the theme, artist/designer, primary research)? How well did it work? What would you do differently next time? How would you take it forward (development/refinement into a final outcome)? 	 How/what techniques could you use to respond too the artist/designer in your project? How could you use these techniques in your own 	 Do you think the background and inspirations of the artist/designer explains why it was created? •What is the theme of the work? •What was the artist/ 	 Processes What has the artwork been made out of and what techniques have been used? What tools were used to achieve this process? How could you do the same

BLOOMS BUTTONS IN TEXTILES



REMEMBER

00

UNDERSTAND

define identify describe label name select record list quote



APPLY

 $\bigcirc \bigcirc$

illustrate solve classify record complete sketch construct modify



ANALYSE

examine test investigate categorise compare specify distinguish deduct estimate



EVALUATE

convince decide judge assess justify consider measure choose conclude 00

CREATE

invent compose imagine develop construct plan make produce design

Describe the work. What can you see? Describe the composition/ colour/texture/line/tone/ form/balance. Who created it? What is the title? What is the title? What materials and techniques have been used? Have you seen something similar?

Interpret the subject or theme of the work. Explain your emotional response to the work. How does this differ from other works you have seen? What is the most/least pleasing thing about the work?

If you could interview the designer/artist what questions would you ask? Who would appreciate this work? How should this work be viewed/treated in the future? What is the social/ historical significance? Explain what you think the artist/designer is trying to say about the subject. Why has the creator used this medium/form/style/ technique? How does the medium/ form/style relate to the function? Compare to other works by this or other artists/ designer. What is your opinion of the work? Decide/assess if the work is effective. Judge aesthetic qualities and relationships to future values. How does it influence other work, compare. Argue/justify why you would or wouldn't want the work.

If you were to make work like this what would you need to do? Outline ways you would change the subject matter. Imagine changes in the work & predict changes in the meaning. Interpret the work through the eyes of another, devise plans to make the work more valuable.