

The Norwood School – A Performing and Visual Arts College

Person Specification: Theatre Technician

It is anticipated that the successful candidate will possess and be able to demonstrate most of the following qualifications/aspects of professional development, experience, qualities and skills.

Criteria	Essential	Desirable
Education, Qualifications and Knowledge	<ul style="list-style-type: none"> ● Educated to Level 3 standard (A-Level, BTEC, RSL or equivalent) in a Performing Arts-related subject ● Knowledge of rigging lights and sound equipment ● Knowledge of lighting and sound design for theatre ● Knowledge of audio equipment such as speakers and wireless microphones ● Knowledge of media technology and recording equipment ● Knowledge and understanding of AV systems, projection and other specialist technical equipment ● Knowledge of Apple Mac and PC computers ● Understanding of specialist terminology ● Understanding of health and safety regulations in theatre and schools 	<ul style="list-style-type: none"> ● Degree or further qualification in relevant field ● Knowledge of set-building, decorating and/or construction ● Knowledge of digital film recording and editing
Experience	<ul style="list-style-type: none"> ● Experience of working within theatre/performing arts ● Evidence of ability to programme and operate a lighting desk ● Evidence of ability to operate a sound mixing desk and amplification equipment 	<ul style="list-style-type: none"> ● Experience of working with packages for music technology ● Experience of set-building, decorating and/or construction

	<ul style="list-style-type: none"> ● Experience of organising and working on big shows 	
Personal Qualities/Skills	<ul style="list-style-type: none"> ● Ability to rig a performance space for lighting and sound ● Practical skills to programme and operate sound and lighting for performance ● Physical fitness, encompassing the ability to bend, stretch, lean, reach and carry heavy, awkward items ● Excellent communication ● Excellent time management ● Excellent organisational skills ● Works well as part of a team ● Good numeracy and literacy skills ● Ability to manage tasks and prioritise workload ● Ability to remain calm in busy/tense situations ● Ability to problem-solve, coming up with technical solutions ● Ability to work unsupervised ● Demonstrate ability to liaise effectively with other staff, students and visitors ● Willingness to learn ● Flexible working hours - able to work late evenings and weekends where necessary 	<ul style="list-style-type: none"> ● The ability to work at height and use access equipment
Other requirements	<ul style="list-style-type: none"> ● A commitment to equal opportunities and social inclusion ● Excellent attendance and punctuality ● Excellent personal presentation ● Positive relationships with young people ● Sense of humour ● Optimistic and ambitious approach 	

	<ul style="list-style-type: none">● Integrity, warmth and creativity● Professional● Willingness to work hard	
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