Dear Parents,

I would like to wish all of our readers a very warm welcome to the new academic year.

We would like to start by congratulating all our pupils who performed so well in recent GCSE and A Level exams and wish every one of them continued success on their return to our Sixth Form or, for those going further afield, University and College. We are very proud of all their achievements, particularly in light of the challenges the new exams have posed this year.

Our ethos remains - we are driven to educate the whole child, raise aspirations, provide wonderful, enriching experiences and prepare all of them, whatever their ability, for a happy and fulfilling future. Congratulations on their hard work, their determination and resilience and thank you to our expert and dedicated staff and the valued support of our families.

Best wishes

Denise Webster
Head Teacher

Going ‘paperless’!

Please ensure that we have your most up to date contact details - particularly emails. We are hoping to be able to make regular contact with parents via email from the start of the autumn term, including reports, information on trips, productions and special events.

Dates for Diary

23rd November 2017
4.30 – 7.00pm Yr 7 parents’ evening

7th December 2017
4.00 - 7.00pm 6th form parents’ evening

18th January 2018
4.30-7.00pm Yr 11 parents’ evening

8th February 2018
4.30 – 7.00pm Yr 9 options evening

26th April 2018
4.30 – 7pm Yr 10 parents’ evening

7th June 2017
4.30 – 7pm Yr 8 parents’ evening

Contact Details

The Norwood School
Crown Dale, London SE19 3NY
Tel: 0208 670 9382

e-mail: post@thenorwoodschool.org

Results 2017

GCSEs

English: 74% 9 - 4
Maths: 66% 9 - 4
Biology: 96 % A* - C
Physics: 93 % A* - C
Chemistry: 93 % A* - C

A level

A*-B 38%
A*-C 71%
A*-E  98%
D-D* 63%
D*-M 80%
D-P 100%

BTECs

A*-B 38%
A*-C 71%
A*-E  98%
D-D* 63%
D*-M 80%
D-P 100%

Oracy

Norwood students have been ignited!
Congratulations to some of 2017’s high flyers!

Samuel Koffi
Awarded 10 GCSEs!
English Language B, Literature 7, Maths B, Biology A*, Chemistry A*, Physics A*, History A*, French A*, Distinction * in ECDL and finally a D* in Drama!

Samantha Moore Verity
9 top grades at GCSEs!
English Language B, Literature 6, Maths B, Biology A, Chemistry A*, Physics A, Geography A*, Spanish A and Drama Distinction !

Leroy Attom
Awarded 9 GCSEs including English Language 5, Literature 7, Maths B, Biology A*, Physics A*, Chemistry A*, PE B, Geography A and an A in RS.

Yasheema Hall
10 GCSEs, English Language 6, Literature 8, Maths 6, Science A, Additional Science B, History A, RS B, Spanish A and Distinction * in both ECDL and Drama.

Georgy Gvenetadze

Tallulah Hay
9 GCSEs, English Language 6, Literature 7, Maths 6, Biology A, Chemistry A, Physics A, Graphics A, Photography B and an A in Geography!

Michal Naporowski
10 GCSEs, English Language 7, Literature 7, Maths B, Biology A, Chemistry A, Physics A, Computer Science A, Polish A*, Photography B & Distinction * in Drama!

Yosof Reklaou El Hadri
10 GCSEs, English Language 6, Literature 6, Maths 9, Core Science A, Additional Science A, Graphics C, Dance Pass, French A*, Arabic A & Spanish A!'

Muyang Zhang

Madina Bengaly
will be going to Exeter to read Mechanical Engineering with Industrial Experience.

Rosa Heaton
will be going to Surrey University reading English Literature with Creative Writing.

Lucinda Arzie Butah
will be undertaking a degree in Computing at Galway University.

Gabs Brhane
is looking forward to his degree at UWE(Bristol) to study Aerospace Engineering with Pilot Studies.

Ben Addai
will be studying Computer Science at Lincoln University.

Komal Hiray
is returning to India to start her Medical Degree.

Oliwia Zuber
will be reading Accounting and Finance at London South Bank University.

Ebeneezer
will be undertaking a Music course at BIMM.

Laura
is off to Art College to undertake a Foundation Course at Ravensbourne.
This year another batch of worthy winners have received awards...

The Jack Petchy Awards recognise exactly the kinds of qualities that we nurture here at Norwood including: commitment to learning, academic efforts and achievements, sporting prowess, dedication to others less fortunate than ourselves, enthusiasm, optimism, good manners, participation in extra curricular activities and sheer hard work and resilience.

Well done to all the winners this year, they have chosen to spend their rewards on a wide variety of resources to support their peers, including sports equipment, picture frames to celebrate performing arts productions, microscopes, A Level Science text books, African drums and specialised equipment to gather data whilst on Geography field trips.

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Ultimate Adventure!

A residential experience to remember. Thanks to Miss Douglas & all the staff who helped make the trip so memorable!

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I loved the Ultimate Land and Water Assault inspired by TV’s ‘Total Wipeout’, I can’t believe I tried the real thing! It was totally exhilarating and took all my skill as well as bravery!

My favourite was Awesome 4Some, the high ropes!

The mountain boarding was an adrenaline packed activity like snowboarding but on a steep hill!
It was an impressive palace and the teachers were also impressed with what they had remembered from their lessons and their enthusiastic and positive behaviour on the trip. I can’t believe that we found the eavesdroppers hidden in the Great Hall.

History

History Field Trip to Hampton Court.

Year 10 historians made their way across London on a very hot summer’s day to visit Hampton Court Palace. They have been studying Henry VIII and his ministers so arrived already knowing quite a lot about the palace and its history. Accompanied by audio guides, they visited the galleries and rooms connected to the palace at the time of Henry VIII. They met and spoke to someone who perhaps had the worst job in the world on such a hot day - turning a spit, roasting meat over a fire in the palace kitchens while dressed in Tudor attire.

The students had a thoroughly enjoyable day all round!

I was surprised to learn that the amazing tapestries cost the same amount as a Tudor battleship!

Year 10 Student

Geography

Geography Field Trip to Brighton.

Those who have opted to study GCSE Geography next year accompanied Miss Summerhill to Brighton to complete some valuable field work in preparation for next year. They conducted field sketches, environmental quality surveys – that is pebble analysis to you and me – worked out erosion rates and what long shore drift looks like along the coastline. The cold and windy weather didn’t put anyone off and a great day was had by all.
Lower Sixth Form students have once again successfully entered into the spirit of the First Give Programme.

Twelve finalists presented research and case studies on behalf of three local charities – Brixton and West Norwood Food Bank, Emmaus & The British Home. The student’s passion, creativity and determination were all positive qualities that have now been harnessed to foster social change.

Diana, who took part in the project this year said that, ‘The project has ignited a spark of social conscience in all of us who took part, we have developed professional skills too such as teamwork, research, public speaking and leadership.’

Miss Flemming, who has overseen the project, said that ‘it is crucial that we build a culture of giving in our students and that they are encouraged to engage with local causes.”

Congratulations to Diana, Phoebe, Akil and Shamiwan, the team who won the £1000 that was gratefully received by The British Home who care for people with severe disabilities and long term medical conditions.

Mike Haines

The brother of Scottish aid worker David Haines, who was murdered by so-called Islamic State terrorists, says he does not ‘hate’ his killers. He came into school recently and spoke to Yr 10, 11 and the Sixth Form about why he feels it is so important to travel the world, spreading a message of unity, tolerance and understanding.

Mike explained that his brother David Haines was a British aid worker. David had been working for the international relief agency ‘Acted’ when in March 2013 he was ambushed and kidnapped on the Turkish border and held captive in Syria for 18 months. In September 2014 a video of his murder was released. The assembly moved all of us and we would like to thank Mike for so bravely sharing his story. Thank you to just some of the students who felt compelled to write a few words about the presentation.

Priscilla

I found the assembly inspiring. At first I felt a sense of sadness when hearing his story about his brother but when he gave his message it made me realise that sometimes bad experiences can lead to good outcomes. I’m glad he is spreading the message about not hating others. It is important to remember that, especially these days.

Diana

This particular assembly resonated with me as my brother has recently joined the metropolitan police. In light of what happened in Westminster recently, I’m constantly worried for him when a terrorist attack is shown on the news. Mike went through what I fear and managed to put his pain into something productive. I will always remember that assembly and will look up to Mike. Despite his explanation though, I will never understand how he managed to overcome such pain.

I can only hope that if I am ever in a situation, then I will be able to rise above it. If I could speak to him again I would say thank you and the world needs more people like him.

Hamdi

I found the assembly very sad at first but it soon turned into an emotional, educational and eye opening experience. I think that the assembly educated the confused people in our school, which I think was very useful as the recent events that have taken place in central London have caused a lot of panic and worry.

Rosie

Michael’s mind set after the tragic event is truly inspiring it really made me think that the cohesion I take for granted in everyday life may not be so in other parts of the UK and around the World. I have since looked into his organisation and it has been really interesting to watch some of his talks about standing up against hate.

Grenfell Tower Fundraising Bake Sale

Thank you to everyone for their generosity - buying or making cakes for the bake sale in aid of the victims and survivors of the recent Grenfell Tower Disaster.

A special mention must go to Mr Wolstenholme for his marvellous ‘Minion’ creation that went to the highest bidder in the auction.

Our very own Mr Jones’ family is one of the many who have sadly been affected by these tragic events. We managed to raise over £375 and added almost half of the £600 raised on the last day of term’s ‘Own Clothes Day’.

A total of almost £700 will be divided between the Red Cross and a group of local volunteers who Mr Jones knows are supporting those who are understandably finding it incredibly hard coming to terms with their catastrophic change of circumstances. Our thoughts and sympathies are with all those who are suffering such unbearable loss and hardship.
Russell Group Programme

Our Russell Group Programme that targets Yr 9, 10, 11 and 12 students to successfully secure places at the country’s best universities is going from strength to strength.

Parents and students were invited to a launch evening in October that was attended by Senior Staff, the Sixth Form pastoral team, Oxbridge graduate Dr Lucy Hay, university student mentors and Anthony Reynolds from Careers Events. Anthony has led a mentoring and tutorial programme for those who are aspiring to Oxbridge and Russell Group Universities throughout the year.

The high quality programme has included; Oxbridge practice tests, university trips, tutorials, master classes, one to one careers interviews, talks with visiting guest speakers and undergraduates, application conferences, interview techniques sessions, personal statements support and applications to the UNIQ and Sutton Trust Summer Schools.

We currently have five Upper Sixth Academic Bursary students who will be making applications to Oxford or Cambridge this year – good luck all of you!

Yr 10 Sussex Summer School

Kirsty, Shaira and Diogo from Year 10 thoroughly enjoyed their residential summer school at the University of Sussex in June. They managed to get themselves involved in all sorts of scientific workshops and particularly enjoyed meeting the third year student ambassadors who explained the ‘nitty gritty’ of a university life experience to them all. “I am really looking forward to Yr 11 now – getting the best GCSE results. I can then thinking about the University I will go to when I come back into the Sixth Form,” said Shaira.

Quality in Careers Standard

We are delighted to announce that The Norwood School has recently been awarded Stage 2 of ‘Investors in Careers.’

The award recognises our innovative approach to career learning that actively encourages students to take part in a wide variety of relevant experiences that explore their interests and advance their achievements.

The report highlighted our commitment to working with external partners including The Old Vic, the English National Opera, Deloitte, International Law firm Allen and Overy, UBS and The Brokerage to name but a few.

Claire Nix, the external assessor, also praised our ‘strong ethos that supports progression and the commitment shown by all staff who encourage and understanding of careers pathways in their subjects, from pastoral teams to Key Stage Co-ordinators and our independent Careers Adviser Alix Boyle.’

Keep updated with latest developments, our new policy and strategy documents as well as our programme of entitlement, trips, visits, speakers and conferences via the Careers Section on the website.

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Arts Week
Protest, politics and campaigning for change!

We wanted to use the arts this year to enable Norwood students to speak out, identify who had similar views and to act together to campaign for change. Our aim was to develop and drive student language acquisition, composure and the ability to express themselves.

We were proud that our week opened their minds to contemporary local, national and global political issues, encouraged the development and articulation of their ideas, gave them the space to eloquently express their emotions and ultimately empowered them to engage in campaigning with a sense of purpose, looking outwards to society and the real world.

There are ways for us all to be heard. What we and our peers say, feel and think matters.

We discussed our ideas around self-governance, citizenship and decolonisation of Africa and the Caribbean.

We were moved to create memorials to those whose lives have been shattered as a result of the Grenfell Fire.

We learnt how to use dub poetry as a form of activism.

We debated resistance and struggles for independence.

We were enthralled as an actress from the Museum of London told 'A Suffragette's Story' – in role as Kitty Marion who was a real Suffragette.

We enjoyed study days at The Museum of London and explored how the Suffragettes have influenced other campaigns in London’s history.

We went on a journey from the First World War to the present day at the Imperial War Museum’s exhibition ‘Fighting for Peace’ and explored how peace movements, conscientious objectors, modern day marches and peace camps have influenced our perceptions of war and conflict.

Everyone got involved when Rapper Tee Bello sang about the importance of treating each other fairly, why diversity should be celebrated and what to do if you’re being discriminated against.

We were inspired by stories of people over the past one hundred years and the struggles they have endured for the anti-war cause.

We understood why Brixton Defence Campaign was established and got a better insight into issues around policing and the treatment of local young people during the 80’s.

We listened to why it was important to create a platform for women of African Descent in Britain.

We explored archives that led to the introduction of the Race Relations Act 1965.

We discussed our ideas around self-governance, citizenship and decolonisation of Africa and the Caribbean.

We learnt about key 20th Century political movements, figures and pressure groups that have created social change in Britain.

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We explored archives that led to the introduction of the Race Relations Act 1965.
A huge thanks to Miss Patel for organising and to Mr Jordana and Miss Cunningham for supporting this year’s residential to Barcelona, it was jam-packed with sun, sea, sand, culture and fun.

We were graced with fantastic weather throughout the four days. The first day was an opportunity to walk through the city and spend some time at the beach. Then it was back to the hotel to freshen up, have dinner and a trip for those who weren’t too tired! To la Font màgica de Montjuïc (magic fountain), an evening spectacle of light and water. Everyone slept well that night! We were thoroughly tired by the end of the day but there was not an unhappy face among us.

We left the hotel early on Monday morning and took the tube to la Sagrada Familia, Gaudí’s word-famous architectural creation. Following on from an informative guided tour and lunch in the park, we hopped back on the tube and made our way the el Camp Nou, home of the legendary FC Barcelona. Then we hit the shopping area of Las Ramblas, where students bought some souvenirs and enjoyed the atmosphere of one of the many picturesque squares of the city.

Tuesday was spent on the adrenaline-inducing rides of Port Aventura, which features some of the highest, fastest and scariest rides in Europe.

Wednesday, our finally day, unfortunately, afforded us just a little time to stroll around the city and stop for lunch, before setting back on the coach for an early evening flight.

I would like to particularly mention the Year 10 students who behaved impeccably throughout and were a tremendous support to staff and students alike; Annie, Shaira, Thea, Oscar, Kirsty, Skye, Ara, Kelly, Renee, Hannah, Nyala, Amanda, Daisy, Cheyoni, Saynab and Lailani. Thanks for making it such a positive experience!

Eviva España!

Barcelona '17
Fashion Designer in the Making

Tami Pitt has had a momentous lower sixth year, work experience at the English National Opera Costume Department, visiting London Fashion Week, Asian Fashion Week, Graduate Fashion Week, countless museums and galleries, meeting and working with international textile artist Sarah Campbell and milliner Dawn Wilson as well as showcasing her breathtaking collections alongside our other talented artists at the summer Fashion Show. Her year culminated in her being awarded one of the 20 finalist’s places on the prestigious FAD Fashion Futures Summer School and undertaking a fabulous work experience placement at the English National Opera in July.

Tamia has certainly been put through her paces learning to pattern cut, master sewing on industrial machines, perfect her own chosen design techniques and construct the overall garment; all in the space of 5 days! We are all looking forward to seeing her work showcased in September in Covent Garden as part of London Fashion Week. Tamia is looking forward to applying to Art College next year – good luck!

GCSE & A Level Art Exhibitions

The standard of work produced this year was quite unbelievable, both by Yr 11’s and by the Sixth Form.

With the faculty highlighting work from photographers, artists, sculptors, printmakers, graphics and fashion designers – there was truly something for everyone’s taste. The bidding wars started early for some of the most popular pieces whilst others were whisked away to an exhibition at the newly opened Crystal Palace Library.

The Design Museum

In July, VA Bursary students visited the new Design Museum and took part in a designer maker workshop.

Accessing the museum’s handling collections of contemporary design objects, students interacted with a range of innovative design products through experiential learning and gained new perspectives into the role of designers and the impact of design in everyday life.

They also visited the permanent exhibition, Designer Maker User and looked at the development of modern design. The exhibition features almost 1000 items of twentieth and twenty-first century design covering a broad range of design disciplines, from architecture and engineering, to the digital world, fashion and graphics.

“The exhibition was really interactive and it was cool to see the way products and design have changed and evolved”

“I saw products that I’ve never seen before and learnt about materials and manufacturing which was really interesting”

“The toilets are amazing!”

The whole FAD experience is so worth it, 11 Saturdays and a whole week out of school seemed like quite a lot at the start when I applied, but really the time has gone by so quickly and I’ve been so excited by being surrounded by so much creativity all the time - I am so grateful for the opportunity.

Visual Arts
Performing Arts

Romeo and Juliet

We were treated to a magical contemporary production of Shakespeare’s Romeo and Juliet at the end of the summer term. Exceptional performances were given by everyone – but high praise indeed should go to Tegan James and Kian O’Connell in the lead roles who captivated us all with their intense, powerful heartfelt performances. The entire cast rose to the challenge of memorising the complex text magnificently. Great drama and suspense were intertwined with humour, passion and contemporary dance – a wonderful end to yet another fabulous year of productions and shows. Take a look at a few of the rehearsal pics!

Battle of the Bands!

Acting like the true professionals we know they all are - this year’s Battle of the Band Winners - Yellow Brick Road - enjoyed their first prize - recording their own version of their winning number in professional recording studios Raw Material. ‘It was just like being a proper pop star,’ said Weronika, ‘A real life musical experience’, said Jordan. Thank you to Mr Townsend and Chavez the producer for arranging such a treat!

Pop Brixton

It was a pleasure and a thrill to see so many talented musicians performing at Pop Brixton - a big thank you to Mr Townsend & Mr Wolstenholme who organised the event and to all the parents and staff who went along to support them all! Hopefully you also caught them at the Lambeth Country Fair!

Sixth Form band: Phoebe Warren, Ebenezer Cab Addae, Zoe Cameron, Sade Lewis, Jamil Smith and Jordon Scott.


Farewell

Farewell and Good Luck to Lois Samphier Read

Romeo and Juliet

Many of you will be joining us to wish Lois every success as she takes up her place to study Dance at The Brit School in September.

She has been an inspiring presence in the Dance Faculty over the last few years since joining us as a bursary student back in Year 7. We will all miss her terrific dedication and commitment but wish her well in her new venture and we know she will stay in touch!

‘I have had so many wonderful opportunities here,’ she said, ‘the many dance shows, getting in to the Step Into Dance Programme, Rambert, Chance to Dance at the Royal Opera House and Joss Arnott. I have loved having the chance to dance with students that are already in the Sixth Form as well as being able to mentor the little ones sometimes. My teachers have really pushed me too – and I am happy to be moving on having made such good progress in my academic subjects too. I will miss the big happy family that is the Performing Arts faculty.’
What a wonderful message to get from Rhuti Carr and her team at the ENO after a wonderful year of visits, master classes, industry days, staff inset, family workshops and performances.

We are delighted that we will be continuing to develop our partnership into next year with the English National Opera, thank you to the whole team for all their support and hard work.

She wrote:

Dear all, Just to say many thanks bringing along the whole group yesterday for their on-stage session and for encouraging parents to come along – it was so nice to see them there to support the group who I thought did a brilliant job. It was a lovely culmination to this term’s singing project. I thought you might like to see their dressing room selfie with Frederic (David Webb)!

As part of our cultural entitlement, students frequently visit professional productions, including this year – A Man of Good Hope, Yerma, Once in a Lifetime, Emperor, Midsummer Night’s Dream, at the Young Vic, King Lear, Woyzeck and Rosencrantz and Guildernstern are Dead.

We have watched talented students perform; Antigone, Burying Your Brother in the Pavement, Citizenship, a Monologue Slam, The Dumb Waiter, and of course, Romeo and Juliet.

Dancers have treated us to two showcases and sharings, a Rambert Easter Project and a Joss Arnott Residency whilst musicians have entertained us with the memorable Norwood Factor, a whole School Musical Showcase, Sixth Form Charity gig, Pop Up Live Explosion Festival Brixton and Lambeth Music Festival! Wow! Phew!

Thank you to Mr Blakelock for organising the Yr 8 trip to the Globe theatre to watch an engaging version of Shakespeare’s The Taming of the Shrew. A new play to almost all the Norwood School audience, we watched, gripped on the edges of our seats waiting to see if Katherine really could be tamed!

In many ways the children agreed that it was a very controversial play – a play within a play, with themes that they did find quite challenging and exciting at times. It was helpful to have had the précis that Mr Blakelock had given us all – so that we had a good idea about the complexities of the plot before we went. We all agreed that it wasn’t just about watching the play though – it was a chance to be out together as a group, to reward those children who get ‘it’ right on a daily basis and to make the most of the whole outdoor theatrical experience that the Globe offers – quite unique.

Shakespeare’s Globe

School of Rock

It was a pleasure to see all of our new bursary children last week when we took them all to see the smash West End production of School of Rock.

What a fabulous way to end their SATS’ week! We are looking forward to them joining us in September along with all our other new Year 7’s and it was a great way for some of them to get to know one another and meet some of the talented Yr 10 Art/Dance/Drama and Dance students who accompanied us all.

English National Opera
Want to be a paperback writer?
Then join our Creative Writing Club!

Over the course of the year Miss Johnson and Mr Galea have welcomed enthusiastic writers to their club. Each week a new challenge, a new competition to enter or a new poem to compose. The sense of camaraderie from this tightly knit group is inspiring, supporting one another to create and share.

There have been many success stories over the last few months but the year ended in a particularly jubilant mood – when three of them, Mia Tomlins Year 7, Emilia Cermisoni and Lucas García Year 9 and Katherine Garcia, Year 10 secured their place in the finals of the Bussa Rhyme competition! Well done!

Each are in the running to win £1000 and were chosen from over 6,000 entries.

Keep an eye out for the link to their blog on the website on the English Faculty page – on the opposite page is just one of the many extracts that were submitted.

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**Madame Red**
by Tayla Graham, Year 9

A sea of brightly coloured fabrics crash together in vibrant waves. Classical music danced around the ballroom as if it were its own being. Nobles sipped on wine served in crystalline glasses and chandeliers hung down like bejewelled branches. Tall, elegant men in tight suits pulled delicate women along the dance floor with unmatched grace and servants in shiny black shoes and dozens of petticoats served delectable treats of foreign descent. The rich splurged on delicacies from all over the nation, while the poor scraped the bitter earth outside the walls of Featherfall Castle, desperate for a lick of food to feed their dying families.

Musicians played the strings, brass instruments let out metallic roars and flutes whistled birds songs. Nobody suspected a thing.

But of course, that’s why they were so blind.

The chimes of the Crystal Clock Tower rung twelve, midnight, and the luminous mist arose from the ground, shifting along the dirt towards the castle, taking a singular form at the ballroom’s exterior doors. Once the doors opened, time seemed to slow.

All eyes averted, all conversations reached a halt. The music faded from existence and for a moment it seemed as if the hall had lost all life. The man at the door smiled.

Striding, the man stuck back his hair, the raven locks tangling on his fingers, framing his face. His pale skin glistened in the light and the tail of his suit just brushed against the marble flooring. The mask he wore was blacker than the night, with a frame redder than roses.

Glitter decorated the thick fabric, depicting a crow. Underneath, yellow eyes spectated the people, who parted like the Red Sea, at the end of the path, a girl, clothed in a scarlet gown, her hair pinned up in beautiful blonde curls. Her sleeves were short, displaying the metal shackles that bound her wrists to lock at key. Her blue eyes widened in fear, watching the alluring man reach her side, he grasped her hand.

“Madame Red,” He spoke, his voice a deep rumble, “Do you wish to be free?”

“I do.” She replied. His smile grew; he brought her hand to his lips. And with a delicate kiss, the shackles broke. And all around them rained the blood of those who kept her hostage. Featherfall Castle, now a tomb for the wicked.
This has been a fantastic year again for sport at The Norwood School with pupils representing both the school and borough across many sports.

**Athletics**

The boys’ athletics team also experienced success throughout the year with Akobuike Orlu taking gold in the 100m sprint making him the fastest Year 10 in Lambeth! There was also an excellent sprint performance from Kairo Newell with silver in the 200m and bronze in the 100m. Another superb triumph was the Year 8 4x100m relay team, consisting of Amarri Charles, Shey Makita, Shaun McPherson and David Akeredolu who stormed to victory in the Lambeth competition. Solid performances from K’Jaun Jones and Amarri Charles secured them bronze medals in the shot put and 100m respectively. Our greatest athletics achievement this year was Samuel Morgan winning both the 800m and 1500m in the Year 7 competition. He also won a bronze medal in the 1500m at the London Youth Games with a tremendous display of middle distance running!

**Football**

The girls’ U15 football team, led by Katherine Garcia, Jada Simms and Louise Machado won the Lambeth cup competition with an impressive display of skill and determination. After a shaky start the girls made it through the group stages and went on to defeat BTG 1-0 in the semi-final. We faced an unbeaten Oasis team in the final and produced an outstanding performance to win 3-0! Special congratulations go to Caloe Tomochesky and Romany Wellington who were selected to represent the Lambeth football team at the London Youth Games.

**Handball**

The Norwood School handball teams were again very successful this year with the U15 boys’ and U13 girls’ both winning the Lambeth competitions. A great season was rounded off with the Year 11 boys’ team who once again represented Lambeth at the London Youth Games.

**Sports Day 2017**

It is always great fun to have the whole school join in on our Fun Sports Day here at school and then onto the professional track at Tooting Bec. The sun certainly shone down on us – with fantastic performances from everyone who took part! Huge congratulations go to Shey Makita (8D1O) and Romany Wellington (8CHO) who achieved ‘The Usain Bolt’ winning gold medals in the 100m, 200m and 4x100m relay events! Abshir Mohamed (10AP) was another star of sports day who set a new record in the ‘Fun Run’ with a time of 8 minutes 9 seconds!
Goodbye!
Farewell to Year 11 & Upper Sixth

In typical Norwood style, we waved goodbye to Yr 11 and Upper Sixth each with their own glamorous celebrations at the end of term. Marking the end of an era, they were upbeat about forthcoming results, knowing how hard they had all worked, and are all excited about what their futures might hold.

Good Luck to you all! Keep in touch!

Transition Programme
Successfully bridging the gap between Primary & Secondary

We pride ourselves at The Norwood School on our carefully designed transition programme. Having taken the opportunity to look around the school during Open Season, we have had more families than ever put us first choice. We currently have the longest waiting lists across all year groups that we have ever had. This year - those children who were lucky enough to have been awarded a place on National Offer Day were immediately invited to a Friendship Tea Party. Whilst the children met their new peers and joined in with fun and games led by Sixth Form mentors, parents took part in taster session in a variety of subjects - getting a flavour of what and how their children will be learning in Year 7. Along with a one to one meeting with parents, meetings with the Yr 6 teachers and an Induction day - the Yr 6’s will feel very much at home by the time they start with us in September.

It was great to have the team from Shakespeare’s Globe lead workshops on Midsummer Night’s Dream, a project that we will showcase to parents in November. So many parents have been very complimentary this year and have praised our ‘personal approach’, ‘open communication’ and ‘genuine interest in the children and their academic and pastoral welfare’. Ask our children yourself when you come and look around in Open Season – our newly appointed Yr 8 Ambassadors were in your Year 6 shoes only a very short time ago.

Yr 6 - Important dates to remember!
Applications must be made using the Common Application Form from your home borough by Tuesday 31st October 2017

If you are interested in applying for our Bursary then you must apply direct to the school. Bursary application forms must be returned to the school by Friday 29th September 2017

Bursary Auditions & Workshops will be held on Saturday October 14th 2017

In addition, the Supplementary Application Form, available on the Lambeth Education website or from the school website must be completed and sent directly to The Norwood School, Crown Dale, London SE19 3NY by Friday 13th October 2017

Admissions Test Date: Saturday 11th November 2017