

	Learning Cycle 1	Learning Cycle 2	Learning Cycle 3
Year 12	<p>Theme/Topic/Unit:</p> <p>Topic 1.1 Social Influence</p> <ul style="list-style-type: none"> • Types of conformity • Explanations for conformity • Conformity to social roles • Explanations for obedience • Milgram • Explanations of resistance to social influence • Minority influence • The role of social influence processes in social change <p>Topic 1.2 Memory</p> <ul style="list-style-type: none"> • The multi-store model of memory • Types of long-term memory • The working memory model • Features of the model. • Explanations for forgetting • Factors affecting the accuracy of eyewitness testimony • Improving the accuracy of eyewitness testimony <p>Topic 2.3 Research Methods</p> <ul style="list-style-type: none"> • Experimental methods. • Types of experiment • Observational techniques • Self-report techniques • Correlations • Content analysis • Case studies 	<p>Theme/Topic/Unit:</p> <p>Topic 1.3 Attachment</p> <ul style="list-style-type: none"> • Caregiver-infant interactions in humans • Schaffer • Animal studies of attachment • Explanations of attachment • Ainsworth's Types of attachment • Cultural variations in attachment • Bowlby's theory of maternal deprivation. • Institutionalisation • The influence of early attachment on childhood and adult relationships <p>Topic 1.4 Biopsychology</p> <ul style="list-style-type: none"> • Definitions of abnormality • The behavioural, emotional and cognitive characteristics of phobias, depression and obsessive-compulsive disorder (OCD) • The Behavioural Approach • The Cognitive Approach • The Biological <p>Topic 2.3.2 Data Handling and Analysis</p> <ul style="list-style-type: none"> • Quantitative and qualitative data • Primary and secondary data • Descriptive statistics • Quantitative data • Distributions • Levels of measurement • Content analysis and coding 	<p>Theme/Topic/Unit:</p> <p>Topic 2.1 Approaches in Psychology</p> <ul style="list-style-type: none"> • Origins of psychology • Psychology as a science • Learning Approaches • The Cognitive approach • The Biological Approach • The Psychodynamic Approach • Humanistic Psychology • Comparison of approaches <p>Topic 2.2 Biopsychology</p> <ul style="list-style-type: none"> • The nervous system • The structure and function of sensory, relay and motor neurons. • Synaptic transmission • Neurotransmitters • The endocrine system • The fight or flight response <p>Key Text/Stimulus Material/Content: Recommended Textbook(s)</p> <p>Additional Text/Stimulus Material: Online sources http://www.simplypsychology.org/</p> <p>Exam Reference and % of overall qualification: Paper 1 (Written) 33.3% Paper 2 (Written) 33.3%</p>

<p>Topic 2.3.1 Research Methods- Scientific Processes</p> <ul style="list-style-type: none"> • The difference between aims and hypotheses. • Hypotheses • Sampling • Pilot studies • Experimental designs • Observational design • Questionnaire construction • Variables • Control • Demand characteristics and investigator effects • Ethics, including the role of the British Psychological Society's code of ethics • The role of peer review in the scientific process. <p>Key Text/Stimulus Material/Content: Recommended Textbook(s)</p> <p>Additional Text/Stimulus Material: Online sources http://www.simplypsychology.org/</p> <p>Exam Reference and % of overall qualification: Paper 1 (Written) 33.3%</p>	<p>Key Text/Stimulus Material/Content: Recommended Textbook(s)</p> <p>Additional Text/Stimulus Material: Online sources http://www.simplypsychology.org/</p> <p>Exam Reference and % of overall qualification: Paper 1 (Written) 33.3% Paper 2 (Written) 33.3%</p>	
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