

GCSE History Knowledge Organiser: Challenges to Elizabeth at Home and Abroad - 1569-1588 1572 – Dutch revolt 1569 – Revolt of the 1584 – Bond of 1586 - Babington 1577-80 - Drake's circumnavigation of the world Northern Earls against Spain Association Plot 1569 1571 1572 1573 1579 1580 1581 1582 1583 1585 1570 1584 1574 1577 1578 1586 1575 1576 1570 - Pope 1571 - Ridolfi 1580s – Jesuit priests a excommunicates Plot 1583 - Throckmorton Plot 1587 - MQS execution Elizabeth **Revolt of the Northern Earls - 1569 Throckmorton Plot - 1583** Walsingham's Spy Network The Armada Plan

Throckmorton wad links with Catholic nobility

CAUSE: The Earls of Northumberland & Westmo strongly opposed the Religious Settlement. They feared that Elizabeth wanted them executed. EVENT: They ordered their tenants to join their army and marched south, ransacking Durham Cathedral and holding a service of **Mass** there. However, they didn't gather much support. A royal army of 10,000 men was on its' way to meet them to stop the rebellion. CONSEQUENCES: The Earls escaped to Scotland but Northumberland was captured. Westmorland escaped abroad. Elizabeth had over 450 Catholics executed.

Ridolfi Plot - 1571

Ridolfi was an Italian banker. He carried messages between MQS and the Duke of Alva in the Netherlands, the Pope and Philip II to organise an invasion of England.



Aims

intercepted the letters and had arrested the Duke of Norfolk (who was planned to marry MQS). Norfolk was executed in 1572. Elizabeth expelled the Spanish Ambassador but luckily, this did not cause problems between England and Spain. Parliament

Alva wasn't supportive of the invasion

but Ridplfi was unaware of this.

Meanwhile, Walsingham's spies had

persuaded Elizabeth to become more

harsh to Catholics.

Aims **Events**

Consequence

and carried letters between MQS and the French & Spanish ambassadors. The aim was freeing MQS and killing Elizabeth, with support from Philip II and the French Duke of Guise. Spies searched Throckmorton's house & found papers incriminating many Catholic nobles.

Philip II never released promised funds. It was never proven whether MQS knew about it. Elizabeth expelled the Spanish Ambassador. Throckmorton was tortured & killed. Fears for Elizabeth's safety rose. The Bond of Association was passed. It said that if MQS was involved in

Babington Plot - 1586

Babington had previously carried letters for MQS. The Babington Plot stemmed from a priest who was being watched by Elizabeth's government. They planned to kill Elizabeth, put MOS on the throne and restore Catholicism.

further plots, she'd be tried for treason.

Events Babington wrote, explaining that a foreign invasion was necessary to deal with Elizabeth but these coded letters were found in beer barrels. Walsingham intercepted them all.

Cons quence

Babington was executed, and MQS arrested and put on trial. She was found guilty of direct involvement in the Plot and sentenced to execution. Elizabeth claimed she never wanted to reach this conclusion.

Catholic plans. He had a team of code breakers, a team of priest hunters who were searching out Jesuit priests, he influenced major changes in laws to ensure treatment of Catholics became more harsh and used informers and

Walsingham had spies all over Europe, watching priests,

informing the government of attempted plots and foiling

double agents to infiltrate Catholic plots.

Conflict with Spain

Daligian

POLITICS

Trade

fearful of a Catholic holy war. However, Philip had not gone to war previously so there is no reason that he would now. Philip didn't want any other country to

England began competing with the Spanish

in the New World and explorers like Drake

frequently stole from Spanish ships (like the

Cacafuego). Piracy was illegal.

Catholic priests in England made Elizabeth

Netherlands

Netherlands and Portugal as well as Spain). Elizabeth sent money to help Dutch revels and later in 1585 in the Treaty of Nonsuch,

sent more money and an army.

challenge his power (he controlled the

rne Singeing of the King of Spain's Beard

In 1587, **Drake** set out to Cadiz to attack the Spanish preparations for the Armada. He inflicted heavy damage and then destroyed food supplies for the Armada, further along at Lisbon. Finally, he captured the San Felipe and stole £114,000 from it. Philip was furious.

Armada Results The English navy had longer ranging guns but didn't do much damage in the first 8 days. Lord Howard ordered fire ships to be sent into the Spanish fleet who had dropped anchor. This caused panic amongst the Spanish and, coupled with a storm which they weren't used to and a rocky English channel, they broke formation. The Spanish fleet retreated, having lost around 50 ships and thousands of men. England's boats were more manoeuvrable and alongside great leadership from Howard & Drake (in comparison to Medina Sidonia who lacked experience) England prevented the Spanish invasion.

1588 - Spanish

1587

Philip planned to send the Duke

of Parma with 20,000 men to

meet the Armada at Calais.

After a successful sea battle.

the Spanish forces would land

in Kent and march on London.

encouraging a Catholic

rebellion.

Armada

1588

GCSE History Knowledge Organiser: Elizabethan Society & Exploration 1558-1588

1572 – The

that poor people were choosing not to work (the idle poor) as ion nopples in the Elizabethan times were: using opposed to people who wanted to work but couldn't find it inns & taverns, smoking (once tobacco was brought to (the deserving poor). The Vagabonds Act in 1572 said that if England), gambling on blood sports like bear bating; you were caught begging you'd be whipped and burned feasts eg. May Day etc.; archery, fishing and hunting; through the ear. Justices of the Peace should raise a poor rate music. to help pay for the elderly and sick. The Act for Relief of the The biggest pastime was visiting the **theatre**. This is the Poor in 1576 said that towns had to find work for able-bodied time of Shakespeare and it was a hobby for all parts of society. **The Theatre** opened in London in 1576. Puritans poor. Anyone not working was sent to a house of correction. and the government campaigned to have theatres closec **Exploration** because of the lawlessness and immoral behaviour seen.

A poor harvest affected the cost of wheat which led to the

1565

Vagabonds Act **Poverty**

1569 – Latitude

& longitude

introduced 1570

starvation of the poor. Farmers tried enclosure farming by

putting sheep into fenced in fields which didn't rely on the

weather & meant they didn't need as much labour. When the

cloth trade collapsed thousands of people lost jobs.

A rise in population and in prices meant that work was scarce

and the poor found it difficult to afford to live. After Henry VIII

had closed the monasteries in the 1530s, there were little

places where the poor could go for help.

Elizabethans were worried about vagabonds & concerned

__ploration increased rapidly in Elizabeth's reign because:

Of a desire to compete with Spain's empire; new knowledge

& technology like the **astrolabe** helped navigation to become

easier; New boats had been developed, along with better

maps to help exploration; The English needed new trade

routes to sell their goods – including slaves; The wealthy

Elizabethans were keen to fund missions as it made them

wealthy; the spread of Christianity to other nations; The

desire to set up new colonies; Knowledge and experience of

expert sailors like Drake & Hawkins.

the Relief of the Poor

Theatre

opens

1576 - Act for

1575

1576 – The 1578 – Raleigh

sails to N.

circumnavigation of the world Drake

America 1580

1577-80 - Drake's

begins his voyage to America

1584 – Raleigh

Impac

1587 – Raleigh

begins his second

1585 voyage to America 1590

Raleigh's expeditions paved the way for the first successful colony to be established, in Virginia. He returned in profit, due to captured Spanish ships. He brought back new goods like the potato. Knowledge of America, its' inhabitants and new routes to

Historiography

travel became invaluable.

Scotland, France & the

Netherlands."

Susan Doran – Flizabeth Lin The

Historian (1997)

"Elizabeth's popularity...with her subjects can no longer be taken for granted... Nonetheless, her achievements as a ruler should not be underestimated. Despite enormous difficulties and several major crises, she survived as a monarch with her Protestant religious settlement in tact, while her realm was preserved from successful invasion and the civil war which afflicted her neighbours,

English settlement. Although it was unsuccessful, he learned lots from it and shared knowledge with other explorers. In 1584, Elizabeth agrees that Raleigh could organise a voyage to set up a colony in America. In 1585, the voyage set sail without Raleigh. At Roanoke, they met the natives the Algonquian tribe and began to set up. The natives were angry that the settlers had taken valuable resources and became hostile; forcing Drake to rescue them on his way home from the West Indies. The knowledge that this group returned with, however, was invaluable.

Drake hated Spain and wanted to weaken it as much as

possible. He took his ship *The Pelican* (later the *Golden Hind*) along with three others and set sail around the world. They first travelled to Brazil but arguments broke out. With a reduced crew, Drake then sailed down the coast of South America and made some geographical discoveries. Whilst sailing around South America, the fleet hit storms and Drake ended up with just his own boat remaining. He carried on to Peru and captured gold and silver. They chased the Spanish ship, the *Cacafuego* & seized its' crew & haul. Finally, he began his return to England & took a new route around North America, which no English explorer had done before. He landed in California where the natives thought he was a God & gave him tobacco. Returning, he sailed around the Indian island of Java, where we later set up trade links.

Raleigh

In 1578, Raleigh travelled to North America to establish an In 1587, Raleigh sends John White, on a second voyage. They land at Roanoke Island and try to set up a colony again. White returns to England for supplied but when he returns there is no trace of the colony.

Most people were still too poor to send their children to

1555

Gentlemen (The

Gentry)

Citizens &

Burgesses

Yeomen

school (30% of men and less than 10% of women could read & write). Discipline was strict and it was mainly wealthy boys who attended. Boys from lower classes could attend, sometimes with scholarships, if they were bright enough. Parish Schools were for younger children and grammar schools for 7-15

year olds. Latin, Arithmetic & Rhetoric were all studied.

Education

1560

Nobles, lords, lots of inherited wealth.

Merchants, craftsmen, lawyers.

Farmers who owned their own land.

Labourers, servants, shopkeepers etc.

Society

Pastimes

WATERMARK History Knowledge Organiser