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# OPTIONS

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This booklet is to help you and your parents decide which subjects you are going to study in Years 10 and 11.

During Years 7, 8 and 9 most subjects are compulsory, that means they have to be studied because together they make up the National Curriculum. We call these years National Curriculum Key Stage 3. Years 10 and 11 are called Key Stage 4. At this stage, the National Curriculum still requires all pupils to continue their study of essential subjects. This is very sensible because it means pupils do not close doors to future job opportunities or Further Education courses.

Next year pupils starting Key Stage 4 will continue to learn:

- **English Language & Literature**
- **Maths**
- **Science**

Students will also study PE, RS, PHSE/sex education, IT and Citizenship but will not necessarily be examined in these subjects.

Most of these subjects may be studied to GCSE level or equivalent. Some students will be guided towards studying the English Baccalaureate.

Students will have the opportunity to choose up to 4 options depending upon the combination of subjects chosen and their ability.

- **History**
- **Geography**
- **Citizenship**
- **Spanish and French**
- **BTEC Level 2 Sport**
- **Separate Sciences**
- **Computer Science**
- **RS/Philosophy and Ethics**

- **Dance**
- **Acting**
- **Music and Music Tech.**
- **Textiles**
- **Graphic Design**
- **Photography**
- **Fine Art**

It is important that pupils follow a broad curriculum in order that their subject choices for further study and their career options are not limited later on. It is not always possible to study some subjects at 16+ if they have not been studied at Key Stage 4.

**Please note:** It is important that students/parents understand that we shall do our best to provide classes in all subjects that are offered, but if there are not enough pupils wanting to take a subject, we may be unable to run that class. We aim to give as many first choices wherever possible but will offer 2nd choice subjects if a particular option is oversubscribed.

Wayne Thibaud, American, B:1920
Cakes number 1, 1967
Pastel & graphite on paper.
When making choices about what you are going to study – remember:

Do choose a subject because:

- You like it.
- You are good at it.
- You have found out it will be useful in the career or job you have in mind.
- It goes well with your other choices.

Do not:

- Copy your friends – you may all end up in different groups anyway.
- Choose a subject because you like the teacher you have now, you may have a different teacher next year.
- Choose a subject just because it is new – new does not mean easy.

Remember it may not be possible for you to do all of your preferred subjects if, either insufficient numbers of students choose a subject or, the combination of subjects cannot be timetabled. You may need to be prepared to make compromises so that you have a balanced curriculum.

It is particularly important to think carefully when choosing what to study. Think about the kind of person you are and what type of subjects you enjoy most. Remember some subjects require a lot of written work and others need practical skills.

As a school with a Visual and Performing Arts specialism, we expect all students to take at least one creative subject.

Targets

During Key Stage 3 you have taken CATs tests or Cognitive Abilities Tests. Recently you have taken exam papers in English, Maths and Science. The results of these tests will help teachers assess how much progress you have made during Key Stage 3 and can be used to predict your GCSE results in Year 11. They will also be used to advise you on appropriate career choices, your Options and ensure that in Year 10 and 11 you are correctly placed in subjects which organise teaching classes by ability.

Results of examinations and assessments will need to be considered before making your final option choices.
What are Progress 8 and Attainment 8?

Schools are now judged on:

1. Progress 8. A score based on the progress students have made in their best 8 subjects and this will be the main performance indicator for a school. Progress is measured from Key Stage 2 levels to GCSE exam results. The importance of English and Maths is maintained, as the score for these subjects is doubled.

2. Attainment 8. A score based upon the final GCSE grades in your best 8 subjects.

3. The English Baccalaureate (which is English/Maths/Science/MFL, Humanities and Computer Science).

To get into our Sixth Form students will need to gain the higher grades especially in English and Maths.

The Government have made it compulsory for Sixth Form students to continue to study Maths and/or English GCSE if they do not achieve at least a Grade 4 in Year 11.
PERSONALISED PATHWAYS

There are some GCSE’s that you will only be recommended to study if you have reached a particular level. This is because we know that you need to have shown a certain amount of ability in some subjects, for example English and Maths, to be able to access the content of these GCSE courses. If you are not sure ask your subject teachers or Tutor.

- We recommend that you could consider taking separate sciences if you are a more able scientist.
- Talk to Mr Townsend about the music qualifications and which one you would be best suited to.
- We recommend that to take Humanities subjects, you have shown an aptitude for that subject and feel confident when being asked to complete extended pieces of writing.
- We would recommend that you continue with the language that you have been studying since Year 7.
- We will recommend that you take at least one specialist subject, you may choose to take two if you wish but it is the expectation that all pupils take either a Performing or Visuals Art Option.
- If you are a Bursary student we would expect you to take your subject of expertise in Key Stage 4 as one of your Choices.
- If you are interested in Computer Science we would recommend that you are a competent mathematician.

Progress 8 Measure

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EBacc qualifications

Double-Weighted

Sciences, Geography, History, Languages or Computer Science

“Open group”

remaining EBacc qualifications and other approved GCSE or vocational courses

All students will study English Language, Literature and Maths

All students will study Double Science and so will need ONE more subject that will fill bucket 2

All students will be expected to take at least ONE creative subject

More Able Pathway  At least 9 subjects that include EBacc

Middle Pathway  9 subjects

Lower Pathway  8 subject with additional literacy and numeracy intervention if needed
GCSE

The majority of subjects offered in the Key Stage 4 curriculum are available to GCSE Level. You will read more of the individual subject requirements in the second half of this booklet.

The General Certificate of Secondary Education (GCSE) aims to help all pupils show what they know, understand and can do. There is much emphasis on practical work and oral work. Examinations will test whether you understand what you have been taught and whether you can apply it to the everyday world, as well as whether you can memorise facts and present them properly.

The Government have recently re-structured GCSE courses. All GCSE’s will have an exam at the end of the course.

Excellent attendance and consistent, well-organised work throughout Key Stage 4 are an essential part of successful GCSE work. A very important target for the majority of pupils is the achievement of 9 GCSE grades at 9-5, including English Language and Maths.

The grading scale that was introduced recently uses numbers 1-9 to identify levels of performance with 9 being the top grade.

In the Final Examination in some subjects, there will be a choice of papers or questions to suit your ability. Your teachers will advise you which tiered paper you will be entered for in due course.

Cost of materials trips and visits in some subjects

In visual arts subjects you will have to buy a sketchbook to record your coursework. A number of subjects will broaden the GCSE content by including theatre visits and fieldwork.

You may sometimes be asked to make a contribution to such trips if you can.

BTECs

The Government have recently changed the equivalencies of the BTEC qualifications. The BTECs that we offer at Norwood are now worth one GCSE. You can take up to 2 approved BTECs.
CAREERS EDUCATION & GUIDANCE FOR PARENTS

You can help by:

- Giving positive feedback when your child does something well at school, at home or through their hobbies and interests.
- Listening carefully to their ideas and future plans.
- Encouraging family and friends to talk about their experiences of work.
- Encouraging them to try out new experiences – joining groups/activities/Saturday jobs.
- Helping them to go to organised careers events, visit careers libraries and take part in work experience.
- Giving advice without pressure.
- Familiarising yourself with our Careers Strategy. (Please see the website)

The school will help by providing Careers Education and Guidance, which will enable students to:

- Make preference choices for Year 10 in Year 9.
- Find out about Options at 16/19 including the Norwood School 6th Form apprenticeships.
- Find out about the world of work or jobs.
- Match interests and abilities to career ideas.
- Use careers libraries and careers information.
- Make decisions about the future.
- Draw up a career action plan.
- Apply for courses/training/or jobs.
- Go for interviews with confidence.
- Seek further help when they leave school.

As a parent you are entitled to:

- Know how your son/daughter’s progress at school will affect their decisions.
- Talk to the careers teacher or careers advisor to find out information about careers. Staff will be available to speak to the pupils and parents at Year 9 Parents’ Evening.
- Come to parents’ evenings or events which discuss Careers Education and Guidance.
- Attend your son/daughter’s careers interview, if you wish.
- See a copy of his/her career action plan.
- Find out more about how you can support your son/daughter at this time.

USEFUL CONTACTS

Senior Team Line Manager for Year 9 - Mr Cole
cole.r@thenorwoodschool.org
Head of Year 9 - Mr Waro
waro.t@thenorwoodschool.org
Deputy Head of Year - Ms Douglas
douglas.c@thenorwoodschool.org
Tutors:
- Ms Maxwell (9GMX)
maxwell.g@thenorwoodschool.org
- Mr Willis (9MW)
willis.m@thenorwoodschool.org
- Ms Feilden (9VF)
feilden.f@thenorwoodschool.org
- Mr Townsend (9JTO)
townsend.@thenorwoodschool.org
- Ms K Bell (9KB)
bell.k@thenorwoodschool.org
- Mr Issaka (9SI)
issaka.s@thenorwoodschool.org
Careers Advisor - Ms Boyle
boyle.a@thenorwoodschool.org
LOOKING AHEAD TO THE NORWOOD SIXTH FORM

After GCSE’s and Key Stage 4

We are delighted that students will have our flourishing Norwood Sixth Form to look forward to after Key Stage 4. All pupils are now expected to carry on with their education after their GCSEs. There is a lot of choice in terms of the courses that can be taken. Your GCSE’s provide a foundation for these further courses and during Year 11 you will plan for your next stage.

As part of the rich and varied Sixth Form provision here at The Norwood School we offer a range of ‘pathways’ that include ‘families’ of subjects that we know will guide you on your journey to University or an apprenticeship. “Families” of subjects create groups of subjects that will often complement one another and will be the kind of qualifications we know top universities and employers are looking for.

Did you know that you can be awarded an Academic Bursary of up to £600 when you join the Lower Sixth if you achieve all 8’s and 9’s with your GCSEs?

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If you would like to study A Levels, will need at least 6 GCSEs Grade 5 or above including English and Maths.

Did you know that you are able to apply for a Visual or Performing Arts Bursary in the Sixth Form?

Specialist Pathways:
The Arts Pathway (Acting, Dance, Music, Film Studies, Graphics, Fashion, Art and Photography)
Vocational Pathways (Sport and Leisure, Public Services, IT and Business, and Greenhouse Basketball). Post 16 routes are Vocational or Academic, but it is also possible to select from both routes in order to keep your options open. Through a vocational route, pupils will study a course which can lead to further education,

Jean Dubuffet, French, 1901-1985
La Vie de Famille, 1936
Lithograph print
LOOKING AHEAD TO THE NORWOOD SIXTH FORM

Have you found out about our excellent enrichment and PHSE programme for the Sixth Form?

Make sure you speak to Mr Cox, Head of Sixth Form, at the Parent's Evening and pick up leaflets and booklets that will help you decide if the choices you make for next year are in line with what you might want to study in the Sixth Form.

Excellent attendance, choosing wisely, working hard and being successful will give you a good foundation for the next step. If you want to discuss your possible routes after Year 11 the following people will help:

Your Form Tutor will help you to make the right choices and can also help you complete your option form correctly online.

Your subject teachers can give you guidance or tell you what a subject involves.

The following pages provide brief course descriptions of all the subjects that may be studied during Years 10 and 11. Names of staff responsible for each of the courses offered are provided in order for you to seek further information before making your final choice, should this be necessary.

Please join us...

Get Ahead with Your Career!

Workshops
- Guest Speakers
- Russell Group and Access Project
- Receive Admissions Tips and Application Support
- Panel Discussions
- Meet our Enterprise Adviser
- One to One Careers Guidance
- Meet Local Business Mentors
- Get personalised Options Advice
- Get Subject Specialist Advice from experienced faculty staff
- Find out more about taking the apprenticeship route

Thursday 30th January 2020

Do you want to know more about our successful Sixth Form Offer? Uncertain about your next steps?

Uncertain about your next steps? Uncertain about your next steps?

(Year 7, 8 & 9) 9.30 - 12.30pm

(Year 11 & Sixth Form) 1.10 - 2.50pm

(Key Stage 4 and 5 parents are welcome to attend in the afternoon with their son/daughter)
CORE SUBJECTS
COURSE DESCRIPTION

The course is 100% exam based. Students will study a Shakespeare play, a 19th century novel, a modern prose or drama text and a range of seen and unseen poetry.

There are two tiers of entry for the final examination: Higher (grades 9-4) and Foundation (grades 5-1).

FINAL EXAMINATION

Paper 1: Shakespeare and the 19th century novel
(40% of the total GCSE marks)
External Examination 1 hour 45 mins 64 marks

Section A: Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B: The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2: Modern texts and poetry
(60% of the total GCSE mark)
External Examination 2 hour 15 mins 96 marks

Section A: Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B: Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C: Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

TRIPS/VISITS: Over the two-year course students will be given the opportunity to explore language and literature through in-house productions and external theatre visits. Revision workshops with personnel from the Exam Board will be a feature of our exam preparation.

What types of career or further education opportunities will be available to you after you have finished the course? You can go on to study GCSE Media Studies, A Level English Literature and A Level Media Studies or Film Studies as a Sixth Form student at the Norwood School and then continue on to a University Degree. Possible careers include working in the Media, Advertising, Education, Journalism and Law.

J K Rowling by Stuart Pearson Wright, 2005
British, B: 1975
Oil on board coloured pencil on paper
ENGLISH LANGUAGE

HEAD OF ENGLISH FACULTY - MS E FARTHING

COURSE DESCRIPTION

The course is 100% exam based and is comprised of studying fiction and non fiction texts, as well as developing descriptive and persuasive writing skills.

There are two tiers of entry for the final examination: Higher (grades 9-4) and Foundation (grades 5-1).

FINAL EXAMINATION:

Paper 1 Explorations in Creative Reading and Writing (50% of GCSE) 1 hour 45 minutes, 80 marks.

Reading (40 marks) (25%) – one single text
1 short form question (1 x 4 marks)
2 longer form questions (2 x 8 marks)
1 extended question (1 x 20 marks)

Writing (40 marks) (25%)
1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2 Writers’ Viewpoints and Perspectives (50% of GCSE) 1 hour 45 minutes. 80 marks.

Reading (40 marks) (25%) – two linked texts
1 short form question (1 x 4 marks)
2 longer form questions (1 x 8, 1 x 12 marks)
1 extended question (1 x 16 marks)

Writing (40 marks) (25%)
1 extended writing question (24 marks for content, 16 marks for technical accuracy)

TRIPS/VISITS: Over the two-year course students will be given the opportunity to explore language and literature through in-house productions and external theatre visits. Revision workshops with personnel from the Exam Board will be a feature of our exam preparation.

What types of career or further education possibilities will be available to you after you have finished the course? You can go on to study GCSE Media Studies, A Level English Literature and A Level Media Studies or Film Studies as a Sixth Form student at the Norwood School and then continue on to a University Degree. Possible careers include working in the Media, Advertising, Education, Journalism and Law.

The Lady of Shalott, 1888
John William Waterhouse, 1849-1917
Oil on canvas
COURSE DESCRIPTION

All pupils in Years 10 and 11 will follow the Linear Course for Mathematics.

There are two tiers of entry: Higher Tier (9-4) and Foundation Tier (5-1).

Pupils will study topics in four key areas of mathematic:

- Ratio.
- Number.
- Algebra.
- Shape, Space and Measure.
- Handling Data.

FINAL EXAMINATION

The pupils will sit three final exams consisting of two Calculator and one Non-calculator papers. These will represent 100% of the marks available in the subject.

What types of career or further education opportunities will be available to you after you have finished the course?

You can go on to study A Level Maths as a Sixth Form student at the Norwood School, then move on to a University Degree.

Maths is important for all careers. Possible careers could include finance, engineering, scientific research, architecture, town planning, logistics, computer programming, mathematician medicine and teaching. For all areas of education, Maths is an essential requirement.
COURSE DESCRIPTION

GCSE study in the sciences provides the foundation for understanding the material world. Scientific understanding is changing our lives and is vital to the world’s future prosperity. All students should learn essential aspects of the knowledge, methods, processes and uses of science. They should gain appreciation of how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas that relate to the sciences and that are both inter-linked and of universal application.

Science Options

Students will follow a Combined Science GCSE or a Separate Sciences GCSE depending on their interests and aptitude for Science. If students wish to follow the Separate Sciences pathway, then they must pick this as one of their Options.

Combined Science (Double Award, 2 GCSEs) - Edexcel
This qualification replaces what used to be known as ‘double science’. The GCSE in combined science develops scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics. This is assessed through six exams at the end of Year 11. This GCSE also requires students to develop the skills, knowledge and understanding of working scientifically. Working scientifically will be assessed through examination and the completion of the 17 core practicals.

Key points:
- Students will receive 2 x GCSE grades
- All exams will take place at the end of Year 11 (6 x exams of 70 minutes)
- There is no controlled assessment work, everything is assessed through examinations
- Students will have 6 x lessons of science per week

What types of career or further education opportunities will be available to you after you have finished the course?
You can go on to study a Level 3 qualification as a Sixth Form student at The Norwood School, A Levels in Biology, Chemistry and Physics, then on to a University Degree. We also offer a Level 3 Vocational Applied Science Course in the Sixth Form.

Sciences are important for all careers. However, possible careers could include medicine, dentistry, teaching, engineering, archaeology, forensic science and research.

Damien Hirst, British, B:1965
Pharmacy, 1992
Room sized installation
OPTIONS
COURSE DESCRIPTION

Religious studies provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human. It contributes to pupils’ personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society. It will help students develop analytical and critical thinking skills to enable them to present a wide range of well informed and reasonable arguments, aiding in progression to AS and A level study.

Students start their GCSE in Year 9 and complete it in Year 11. The Syllabus consists of a study of moral and spiritual issues assessed by the Edexcel exam board. Students study 2 sections for a full GCSE. These are Religion, Philosophy and Social Justice and Religion and conflict through Islam. These will be studied from the underpinnings of two religions (Christianity and Islam).

Area of Study 1:
Religion, Philosophy and Social Justice through Christianity
Christian beliefs
Philosophy of religion
Living the Christian life
Equality

Area of Study 2:
Religion and conflict through Islam
Muslim beliefs
Crime and Punishment
Living the Muslim life
Peace and Conflict

The course is interesting and relevant but it entails a lot of hard work and relies on students being prepared to think for themselves and listen to and learn from others. All beliefs and points of view are equally welcome and valued. Over the course a number of speakers will visit teaching groups to deliver presentations on a range of topics and join in discussions. There is no longer any coursework.

What types of career or further education opportunities will be available to you after you have finished the course? You can go on to study A Level Religious Studies or Philosophy/Ethics as a Sixth Form student, then on to a University Degree.

Possible careers could include Social Work, Teaching, Media and Politics, Charity Work, the Ministry, Counsellor, Chaplaincy in the Military, the Civil Service and politics. Most notable politicians in the UK have studied Philosophy at university.

Marc Chagall, Russian-French, 1887-1985
White Crucifixion, 1938
Oil on canvas
This is a full GCSE course with a terminal paper in Year 11.

GCSE History is a two year course in which students learn and develop their analytical, interpretative, discursive writing skills, at the same time as developing a breadth of historical knowledge and understanding. The course is appropriate for anyone interested in finding out about how the events of the past have shaped the world we live in today. If you have been guided towards the English Baccalaureate, you will have to opt for either History or Geography. This is an essay writing subject with three written papers.

We will be studying a combination of British and non-British topics:

- Henry VII and his ministers.
- Weimar and Nazi Germany between 1918—1939.
- Superpower relations and the cold war between 1945 and 1991.
- Medicine through time—including a case study of medicine on the Western front during WWI.

TRIPS AND VISITS

This course is likely to include visits to various London museums including the Old Operating Theatre, the Imperial War Museum and Hampton Court Palace.

What types of career or further education opportunities will be available to you after you have finished the course?

This course is suitable for any student who wishes to gain a rigorous academic qualification which is valued by employers and colleges and universities alike. You can move onto A Level History at the Norwood Sixth Form, then onto a University degree.

History is directly related to careers in the media, writing, the arts, the law, education, politics, or in fact any career; don’t think of History merely as a subject you study, but a passport to a way of thinking which will open many doors for you in the future!
This is a full GCSE course with 3 terminal papers in Year 11 you will:

- Learn more about the physical world and how humans interact with it.
- Have discussions about our impact on the environment.
- Develop your geographical skills that will help you in other areas such as IT and Maths.
- Attend two field trips where you design and write up an investigation.
- Learn to create geographical questions and make geographical decisions about current issues in the world.

COURSE DESCRIPTION

GCSE Geography is a three year course in which students learn and develop their analytical, interpretative, discursive writing skills, at the same time as developing a breadth of geographical knowledge and understanding. This course is appropriate for those who wish to investigate real places and understand how physical processes form the world we live in. We study a range of human geography and physical geography topics including the following:

- **Changing Cities** – The study of how cities have changed over time and how to make them more sustainable in the future.
- **Global Development** – We will examine how development levels vary around the world, what causes this and what can be done to close the development gap.
- **Resource Management** – The future is renewable energy but what is stopping us from switching sooner, who is using the most energy and why.
- **Coastal Landscapes** – We will study the physical processes that form our coast lines and how humans can intervene.
- **Weather Hazards** – What causes major weather events in our world? We will look at an example of hurricanes and assess the extent to which we can minimise the damage.
- **River Landscapes** – Why do rivers change as they move downstream? What can humans do to manage the risk of flooding?
- **UK Challenges** – We will study and interpret a set of resources to justify a decision on how to improve an issue in the UK.

Trips and Visits:

This course will include visits and trips, for example to Seaford.

**What types of career or further education opportunities will be available to you after you have finished your course?**

You can move on to A Level Geography at the Norwood Sixth Form and then onto a degree at University. Geography GCSE is a great basis for both social science A Levels such as politics or sociology and also science A Levels. Employers and Universities value the broad range of transferable skills that Geography delivers. Geography fits neatly with science, the arts and humanities and geographers also tend to have good IT skills. A GCSE in Geography can lead to a variety of careers, including business, global institutions such as the EU or UN, charity work, land management, the oil industry and online mapping agents like Google.
“BRITAIN SHOULD NEVER GO TO WAR!”
“RAP MUSIC SHOULD BE CENSORED!”

What do you think......?  If you’re interested in the world and people around you, this is the subject for you. We are bombarded with information about things like the environment, conflict and people’s rights across the world, but most of us find it hard to work out what’s accurate and what’s inaccurate. Citizenship helps you to develop the skills to make sense of the legal, political, economic and social aspects of your lives and to decide for yourself.

**COURSE DESCRIPTION**

Citizenship gives students the knowledge and understanding to play an effective role in society at local, national and international levels and helps students to become informed, thoughtful and active citizens. Students are encouraged to explore and discuss topical & controversial issues, take action to try to influence others and participate actively in decision making in the school community, local communities and the wider world.

The course is interesting and relevant but it entails hard work and relies on students being prepared to think for themselves and listen to and learn from others. Literacy is a key component of the course. All beliefs and points of view are welcome and valued. You are assessed by a trial exam and also complete a citizenship campaign.

**Themes:**
- **Living together in the UK** (changing population, migration, identity, human, political, legal and moral rights)
- **Democracy in the UK** (political parties, elections and voting, Parliament, making law, devolution, taxation and government spending)
- **Law and Justice** (role of law in everyday life, principles and sources of law, civil and criminal justice system, courts and tribunals and youth justice, crime and society, sentences and punishment).
- **Power and Influence** (the media, citizenship participation digital democracy, citizens in democratic and non-democratic societies, the role of pressure groups, public services, trade unions, the UK’s role in the world and their relations with the rest of Europe and responding challenging global situation).
- **Taking citizenship action.**

What types of career or further education opportunities will be available to you after you have finished the course?

You can go on to study a range of A Level 3 qualifications as a Sixth Form Student for example Government and Politics, Sociology, Critical Thinking, then on to a University Degree in Politics, International Relations, Human rights, Economics and Journalism etc.. Possible Careers can include Law, journalism and the media, civil service, social work, citizen’s advice, police, probationary service, politics.

Barbara Walker, British, B:1964
Brighter Future, 2006, Mixed media on newspaper
SPANISH AND FRENCH MODERN FOREIGN LANGUAGES

HEAD OF LANGUAGES FACULTY—MS PATEL

COURSE DESCRIPTION

Students can study French or Spanish to GCSE level. These courses are available to students who have studied that particular language in KS3, although in some cases, students may be allowed to pick up a different language to the one they studied in KS3. The courses are designed to accommodate beginners and take students to GCSE level in 3 years.

Over the course the students will develop:

- Confident and accurate communication in writing and speaking.
- A keen understanding of how to extract information from a variety of spoken and written texts.
- A working knowledge of the grammar of the language.
- An appreciation of the cultural aspects of the French and Spanish speaking world.

FINAL EXAMINATION

The examination consists of 4 equally weighted parts:

- **LISTENING** 25% Pre-recorded tape containing a variety of tasks.
- **SPEAKING** 25% Presentation and conversation on prepared/unseen texts.
- **READING** 25% Comprehension test on a variety of texts.
- **WRITING** 25% Terminal examination in writing on an unseen topic.

The themes to be studied are:

- Business, technology and careers, local area, holiday and travel.
- Future aspirations, study and work.
- Identity and culture.
- International and global dimensions.

TRIPS AND VISITS

- Students will have the opportunity to sample authentic Spanish and French foods at local restaurants.
- Students will be given the chance to visit Spain or France in Year 10.

What types of career or further education opportunities will be available to you after you have finished the course?

Students can go on to study A Level Spanish and French as a Sixth Form student at Norwood School, which could lead to a university degree in a language, or a language in combination with any other subject (e.g. Spanish and Law, French and Business). Having studied a language will show great academic achievement and is seen as a ‘facilitating subject’ by universities. When you go for an interview at college or for any kind of job, it is sure to impress. Languages open doors to fashion, travel and tourism, business, hotels, restaurants, finance, education, health and social services.

Vincent Van Gogh, Dutch, 1853-1890
Café Terrace at Night, 1888
Oil painting
COURSE DESCRIPTION
If you enjoy sport and PE and have an interest in finding out more how the human body works then this could be the course for you. The course contains practical sport (a team game and an individual sport), sport coaching (in a sport of your choice) and written coursework on the theoretical elements of the human body in sport and an exam.

Students will study 4 different units over the course of the 2 years, 3 being internally assessed project based assignments and 1 being an externally assessed exam. All 4 units MUST be passed in order to pass the course. The assignment work and exam is graded as a PASS, MERIT or DISTINCTION and each unit makes up 25% of the final mark.

The units are:
Unit 1: Fitness for Sport and Exercise (exam unit).
Unit 2: Practical Performance in Sport (assessed in 2 sports over 3 assignments)
Unit 3: Applying the Principles of Personal Training (4 assignment tasks).
Unit 6: Leading Sports Activities (3 assignments).

For this course, you will be required to complete assignment work in school and at home on the theory behind sport and the human body in action. It is important that you understand this IS NOT an option to do more practical PE. There will be practical work within the course but the emphasis is on the theory behind the human body in action and sport.

Trip and visits
Students will be given the opportunity to attend a 5 day residential trip to an Outward Bound centre in the Lake District. The trip aims to work on:
- Increased self-awareness and confidence
- Improved problem-solving abilities
- Improved ability to listen and communicate effectively with others
- Increased resilience and perseverance
- Increased social responsibility through connection with the natural environment

Students on the trip will take part in activities such as; stream scrambling, rock climbing, kayaking and an overnight expedition.

What types of career or further education opportunities will be available to you after you have finished the course?
Physical Education is the ideal, if not, the only pathway to choose if you are wishing to follow a career in sport. From the BTEC Level 2 course, you could go on to study A Level PE or a BTEC Level 3 in Sport at the Norwood School. This, in turn, would enable you to study Sport or Physical Education in Higher education or help you to secure a job as a coach, gym instructor or personal trainer to name but a few roles.

There will be practical and theory lessons for this course and this will be in addition to your two lessons a week of core PE.

You do not need to excel in practical PE, though a keen interest in sport and PE is essential.

HEAD OF PE, SPORTS & WELL BEING FACULTY - MR GRANT
COURSE DESCRIPTION

The Art and Design GCSE examination is a two year course. The GCSE aims to encourage an adventurous and enquiring approach to Art and Design. Standards are high and students are expected to complete a minimum of 2 hours homework a week and prepare and research their work independently, visiting museums, galleries and libraries both with the school and on their own. In addition to making work, students are encouraged to reflect on their own work and the work of others. Successful students should be able to demonstrate an understanding of past and contemporary Art and Design and practice in different historical, social and cultural contexts and should be able to produce a personal response that embraces a range of ideas.

Paper 1 consists of:

Two units of coursework: Coursework Unit 1 and Coursework Unit 2 – 60% of GCSE. Internally set, internally marked, externally moderated. Must show evidence of all the assessment objectives and must include work journal/sketchbook.

Paper 2 Year 11 Summer exam consists of:

Externally set assignment (10 week period), 10 hours timed examination, internally marked, externally moderated. You must show evidence of all the assessment objectives and must include work journal/sketchbook (40% of GCSE).

The Department offers a wide range of practices, which include painting, drawing, printmaking, ceramics, mixed media, sculpture, ICT and photography.

BOOKS/MATERIALS

Students are expected to keep sketchbooks and a portfolio of work.

TRIPS/VISITS

Students are encouraged to visit Art Galleries and Museums as part of their research.

What types of career or further education opportunities will be available to you after you have finished the course?

You can go on to study a Level 3 Visual Arts qualification as a Sixth Form student at The Norwood School then on to a University Degree or Art College. Possible careers include becoming a designer - interior / architect / graphic / web / fashion, illustrator; painter / fine artist; photographer, ceramicist; art therapist, theatre set and costume designer or working in film, video, museums and galleries.
COURSE DESCRIPTION

Textiles GCSE is a two-year course. Textiles design involves the creation, selection and manipulation of textiles across a variety of practices. Students are taught a wide range of skills that encompass traditional drafts and computer-aided design. Students will learn a variety of techniques including printing, including lino, silk-screen, relief print, constructed textiles/weaving using wires, card, recycled packaging and batik. Students are required to work in one or more disciplines in each unit submitted – printed, woven, knitted, dyed, constructed textiles and fashion. All students undertake visual research, develop and explore their ideas to understand how to use a range of materials, processes and techniques in 2 and 3 dimensions. Students will understand a range of work from contemporary practice, traditional past practice and different cultures.

The course requires you to become an independent learner and you will need to complete at least 2 hours of work at home each week and through extended study sessions after school.

Paper 1 consists of:

Two units of coursework: coursework unit 1 and coursework unit 2 = 60% of GCSE. Internally set, internally marked, externally moderated. You must show evidence of all the assessment objectives and must include work journal/sketchbook.

Paper 2 Year 11 Summer exam consists of:

Externally set assignment (10 week period), 10 hours timed examination, internally marked, externally moderated. You must show evidence of all the assessment objectives and must include work, journal/sketchbook (40% of GCSE).

BOOKS/MATERIALS

Students are expected to keep a sketchbook and portfolio of work.

TRIPS/VISITS

Students are encouraged to visit art galleries and museums as part of their research.

What types of career or further education opportunities will be available to you after you have finished the course?

You can go on to study a Level 3 Visual Arts qualification as a Sixth Form student at The Norwood School, then on to a University or Art College.

Possible careers include a fashion designer, textile designer, fashion journalist, fashion buyer, pattern cutter and industrial textiles artist.
COURSE DESCRIPTION

The Photography GCSE is a 2 year course. Photography covers a broad area and is frequently used to document and record ideas and images for use in fine art as well as the graphic disciplines.

Work in photography should form a means of personal enquiry and expression involving the selection and manipulation of images. You must employ creative approaches which go beyond mere observation and recording. You will explore film, photography and video within the course. You will learn traditional methods of photography but will also explore and develop digital media.

The course requires you to become an independent learner and you will need to complete at least 2 hours of work at home each week and through extended study sessions after school.

Paper 1 consists of:

Two units of coursework: Coursework Unit 1 and Coursework Unit 2 – 60% of GCSE. Internally set, internally marked, externally moderated. You must show evidence of all the assessment objectives and must include work journal/sketchbook.

Paper 2 Year 11 Summer exam consists of:

Externally set assignment (10 week period), 10 hours timed examination, internally marked, externally moderated. You must show evidence of all the assessment objectives and must include work journal/sketchbook (40% of GCSE).

BOOKS AND MATERIALS

Students are expected to keep a sketchbook and portfolio of work.

TRIPS AND VISITS

Students visit art galleries and museums as part of their research.

What types of career or further education opportunities will be available to you after you have finished the course?

You can go on to study a Level 3 Visual Arts qualification as a Sixth Form student at the Norwood School, then on to University or Art College.

Possible careers include becoming a photographer, film maker, editing engineering, fashion photographer, photo journalist, food photographer or working on a magazine.
COURSE DESCRIPTION

The Graphic GCSE design course runs for two years. Graphic Design is the communication of information and ideas by visual means. You will be required to work in at least one of the following disciplines which include advertising, illustration, packaging, typography, printmaking, developing and applying design skills, innovation and marketing products. The course requires you to become an independent learner and you will need to complete at least 2 hours of work at home each week.

Students will undertake visual research recording observations and experiences and developing design and technology skills. You will explore and develop your ideas, use a range of materials, ICT equipment, techniques in 2 and 3 dimensions and will study the work of contemporary and past designers as well as the work of artists and designers from a range of different cultures. You will develop skills using professional applications including adobe Photoshop and illustrator on the Apple Mac's.

Paper 1 consists of:

Two units of coursework: Coursework Unit 1 and Coursework Unit 2 – 60% of GCSE. Internally set, internally marked, externally moderated. You must show evidence of all the assessment objectives and must include work journal/sketchbook.

Paper 2 Year 11 Summer exam consists of:

Externally set assignment (10 week period), 10 hours timed examination, internally marked, externally moderated. You must show evidence of all the assessment objectives and must include work journal/sketchbook (40% of GCSE).

BOOKS AND MATERIALS

Students are expected to keep a sketchbook and portfolio of work.

TRIPS AND VISITS

Students will visit Art Galleries and Museums as part of their research.

What types of career or further education opportunities will be available to you after you have finished the course?

You can go on to study a Level 3 Visual Arts qualification as a Sixth Form student at the Norwood School then on to University or Art College.

Possible careers include becoming an illustrator, comic book designer, magazine designer, product designer or web designer.

Michael Craig Martin, Irish, B: 1941
Full Life, 1985
Oil on aluminium
COURSE DESCRIPTION

This a two year RSL or GCSE course that is offered to students who wish to take a practical dance course in which they get to use and develop their dance skills and appreciation. Students will acquire knowledge in dance that will allow them to perform and choreograph a range of dance pieces and styles.

Students will also be expected to complete both written and practical work outside of sessions. In class they will be expected to have a smart, professional appearance with fit for purpose dance clothing. They will also be encouraged to adopt healthy and disciplined habits.

Students will continually work on their technique, spending time on their conditioning both in and outside of lesson time and by attending additional classes.

Students will take part in practical workshop sessions where they will develop their dance techniques, working on both their physical and interpretive skills. They will study Contemporary Dance in detail and supplement this with a range of other styles and genres. They will take part in a number of productions and be given the opportunity to perform in front of an audience at a number of points on the course.

TRIPS AND VISITS

Students are encouraged to experience dance in a wide variety of forms by making regular trips to theatres and dance colleges. They will work with professional dance companies in school and will be given the chance to perform in front of an audience on a number of occasions.

What types of career or further education opportunities will be available to you after you have finished the course?

You can progress onto a Level 3 qualification offered in the Norwood Sixth Form, then on to University or to a specialist Dance conservatoire. As with other Level 2 qualifications it will also give you the grades/points required to study on a range of other courses.

Possible careers include becoming a dancer, choreographer, dance critic, dance therapist or teacher. There would also be possibilities open to you in the arts administration field.

“Young people that studied arts subjects tend to have higher employability and are more likely to maintain employment than those that did not study arts subjects” - DTZ Consulting and Research: Arts and Employability.
COURSE DESCRIPTION

This is a two year RSL course that is offered to students who wish to take a practical Drama route in which they get to use and develop their acting skills and appreciation of theatre. Students will acquire knowledge in acting and drama that will allow them to perform and devise a range of acting pieces and styles.

Students will take part in practical workshop sessions where they will develop their acting techniques, working on the creation of character, vocal and movement skills, text and devising plays. They will take part in a number of productions and be given the opportunity to perform in front of an audience at a number of points on the course.

Students will also be expected to complete both written and practical work outside of lessons.

TRIPS AND VISITS

Students are encouraged to experience acting and drama in a wide variety of forms by making regular trips to the theatre. They will work with professional drama practitioners and theatre companies in school and will be given the chance to perform in front of an audience on a number of occasions.

What types of career or further education opportunities will be available to you after you have finished the course?

You can progress onto a Level 3 qualification offered in the Norwood Sixth Form, then on to University or a specialist Drama school. As with other Level 2 qualifications it will also give you the grades/points required to study on a range of other courses.

Possible careers include becoming an actor, presenter, director, stage manager, playwright, theatre critic/journalist, theatre historian, drama therapist, drama teacher, performance artists, arts administrator. A study in drama would also aid a whole range of alternative careers and pathways.

“Young people that studied arts subjects tend to have higher employability and are more likely to maintain employment than those that did not study arts subjects” - DTZ Consulting and Research : Arts and Employability.
MUSIC

TEACHER IN CHARGE - MR TOWNSEND

COURSE DESCRIPTION

This is a two year GCSE course that is offered to students who wish to take a practical music course in which they get to use and develop their musical skills and appreciation. Students will acquire knowledge in music that will allow them to perform and compose a range of musical pieces and styles.

Students will take part in practical workshop sessions where they will develop their musical techniques, working on their solo and ensemble performance skills. All students will have specialist instrumental or singing tuition.

They will be given the opportunity to perform in front of an audience at a number of points on the course as both a soloist and as part of an ensemble. Students must be able to play an instrument or sing to good standard.

Students will also be expected to complete both written and practical work outside of sessions. There will be 2 exams in the final year of the course: as well as a series of controlled assessments:

- Listening: 40%
- Composing: 30%
- Performing: 30%

TRIPS/VISITS

Students will be encouraged to attend concerts and performances of a wide variety of musical styles and to participate in a variety of performances both in and out of school.

What types of career or further education opportunities will be available to you after you have finished the course?

You can go on to study a Level 3 qualification as a Sixth Form student at The Norwood School, then on to a University Degree or a specialist music college or conservatoire. As with other Level 2 qualifications, it will also give you the grades/points required to study on a range of other courses.

Possible careers could include becoming a performer, composer, music producer, studio engineer, record label manager, or working in media: radio, TV, internet, magazines, education and music therapy.

“Young people that studied arts subjects tend to have higher employability and more likely to maintain employment than those that did not study arts subjects” - DTZ Consulting and Research Arts and Employability

Pablo Picasso, Spanish, 1881-1973
Seated Harlequin with Guitar, 1916
Oil on canvas
COURSE DESCRIPTION

This is a two year Level 2 certificate that is offered to students who wish to take a practical course in either Performance or Music Technology.

There are two options within the course - you should specify which one you wish to take when you are making your options:

Performing

Students can work on their music performance and rehearsal skills culminating in a series of public performances over the course of two years. For this course option you should be able to sing or play an instrument to a good level. You should already be able to play an instrument or a sing to a good standard in order to take this course option. You will be expected to audition for a member of the music department.

The assessment of the course is:
Externally assessed performance: 40%
Coursework portfolio including music theory: 60%

Technology

This is a Music Technology option during which you will learn how to record and produce music - this may be more appropriate for students who do not play instruments but have a strong interest in music production.

You will get the opportunity to record music using our professional standard recording studio. You should have some experience of making music with computers - you will be expected to show examples of your work to members of the music department.

Externally assessed recording session: 40%
Coursework portfolio including music theory: 60%

TRIPS/ VISITS

Students will be encouraged to attend concerts and performances of a wide variety of musical styles and to participate in a variety of performances both in and out of school.

Both areas of the course will involve some music theory, listening to a wide variety of music and considerable practise / studio time outside of lessons.

What types of career or further education opportunities will be available to you after you have finished the course?

Possible careers could include becoming a performer, composer, music producer, studio engineer, record label manager, or working in media: radio, TV, internet, magazines, education and music therapy.
COMPUTER SCIENCE

TEACHER IN CHARGE - MR SKELLY

COURSE DESCRIPTION

This is a full GCSE which has three different assessments. Two written examinations and one practical controlled assessment.

Why Computing?
Ever wanted to become a web designer, software developer and many more? Then Computing may be the GCSE for you. This is a course that has real relevance in our modern world. While learners will no doubt already have some knowledge of computers and related areas, the course will give them an in-depth understanding of how computer technology works and a look at what goes on “behind the scenes”. As part of this, they will investigate computer programming, which many learners find interesting.

Through this study of computer programming, the course will help learners develop critical thinking, analysis and problem solving skills. In fact, information technologies continue to have a growing importance. This means there will be a bigger demand for professionals who are qualified in this area.

Future Prospects

If learners want to go on to higher study and employment in the field of Computer Science, they will find that this course provides a superb stepping stone. Learners who have taken a Computing GCSE and who then progress to study the subject at A Level or university will have a sound underpinning knowledge of this subject area.

Modules Taught Include:

Paper 1: Computational thinking and problem solving 50%.

Paper 2: Written assessment 50%.

What types of career or further education opportunities will be available to you after you have finished the course?

You can go on to study Level 3 BTEC Diploma in ICT as a Sixth Form student at The Norwood School, then onto University to study a Degree. Computing is important for many careers. However possible careers could include data analyst, IT consultant, games developer or web designer.
COURSE DESCRIPTION

This qualification replaces what used to be known as “Triple Science”. The GCSE in separate sciences develops scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics. This is assessed through six exams at the end of Year 11. The GCSE also requires students to develop the skills, knowledge and understanding of working scientifically. Working scientifically will be assessed through examination and the completion of the 17 core practicals.

Key points:

- Students will receive 3 x GCSE grades (Biology, Chemistry and Physics).
- All exams will take place at the end of Year 11 (6 exams of 105 minutes).
- There is no controlled assessment work, everything is assessed through examinations.
- Students will have 9 lessons of Science per week (3 for each discipline, with specialist subject teachers for each).
- Entry requirements: students must be confident in both Maths and Science.

Triple Science is an excellent preparation and highly recommended for those wishing to study A Level Sciences.

What types of career or further education opportunities will be available to you after you have finished the course?

You can go on to study a Level 3 qualification as a Sixth Form student at the Norwood School. A Levels in Biology, Chemistry and Physics, then on to a University Degree.

Sciences are important for all careers. However, possible careers could include medicine, dentistry, teaching, engineering, archaeology, forensic science and research.
**IMPORTANT DATES FOR 2020**

It is important that you attend all assemblies and every tutor session over the next few weeks. You must be punctual to every session offered so that you are kept informed as to the content, delivery and your suitability to all subjects. Performing and Visual Arts Faculty teachers will speak to you at the start of one of your Specialism Days.

- **Thursday 30th January**
  Careers/University Event

- **Thursday 6th February**
  Talk by Ms Nicholas and Mr Waro 4—4.30pm in the theatre.
  Parents’ Evening 4.30—7.00pm.

- **Friday 21st February**
  Deadline for completing Pathway forms. There will be the opportunity for you to use ICT facilities here at the school between 4-5pm if you need to.

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<thead>
<tr>
<th>Block A</th>
<th>Block B</th>
<th>Block C</th>
<th>Block D</th>
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<td>Spanish GCSE</td>
<td>History GCSE</td>
<td>*Music GCSE</td>
<td>Sport BTEC</td>
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<td>Acting RSL</td>
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<td>French GCSE</td>
<td>Geography GCSE</td>
<td>Photography GCSE</td>
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<td>Music Tech RSL</td>
<td>Graphics GCSE</td>
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<td>Citizenship GCSE</td>
<td>RS/Philosophy GCSE</td>
<td>Dance GCSE</td>
<td>Dance RSL</td>
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<td>Computer Science GCSE</td>
<td>*Targeted ESOL/Intervention</td>
<td>Textiles GCSE</td>
<td>*Separate Science GCSE</td>
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<td>EBAC Bucket</td>
<td>GCSE Subjects</td>
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<td>*Entry Requirements Suggested</td>
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We encourage all pupils to take at least one Creative Performing or Visual Arts Option. You can take two if you wish but you need to speak to your teachers about ‘prohibited’ combinations.

We will expect a more able student to take the EBAC – which means that they would choose a Language and either Geography or History.

Your choices will be made online. You can access the link to the form via the school website www.thenorwoodschool.org, go to the Teaching and Learning page and then click on Options Pathways.
<table>
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<tr>
<th>Date</th>
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<tr>
<td>Monday 11th November</td>
<td><strong>Assembly theme:</strong> Careers in Sport by 9GMX</td>
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<td>**Tutor time activity:**aucas Life Skills workshop (all Tutors)</td>
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<tr>
<td>Wednesday 13th November</td>
<td><strong>WE RISE! OPEN SPACE EVENT</strong></td>
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<td><strong>Wednesday 13th November 6.15—8.15pm : 3Space International House, Brixton</strong></td>
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<tr>
<td>Saturday 16th November</td>
<td><strong>Skills London 2019—Free Event for Students and Parents</strong></td>
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<tr>
<td>Monday 18th November</td>
<td><strong>Assembly:</strong> Careers in Humanities by 9SI</td>
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<tr>
<td></td>
<td><strong>Tutor time activity:</strong> Amazing Apprentices podcast 1 – “meet the employer” (all Tutors)</td>
</tr>
<tr>
<td>Monday 25th November</td>
<td><strong>Assembly:</strong> Careers in Maths 9KB</td>
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<tr>
<td></td>
<td><strong>Tutor time activity:</strong> Amazing Apprentices podcast 2 – “meet the employer” (all Tutors)</td>
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<tr>
<td>Monday 2nd December</td>
<td><strong>Assembly:</strong> Careers in English by 9MW</td>
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<td><strong>Tutor time activity:</strong> Barclays Life Skills workshop – (all Tutors) Exploring Personal Strengths</td>
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<tr>
<td>Monday 9th December</td>
<td><strong>Assembly theme:</strong> Careers in Science by 9VF</td>
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<td><strong>Tutor time activity:</strong> Current Year 11’s visiting Tutor bases—Q&amp;A in Tutor time</td>
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<tr>
<td>Monday 16th December</td>
<td><strong>Assembly theme:</strong> Start thinking - University or apprenticeship route?</td>
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<td><strong>Tutor time activity:</strong> New T Levels <a href="https://www.tlevels.gov.uk/">https://www.tlevels.gov.uk/</a></td>
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**Spring Term 2020**

- Individual one to one Careers Advice Appointments start with A Boyle Wed/Thursdays Appointment slips will be distributed to tutors via pigeon holes.

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<th>Date</th>
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<tr>
<td>Monday 6th January</td>
<td><strong>Assembly theme:</strong> (JN) Options process – making choices timeline.</td>
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<td></td>
<td><strong>Tutor time activity:</strong> Identifying Possible Future Pathways – Barclays life skills session</td>
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<tr>
<td>Monday 13th January</td>
<td><strong>Assembly theme:</strong> Science JT</td>
</tr>
<tr>
<td>HOF - Faculty Info</td>
<td><strong>Tutor time activity:</strong> Discussions/pathway STEM <a href="http://www.stem.org.uk">www.stem.org.uk</a></td>
</tr>
<tr>
<td>Monday 20th January</td>
<td><strong>Assembly theme:</strong> Humanities, PE SI/PG/GM/JUG</td>
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<tr>
<td>HOF - Faculty Info</td>
<td><strong>Tutor time activity:</strong> Pathways – Humanities <a href="http://www.cv-library.co.uk">www.cv-library.co.uk</a></td>
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<td>PE <a href="http://www.allaboutcareers.com">www.allaboutcareers.com</a></td>
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<tr>
<td>Thursday 23rd January</td>
<td><strong>RIBA Architecture Workshops All day x 30</strong></td>
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<tr>
<td>Monday 27th January</td>
<td><strong>Assembly theme:</strong> MFL/Maths AP/EU</td>
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<tr>
<td>HOF - Faculty Info</td>
<td><strong>Tutor time activity:</strong> Discussion/pathways MFL <a href="http://www.prospects.ac.uk">www.prospects.ac.uk</a></td>
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<td>Maths <a href="http://www.mathsareers.org.uk/article/11-14/">www.mathsareers.org.uk/article/11-14/</a></td>
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<tr>
<td>Thursday 30th January</td>
<td><strong>Whole School Careers Event Sports Hall and Gym “A” /Russell Group Team Launch</strong></td>
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<tr>
<td>Wednesday 5th February</td>
<td><strong>National Apprenticeship Week</strong></td>
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<td>Specialism Day – Careers in Creative Industries</td>
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<td>Visiting speakers/discussion panels, visits etc</td>
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<tr>
<td>Thursday 6th February</td>
<td><strong>Parents Evening/Options evening meeting for parents 4.00—4.30pm JN</strong></td>
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<tr>
<td>Friday 21st February</td>
<td><strong>Deadline for Options</strong></td>
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Notes and Reminders:

Keep a note of any questions you would like to ask your specialists at Parents’ Evening. For example:

- Do you think I am suited to taking your subject at GCSE?
- Is there an element of coursework in your subject? If so, what and how much?
- Is there any aspects of your subject that you think I might find more of a challenge?
- Can I take a GCSE in a community language?
- Can I take two Arts subjects?
- Can I take two Performing Arts subjects?
- How much practical PE is there in BTEC Sport?
- Do I have to take your subject at GCSE in order to take it in the Sixth Form?
Check with your parents and teachers that you are making the most informed GCSE Option choices. Use this page to shortlist the subjects you are keen to take and find out from staff whether they think you would enjoy the subject and make a successful candidate.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Teacher Comment</th>
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</table>
Notes from your Careers Interview with Ms Boyle:

Keep a record of your discussion with Ms Boyle, our Independent Careers Advisor, she will be asking you to research certain job markets, possible University Pathways or Apprenticeship routes - she will explain how to use the Fast Tomato Website to help your Careers research. Save your username and password here:

Website: www.fasttomato.com

Log in Code: CAAK17NW.

Your user name:

Your password:

Ms Boyle email: boyle.a@thenorwoodschool.org
Notes:
For more information or guidance on completing your GCSE choices, speak to or email your Form Tutor, Head or Deputy Head of Year or teachers in charge of subjects:

Mr Waro - waro.t@thenorwoodschool.org  
Head of Year

Ms Douglas - douglas.c@thenorwoodschool.org  
Deputy Head of Year

Ms Nicholas - nicholas.j@thenorwoodschool.org  
Senior Deputy Head Teacher

All other contact details can be found on the website  
www.thenorwoodschool.org

Contact Details
The Norwood School  
Crowndale, London SE19 3NY  
Tel: 020 8670 9382